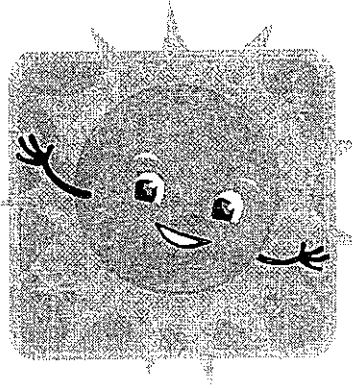
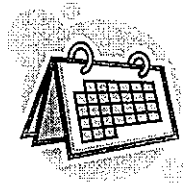


SUMMER 2010



MATH



NAME:

GRADE: 1  2

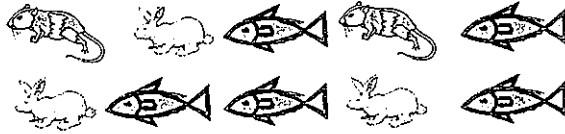
CALENDAR MATH

FOR THE WEEK OF June 28 - July 2, 2010

DATE	ACTIVITY																																																
6/28	<p>Ten friends said what they like to do the best.</p> <p>play games read a book draw</p> <p style="text-align: center;"> </p> <p>Make a bar graph.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20%;">Play a game</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Read a book</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Draw</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td></td> <td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> </table>	Play a game												Read a book												Draw													0	1	2	3	4	5	6	7	8	9	10
Play a game																																																	
Read a book																																																	
Draw																																																	
	0	1	2	3	4	5	6	7	8	9	10																																						
6/29	<p>Use tally marks to make a table. Solve.</p> <div style="text-align: center;"> </div> <p>These are the shapes that Ryan and his friends have. Which kind of shape is the most?</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="4">Shapes</th> </tr> <tr> <th style="width: 25%;">Shapes</th> <th style="width: 25%;">Triangles</th> <th style="width: 25%;">Squares</th> <th style="width: 25%;">Hearts</th> </tr> </thead> <tbody> <tr> <td>How many?</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Shapes				Shapes	Triangles	Squares	Hearts	How many?																																							
Shapes																																																	
Shapes	Triangles	Squares	Hearts																																														
How many?																																																	

6/30

Use tally marks to make a table. Solve.



Mr. Roy's first grade class has these class pets.

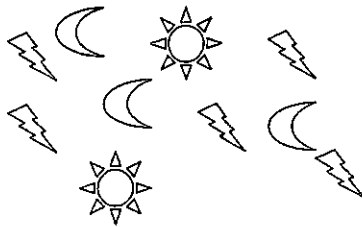
Class Pets			
Pet			
How Many?			

How many more fish than rabbits are there? _____ more fish

How many mice are there? _____ mice

7/1

Make a graph. Solve.



5			
4			
3			
2			
1			
0	Sun	Moon	Lightning

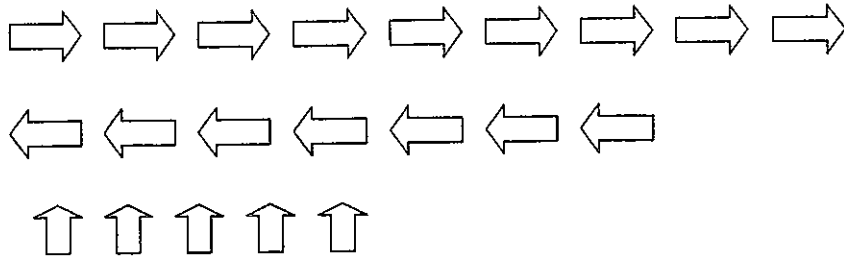
How many more moons than suns are there? _____ more moon




How many shapes are there altogether? _____ shapes

How many more lightning bolts than moons are there? _____ more lightning bolts

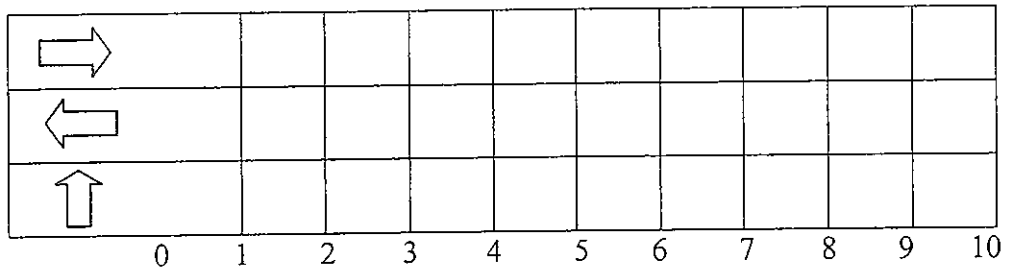
7/2

Use tally marks to show how many.



Shape	Tally marks	Total
		
		
		

Use the tally marks to complete the bar graph.
Color the squares to show how many.



CALENDAR MATH
FOR THE WEEK OF July 5 - July 9, 2010







DATE	ACTIVITY								
7/5	<table style="display: inline-table; border-collapse: collapse; margin-right: 20px;"> <tr><th style="padding: 2px;">tens</th><th style="padding: 2px;">ones</th></tr> <tr><td style="text-align: center; font-size: 24px;">9</td><td style="text-align: center; font-size: 24px;">2</td></tr> </table> <table style="display: inline-table; border-collapse: collapse; margin-left: 20px;"> <tr><th style="padding: 2px;">tens</th><th style="padding: 2px;">ones</th></tr> <tr><td style="text-align: center; font-size: 24px;">6</td><td style="text-align: center; font-size: 24px;">1</td></tr> </table>	tens	ones	9	2	tens	ones	6	1
tens	ones								
9	2								
tens	ones								
6	1								

7/6 **85** 10 more is **28** 10 more is _____
 85 10 less is _____ **28** 10 less is _____

7/7	<table style="display: inline-table; border-collapse: collapse; margin-right: 10px;"> <tr><td style="border: 1px solid black; padding: 5px;">91</td><td style="border: 1px solid black; padding: 5px;">92</td><td style="border: 1px solid black; width: 30px; height: 30px;"></td></tr> </table> <table style="display: inline-table; border-collapse: collapse; margin-right: 10px;"> <tr><td style="border: 1px solid black; padding: 5px;">75</td><td style="border: 1px solid black; width: 30px; height: 30px;"></td><td style="border: 1px solid black; padding: 5px;">77</td></tr> </table> <table style="display: inline-table; border-collapse: collapse;"> <tr><td style="border: 1px solid black; padding: 5px;">29</td><td style="border: 1px solid black; width: 30px; height: 30px;"></td><td style="border: 1px solid black; padding: 5px;">31</td></tr> </table>	91	92		75		77	29		31
91	92									
75		77								
29		31								




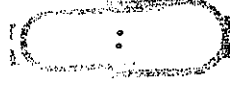





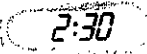


7/8 _____ is greater than _____
 67 is less than _____
 _____ is equal to **49**
 67 ○ 49

7/9

CALENDAR MATH

FOR THE WEEK OF July 19 - July 23, 2010

DATE	ACTIVITY
7/19	<p>Write each time.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">   </div> <div style="text-align: center;">   </div> <div style="text-align: center;">   </div> </div>
7/20	<p>Draw the clock hands.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">   </div> <div style="text-align: center;">   </div> <div style="text-align: center;">   </div> </div>
7/21	<p>Holly and her sisters got their hair cut. Holly finished at 4:00. Melissa finished at 4:30. Anne finished at 3:30. Who got their hair cut last?</p>
7/22	<p>How many Tuesdays are in September?</p> <div style="text-align: center; border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <p>September</p> <p><small>Sunday Monday Tuesday Wednesday Thursday Friday Saturday</small></p> </div>

7/23

Todd made this chart of his morning class schedule.

Time	Subject
9:00	Reading
10:00	Math
11:00	Science
11:30	Music

What class does Todd have at 9:00? _____


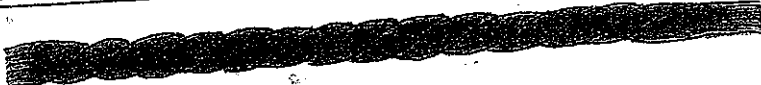





What class comes after Math? _____

What is his last class of the morning? _____

What time does Music class start? _____

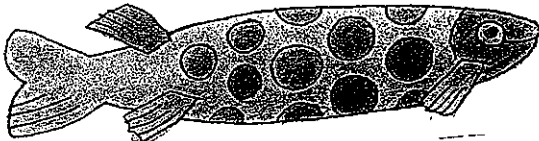




Where is Todd between 10:00 and 11:00? _____

CALENDAR MATH
FOR THE WEEK OF July 26 - July 30, 2010

DATE	ACTIVITY
7/26	<p>For 8/6 + 8/9: Use Estimate Measure</p>  <p>about _____ inches _____ inches</p>
7/27	 <p>About _____ centimeters _____ centimeters</p>
7/28	<p>How heavy is it?</p>      <p>Circle one.</p>

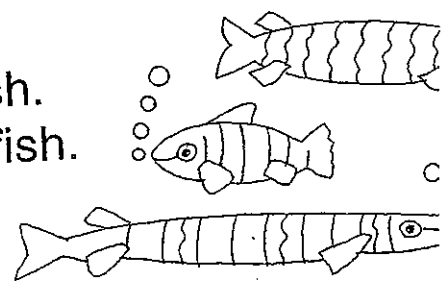
Circle the tool you would use to measure how long it is.

7/29


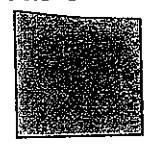
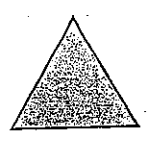
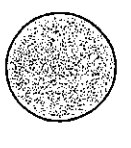
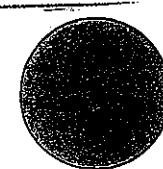


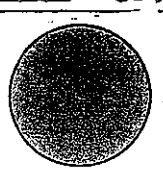
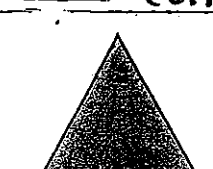
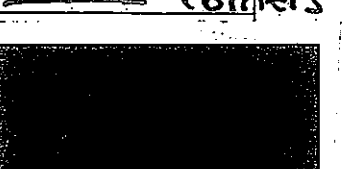
Use the clues. Solve.

7/30 The red fish is longer than the blue fish.
 The green fish is longer than the red fish.
 Which fish is the longest?

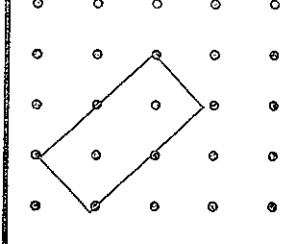
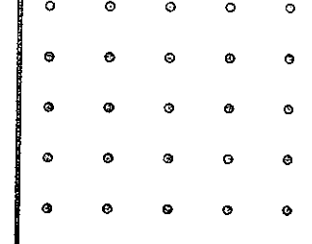
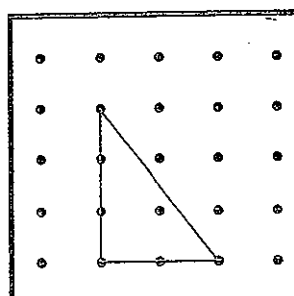
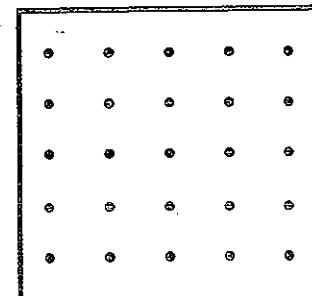


CALENDAR MATH

FOR THE WEEK OF August 2-August 6, 2010


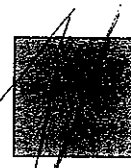
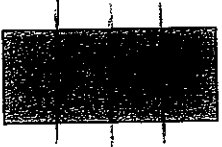
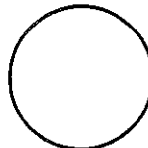
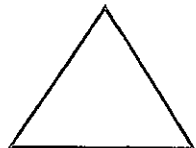






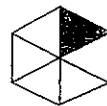
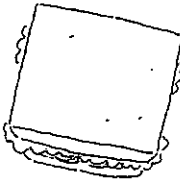
DATE	ACTIVITY
8/2	<p>Circle the plane figure you make if you trace each object. _____</p> <p>Tell the number of faces. _____</p> <div style="display: flex; justify-content: space-around; align-items: center;">     </div>
8/3	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>___ sides ___ corners</p> </div> <div style="text-align: center;">  <p>___ sides ___ corners</p> </div> <div style="text-align: center;">  <p>___ sides ___ corners</p> </div> </div>
8/4	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>___ sides ___ corners</p> </div> <div style="text-align: center;">  <p>___ sides ___ corners</p> </div> <div style="text-align: center;">  <p>___ sides ___ corners</p> </div> </div>

Draw a shape that matches.

8/5			
8/6			

CALENDAR MATH

FOR THE WEEK OF August 9 - August 13, 2010




DATE	ACTIVITY
8/9	<p>Circle each picture that shows equal parts.</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>
8/10	<p>Draw lines to show $\frac{1}{2}$.</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>
8/11	<p>Circle the fraction that names the shaded part.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>$\frac{1}{2}$ $\frac{1}{4}$</p> </div> <div style="text-align: center;">  <p>$\frac{1}{2}$ $\frac{1}{4}$</p> </div> <div style="text-align: center;">  <p>$\frac{1}{2}$ $\frac{1}{4}$</p> </div> </div>
8/12	<p>Circle the fraction.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>$\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{6}$</p> </div> <div style="text-align: center;">  <p>$\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{6}$</p> </div> <div style="text-align: center;">  <p>$\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{6}$</p> </div> </div>
8/13	<p>Draw a picture to show equal shares. Circle the answer.</p> <p>Two people share a sandwich. Each gets an equal share. How much does each person get?</p> <div style="display: flex; align-items: center; justify-content: center;">  <div style="margin-left: 20px;"> <p>$\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$</p> </div> </div>

CALENDAR MATH
FOR THE WEEK OF August 16 - August 20, 2010

DATE	ACTIVITY
8/16	Add or subtract. 1. $\begin{array}{r} 14 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ -9 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ +7 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ +6 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ +4 \\ \hline \end{array}$
8/17	2. $\begin{array}{r} 7 \\ +6 \\ \hline \end{array}$ $\begin{array}{r} 15 \\ -8 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ -8 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ +6 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$
8/18	3. $\begin{array}{r} 11 \\ -8 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ +8 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 16 \\ -8 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ -4 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ +6 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$
8/19	4. $\begin{array}{r} 12 \\ -9 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ +3 \\ \hline \end{array}$ $\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ -9 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$ $\begin{array}{r} 15 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$
8/20	5. $\begin{array}{r} 13 \\ -7 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ -5 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ -4 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ +7 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ +9 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ +8 \\ \hline \end{array}$

CALENDAR MATH

FOR THE WEEK OF August 23 - August 27, 2010

DATE	ACTIVITY
8/23	$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ +6 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$ $\begin{array}{r} 64 \\ +54 \\ \hline \end{array}$ $\begin{array}{r} 64 \\ +64 \\ \hline \end{array}$
8/24	$\begin{array}{r} 10 \\ +5 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ +9 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ +6 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ -8 \\ \hline \end{array}$ $\begin{array}{r} 17 \\ -9 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$
8/25	$\begin{array}{r} 5 \\ +9 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ +8 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ +9 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ +9 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ -9 \\ \hline \end{array}$ $\begin{array}{r} 20 \\ -10 \\ \hline \end{array}$
8/26	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <p>Write 2 addition and 2 subtraction sentences for each \triangle.</p>
8/27	<p>Bill sees 11 bugs in the garden. 6 go away. How many are left? Draw a picture and write a number sentence.</p>