

Cliffside Park Public Schools

Cross-Curricular Opportunities in a Balanced Literacy Program

BALANCED LITERACY COMPONENT	CROSS-CURRICULAR OPPORTUNITIES
Reader’s Workshop	<ul style="list-style-type: none"> • Texts read aloud during <i>Modeled/Shared Reading</i> may refer to topics being studied in <i>science, social studies and math</i>, most effectively during the “non-fiction” unit of study.
	<ul style="list-style-type: none"> • Books and passages may be related to, or taken from, <i>content area</i> texts to help with specific LAL skills during <i>Guided Reading</i>.
	<ul style="list-style-type: none"> • Students may research a topic of interest <i>incorporating technology and library skills</i> with the topic of choice during <i>Independent Reading</i>.
Writer’s Workshop	<ul style="list-style-type: none"> • Mentor texts used during <i>Modeled/Shared Writing</i> could be on the subject of topics being studied in <i>science, social studies and math</i>.
	<ul style="list-style-type: none"> • During <i>Independent Writing</i>, students may choose to write about topics or people being studied in <i>content areas</i>; non-fiction unit of study provides ample opportunity for such writing.
	<ul style="list-style-type: none"> • Publishing, as part of the writing process, can incorporate the use of <i>technological literacy</i> and programs.
	<ul style="list-style-type: none"> • Class and students can compose letters, books, articles, essays relating to <i>content area</i> subjects.
	<ul style="list-style-type: none"> • <i>Library and technological</i> skills can be utilized in research of non-fiction writing.
Word Work	<ul style="list-style-type: none"> • Vocabulary, personal spelling lists and studies on etymology can be specific to <i>content area</i> units of study.
Celebration & Sharing	<ul style="list-style-type: none"> • Presentations could be made incorporating <i>technology</i> and various <i>media</i> and <i>art</i> forms.