

Social Sciences Department:

200Z World History 5 Credits: World History is a ninth grade course designed as a study of the historical development of human cultures. Its major premise is that a study of world cultures in a historical and geographical context can illustrate both the diversity and similarity of culture (e.g. religions) throughout history and can show such cultural differences and resemblance are relevant to society today.

200N World History - New Americans 5 Credits: World History is a ninth grade course designed as a study of the historical development of human cultures. Its major premise is that a study of world cultures in a historical and geographical context can illustrate both the diversity and similarity of culture (e.g. religions) throughout history and can show such cultural differences and resemblance are relevant to society today. This course is specially designed to assist in the transition of the English language learner student.

201Z U.S. History I 5 Credits: The United States history program is designed to provide the student with an overview of the social, economic and political forces that have shaped modern America . An understanding of America 's past is essential to an appreciation of the institution, which forms the foundation of our complex modern society. Strong emphasis is placed on the inquiry method in order to prepare students for their role as decision-makers. A mastery of problem solving techniques is required to develop a sophisticated citizenry. Each student will be able to assess his/her position in the fabric of today's society.

The Social Studies staff is cognizant of the fact that they are part of a total educational program. As such, they recognize their ability to aid and assist the order disciplines in attaining their objectives. Where able and when appropriate the staff will work toward these ends.

201N U.S. History I - New Americans 5 Credits: The United States history program is designed to provide the student with an overview of the social, economic and political forces that have shaped modern American. An understanding of American's past is essential to an appreciation of the institution, which forms the foundation of our complex modern society. This course is specially designed to assist in the transition of the English language learner group.

201P U.S. History I - AP Introduction Course 5 Credits: The U.S. I Pre-AP program is designed to provide the student with an accelerated U.S. History I class. It will provide the students with an overview of the social, economic, and political forums that have shaped modern America . Employing skills such as critical thinking, document analysis and reading comprehension, student will be prepared for the rigorous work associated in the U.S. History Advanced Placement exam.

202Z U.S. History II 5 Credits: U.S. History II approaches American History from 1865 through the 1990's. This is Part II of a sequence of the American History Program. In an attempt to establish a complete understanding of American History certain essential items must be included.

202P AP U.S. History II 5 Credits: In content, this five-credit course mirrors the United States History II content as chronological investigation of the political, social, economic, cultural, and diplomatic events of the period from 1877 to the present. It departs from the typical U.S. II course in its depth and in its rigor, which is made necessary by the Advanced Placement criteria. These national standards require that the students complete the course material by the first half of May and it is therefore incumbent upon the instructor and the students to complete the bulk of U.S. II by exam time.

In addition, Cliffside Park High School guidelines require that all students participating in AP classes take the College Board's AP exam (The district also bears the burden of the cost). In addition instructors must familiarize students with appropriate practice materials to insure as successful and outcome as possible. A pre Advanced Placement United States History I course has been implemented as a sophomore level course and was made the criteria for acceptance into the AP II course.

251F/S Sociology 2.5 Credits: Sociology is a course designed to help the students come to a better understanding of how humans as individuals are affected by groups. That aim is accomplished via an approach that familiarizes the student with both the various terms and concepts that relate to the study of groups and the study of actual groups whose culture was or is different from our own.

253F/S Social Issues 2.5 Credits: Americans students are members of a global community. Without an awareness and acceptance of differences in cultures and values and a concerned response to socially significant world issues, the benefits of their education are seriously limited. Students must learn to make responsible decisions and to exercise freedom of thought and choice based on examination of evidence and conflicting viewpoints. Teachers must be able to help students identify and evaluate relevant information and to develop the skill of critical analysis and independent judgment.

257F/S Presidency 2.5 Credits: This course is designed as an elective for one-half year, to all sophomores, junior and senior students, to provide a comprehensive study of the Executive Branch of the United States government and a historical overview of the men who held office of the President from Washington to the present.

258F/S America In Action 2.5 Credits: This course is designed as an elective, for 1/2 year, to all sophomores, junior and senior students, to provide an in-depth study of the history of the world from 1960 to the present, concentrating on events that had an impact of the U.S. whether it is socially, politically or economically.