

## **World Language and English Language Learner Department:**

**501Z Spanish I 5 Credits:** The fundamentals of the language are presented via a communicative approach. Emphasis is on aural/oral skills. Reading and writing skills are gradually developed. Cultural awareness is promoted.

**501N Spanish I 5 Credits:** Designed for heritage speakers with a basic knowledge of Spanish, emphasis is on refinement of basic aural, oral, reading and writing skills. This course enables heritage speakers to express themselves with greater linguistic ease.

**502Z Spanish II 5 Credits:** More advanced structures will be introduced to permit students to communicate with a higher degree of proficiency in Spanish. Cultural awareness is promoted.

**502N Spanish II 5 Credits:** Heritage speakers will continue to use Spanish to communicate orally and in composition, working with more complex structures and advanced cultural readings.

**503Z Spanish III 5 Credits:** This course reviews grammar and refines skills necessary to develop higher levels of linguistic proficiency. Writing development and reading skills are highlighted. Aural and oral skills are sharpened.

**503N Spanish III 5 Credits:** Heritage speakers will use their refined language skills to express abstract ideas, read and discuss more advanced Hispanic literature and write proficiently in

**504Z Spanish IV 5 Credits:** Non-heritage speakers will expand their fluency and linguistic competence, sharpening oral, aural, reading, and writing skills. Reading skills and cultural awareness are enhanced through readings of Hispanic literature. Critical analysis and logical thought are important components.

**504N Spanish IV 5 Credits:** The course is an introduction and pre-requisite to Spanish V: Advanced Placement in Spanish Literature. With few exceptions, it is a junior level course that provides heritage speakers the ability to refine all language skills while studying original works required by the AP syllabus.

**505P Spanish V 5 Credits:** This course is the equivalent of a third year college introduction to Hispanic literature. Encompassing history and culture, the prescribed objectives and activities required by the College Entrance Examination Board are followed. Upon successful completion of the AP exam, students may qualify for college credits and/or complete college language requirements.

**511Z French I 5 Credits:** This course is designed to introduce students to the oral, aural, and written French language. Students will study basic vocabulary and structures to promote language acquisition and fluency. Cultural awareness is a vital component of the class.

**512 Z French II 5 Credits:** This course offers a more in-depth study of the vocabulary and structures necessary for proficiency. Oral, aural, reading and writing are expanded. Culture is a focal point.

**513Z French III 5 Credits:** In this class students will continue to refine language skills. Students will express original ideas in a logical sequence, initiate conversations, comprehend a variety of texts and conversations, and gain cultural knowledge of French speaking peoples.

**514Z French IV 5 Credits:** While sharpening oral, aural, reading and writing skills, students will demonstrate a high degree of proficiency in the target language. Reading French literature familiarizes the students with French history and culture.

**521Z Italian I 5 Credits:** An introduction to the basics of the Italian language and vocabulary, emphasis is on comprehension, conversation, and customs and culture of Italy.

**522Z Italian II 5 Credits:** More advanced structures and vocabulary are studied. Students will increase communicative proficiency in Italian, concentrating on aural, oral, reading and writing skills. Italian culture is celebrated.

**523Z Italian III 5 Credits:** This course reviews, expands, and refines Italian language skills while enhancing cultural awareness. Students will achieve a comfortable level of proficiency and competency in the target language.

**524Z Italian IV 5 Credits:** Students will demonstrate a high degree of fluency in the target language. Readings reflect outstanding cultural achievements by native authors. Cognitive skills are enhanced.

**531Z Latin I 5 Credits:** An introductory course to the Latin language, emphasis is on basic vocabulary, fundamentals of grammar and syntax, and the ancient culture. Study of Latin reinforces and expands the students' knowledge of English.

**532Z Latin II 5 Credits:** This course completes the study of Latin grammar. Additional emphasis is placed on vocabulary and culture. Short excerpts from classical literature are read. Critical analysis and thought are highlighted.

**533Z Latin III 5 Credits:** The emphasis of Latin III is on reading. Selections from the Monarchy, the Republic, and the Empire will be covered. Grammar from Latin I and II will be reviewed. Vocabulary and critical analysis are stressed.

**534Z Latin IV 5 Credits:** Latin students will continue an in-depth study of Vergil's Aeneid concentrating on versification, figures of speech and historical background in preparation for the Latin AP exam.

**161Z Beginning ESL English 5 Credits:** This course is designed for non-English speakers. Emphasis is on the immediate need to learn to communicate in simple English. Objectives are divided into four areas: listening, speaking, reading, and writing. Cultural goals are included as an essential part of the course, aiding the students in their adjustment to the American way of life.

**162 Z Beginning ESL Reading and Writing 5 Credits:** This is a parallel course to the Beginning ESL English course. It is designed to introduce the beginning student to reading and writing skills that they will need to take mandated tests and to participate in mainstream programs.

**163Z Intermediate ESL English 5 Credits:** Designed for students who lack fluency, vocabulary, and reading and writing skills for participation in mainstream English classes, is a natural continuation of the beginning ESL English course. It is appropriate for newly arrived students who have had several years of English in their own countries. Emphasis is on acquisition of more new vocabulary and reading and writing.

**164Z Intermediate ESL Reading and Writing 5 Credits:** A continuation of Beginning ESL reading and Writing, most students enrolled in Intermediate ESL English will also be enrolled in this course. It is designed for those students who possess a beginning knowledge of English but, who lack reading and writing skills necessary for participation in regular English classes.

**165Z Advanced ESL English 5 Credits:** A natural continuation of Intermediate ESL English, this course is also appropriate for newly arrived foreign students with a good background in English. Emphasis is on improving aural and oral skills and improving reading and writing. Upon completion, many students should be ready to be mainstreamed.

**166Z Advanced ESL Reading and Writing 5 Credits:** This class is a natural continuation of Intermediate ESL reading and Writing and appropriate for students possessing a good grasp of English. Emphasis is on improving vocabulary, increasing reading speed and comprehension, and developing writing ability and HSPA skills.

**167Z Transitional ESL English 5 Credits:** This course is designed for foreign students who have passed the advanced ESL course, but who lack the fluency, vocabulary, and reading and writing skills necessary for participation in a regular English class and/or a passing grade on the HSPA and/or the Maculaitis or IPT. While all communicative skills are important. HSPA skills are highlighted. Upon successful completion the student should be ready to enter a mainstream English class.

**168Z Transitional ESL Reading and Writing 5 Credits:** A natural continuation of Advanced Reading and Writing, this course is designed for students who are not quite ready for full participation in a regular English program. Emphasis is on reading and writing skills necessary for mandated tests and mainstreaming.