

## English Department:

**109H English 9 hours 5 Credits:** This course is designed for the college bound student. Students admitted to the English 9 Honors program must meet the following criteria: a minimum B average in all subjects, GEPA advanced proficient, and have demonstrated proficiency in a writing sample. One of the prime goals of the honors class is to foster creative and independent thinking. Students will also prepare for the HSPA and SAT, as well as develop their research skills.

**109 English 9 hours 5 Credits:** This course has been designated for the college bound student who demonstrates competence and interest in language arts. The literature covered will be a survey of World Literature writings. Reading comprehension will be achieved through a variety of genres. Writing skills will be developed through the process approach. In addition, the curriculum is designed to reinforce and further develop skills necessary for proficiency on the High School Proficiency Assessment (HSPA) and the Scholastic Achievement Test

### **(SAT).109C English 9C 5 Credits:**

This course has been designed for the student who may be interested in a variety of types of post high school education or entry into the business world. This course focuses on reading comprehension through literature, plot elements, writing as a process, grammar/usage, and vocabulary enhancement.

**110H English 10 Honors 5 Credits:** The English 10 Honors curriculum is designed to enable the student to utilize the basic elements of English through the vehicles of reading comprehension through literature, word analysis, process writing, oral communication, study skills, and the completion of a research paper. Students must be recommended for this class by their English teacher, and excel in language skills. American literature is the focus for this class, which emphasizes analytical reasoning in its approach. Discussion and analysis, reinforced with related writing assignments, are key components of the honors class.

**110 English 10 5 Credits:** This course has been designed for the college bound student. The literature covered in this class will encompass American literary periods from the Native American Tradition to the Modern Era. In addition, students will develop their critical thinking skills, writing skills, oral communication skills, grammar, and vocabulary. The student will also be expected to compose a research paper.

**110C English 10 C 5 Credits:** This course is designed for the student who might be planning to attend college or have other vocational plans. The literature covered in this class will encompass American literary periods from The Native American Tradition to the Modern Era. In addition, students will develop their comprehension skills, oral communication skills, grammar, and vocabulary. The student will also enhance his or her thoughts to develop logical sequence used in the writing process.

**111H English 11 Honors 5 Credits:** This course is for the college bound student who has maintained an A average and who has been recommended for the course by his English teacher. The literature covered will be a survey of English writers that encompasses time periods from the Anglo Saxon era to modern day. The student will be expected to write formal reports, master the essay, and write at least one research paper. The student will also continue to strengthen vocabulary skills in preparation for the SAT and will be prepared for successful completion of the HSPA. The student will also master time management skills through mastery of the course syllabus and independent reading. The student will further strengthen skills for proficiency on the HSPA/PSAT/SAT.

**111 English 11 5 Credits:** This course is for the college bound student. The literature will encompass literary works in British literature from the Anglo Saxon period through modern day. Vocabulary building and correct written and oral English will be stressed as well as intense preparation for the SAT and HSPA. Research methods and time management skills will be strengthened. Students will be encouraged to think critically and apply prior knowledge to new learning situations.

**111C English 11 C 5 Credits:** This course has been planned primarily for the non-college bound student who has maintained a C average and is in need for remedial skills in reading and writing. In addition to the continued study of grammar, vocabulary, and composition, the course will prepare the student will intense work in preparation for the mastery of the HSPA along with the study of both classic and modern British literary works. The student will also study life skills such as resume writing, job applications, and interview skills.

**112P English 12 Advanced Placement 5 Credits:** Advanced Placement English is a college-level class with college-level requirements. The students enrolled in this class have been recommended by their English teacher and have surpassed all qualifications of senior English. At the end of the Spring Semester the student will have the opportunity to earn college credit by taking the Advanced Placement Examination in English Literature and Composition. The concentration of content in this course is the study of artistic use of language of increasing complexity in the analysis of British and American literature. Evaluation of the student's progress will be through in-class and out-of-class critical writing assignments and class participation based on the reading assignments.

An in-depth research paper, in correct MLA format, is required for this class. The course is representative of a type of introductory course commonly offered in American universities and colleges.

**112A English 12 5 Credits:** This course is for the college-bound student. The course is designed to impart a varied and substantial experience in a variety of literary genres such as poetry, drama, fiction, and non-fiction. In addition to the continued study of vocabulary, grammar, and composition, the student will develop speaking, listening, and critical thinking skills. A research paper, as well as an oral presentation of the paper, is required.

**12C English 12 C 5 Credits:** The student in this class may be planning to attend college or have other vocational goals as well. He/she will continue to develop writing skills and an effective vocabulary. In addition, the student will develop communication skills that will allow him/her to be successful in the future, whether it be school or in the work force.

**100 F/S Writing Strategies 2.5 Credits:** This half-year course gives students ample opportunities to investigate the four types of text: narrative, informational, persuasive/argumentative, and everyday/work text. To achieve this goal, students will engage in varied methods to improve their writing skills. The overall objective of this course is to provide them with the tools and skills to excel in the state standardized tests including the Terra Nova and the HSPA.

**101F/S Reading Strategies 2.5 Credits:** Reading Strategies 10 is a one-half year course designed to provide sophomores with a comprehensive reading background. The areas taught in Reading Comprehension 10 cover basic to advanced skills. The course is designed to develop thinking strategies, critical reading skills, study skills and test-taking skills in reading. Students will be able to critically read, discuss, and analyze a passage, as well as provide a means of testing skills utilized in the passage. With these tools, students will increase scores on class work and formal assessments. Required elements include each student creating an HSPA booklet and Propaganda Pamphlet.

**158Z Publishing (Yearbook) 5 Credits:** Student will be able to design yearbook layouts, crop photos, and write texts and captions to complete yearbook spreads. In addition, students will use PageMaker and In-Design to facilitate their yearbook spreads.

**152Z Creative Writing 5 Credits:** This course is available to students as an elective. The course is designed to provide the students with the knowledge of and experience in various forms of writing following a workshop format. These will include, but not be exclusive to poetry, short story, drama, children's literature, and critiquing. In addition, students will create portfolios and learn the process of becoming published as well as be involved in the creation of the literary magazine, Pegasus.

**153F Speech 2.5 Credits:** This half-year course is designed to provide students with an exposure to the elements of effective communication. This course will acquaint the student with models of communication such as physical elements, listening methods, public speaking, and oral interpretation. The overall goal of this course is to provide the student with an awareness of communication and the role it plays in everyday life.

**154S Dramatic Arts 2.5 Credits:** This half-year course gives students an overview of the elements of drama including acting, stagecraft, history, play production, and improvisation. The overall goal of this course is to provide students with an awareness of dramatics as an art form as well as a means of self-expression and personal development.

**151Z Journalism 5 Credits:** This course is available to students as an elective in the 11th and 12th grade. A writing sample is required for entrance into the course. The course will encompass the preparation and production of the school newspaper. In addition, students will study the history of journalism, the understanding and study of the first amendment, journalistic law, copy writing, editorial, and interview skills. A research paper is required at the discretion of the instructor.