

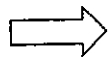
SUMMER READING 2010



Name:

Grade

2



3

Summer 2010

Directions for 2-3 Summer Reading

This summer you are required to read 6 books: 3 fiction and 3 non-fiction. Complete one (1 activity for *each* book read.

For extra credit, you may choose to do more than one activity for each book.

Enjoy your books and have a wonderful summer!



FICTION Grade 2 into 3

<u>FICTION</u> Required Reading List	Literacy Activities
<p>Fiction: <u>PICK 3</u> <u>Forever Amber Brown</u> By: Paula Danzinger (Level N)</p> <p><u>Cam Jansen and the Mystery of the Dinosaur Bones</u> By: David Adler (Level L)</p> <p><u>The Littles</u> By: John Peterson (Level M)</p> <p><u>Amelia Bedilia Goes Camping</u> By: Peggy Parish (Level L)</p> <p><u>Arthur's Mystery Envelope</u> By: Marc Brown (Level M)</p> <p><u>Flat Stanley</u> By: Jeff Brown (Level N)</p> <p><u>Ramona Quimby, Age 8</u> By: Beverly Cleary (Level O)</p> <p><u>Amazing Grace</u> By: Mary Hoffman & Carol Binch (Level J)</p>	<p>PICK 1 activity for <u>each</u> book read</p> <ol style="list-style-type: none"> 1. Postcard summary of the story 2. Write down connections made while reading 3. Write a letter the author of the story 4. Make a story map of the beginning, middle and end of the story 5. Write a different ending to the story. 6. Important ideas/themes

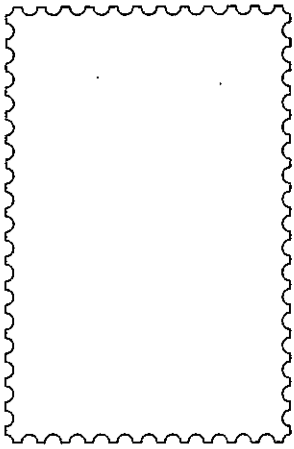
NON-FICTION Grade 2 into 3

<u>Non-Fiction</u> Required Reading List	<u>NON-FICTION</u> Literacy Activities
<p>Non-Fiction: Pick <u>3</u></p> <p><u>Spiders!</u> Time for Kids <u>Abe Lincoln's Hat</u> By: Martha Brenner (Level M) <u>Buffalo Bill and the Pony Express</u> By: Eleanor Coerr (Level K) <u>First Flight</u> By: George Shea (Level K) <u>Meet Thomas Jefferson</u> By: Marvin Barrett (Level o) <u>Lion Dancer</u> By: Kate Waters (Level N) ...Or any 3 non-fiction books that you would like to read.</p>	<p>PICK 1 activity for <u>each</u> book read</p> <ol style="list-style-type: none">1. Important ideas/themes2. 4 new words with a picture and definition3. "Before I Read" worksheet4. Book Review5. Do research on the internet or in other books on your topic.

Book Title: _____

Author: _____

Book Summary: _____



Date: _____

To: _____

From: _____

Name: _____

*Make a personal connection to the book you read
by finishing the sentences and drawing a picture*

THINKING ABOUT CONNECTIONS

Book Title _____

Author: _____

When I read the part about _____

it reminded me of _____

<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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Name _____

Date _____

Characters:

Setting:

Story Map

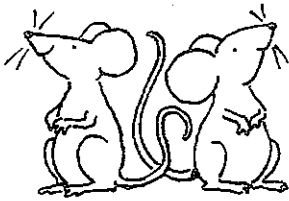
Book Title: _____

Problem:

Solution:

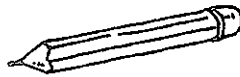
Name _____ Date _____

Book Title _____



A New Ending

Write a new ending for your book.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are five sets of these lines provided for writing.

Level 6

Draw a picture to go with your ending.

A large, empty rectangular box with a double-line border, intended for drawing a picture related to the new ending.

Name: _____ Date: _____

Nonfiction Vocabulary

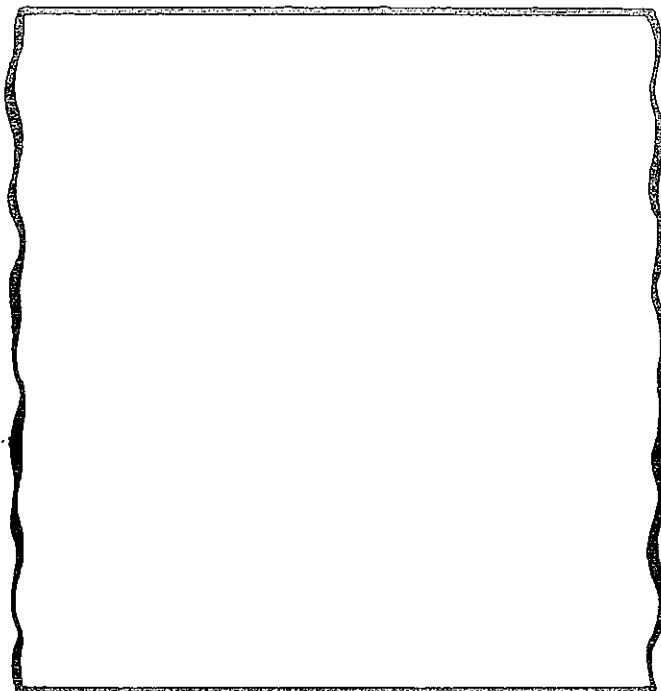
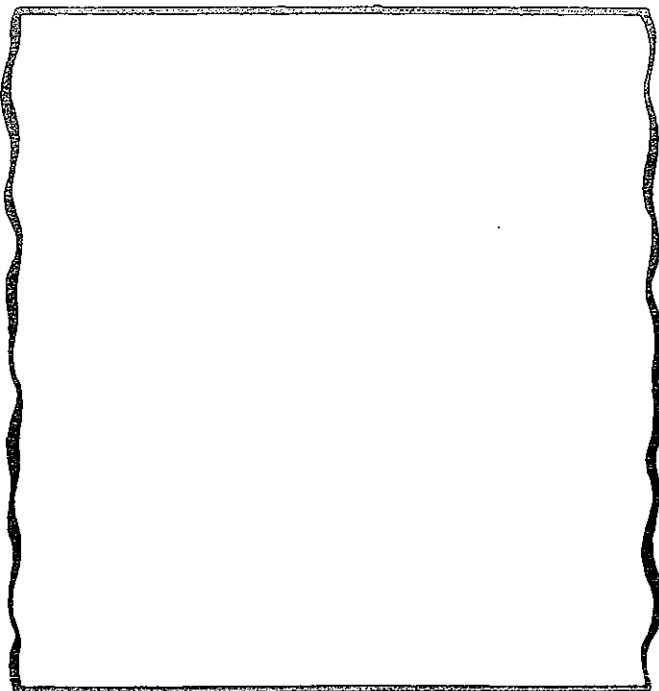
Title: _____

Word

Definition

Word

Definition



Name: _____ Date: _____

Nonfiction Vocabulary

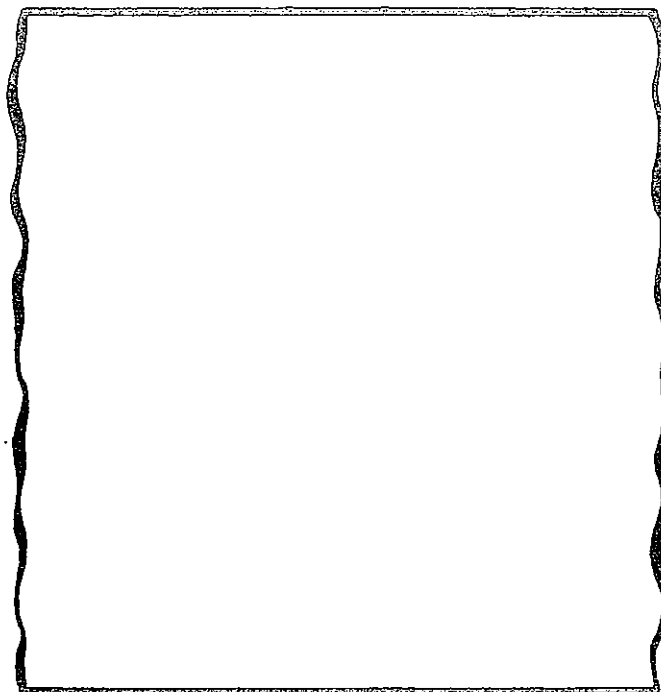
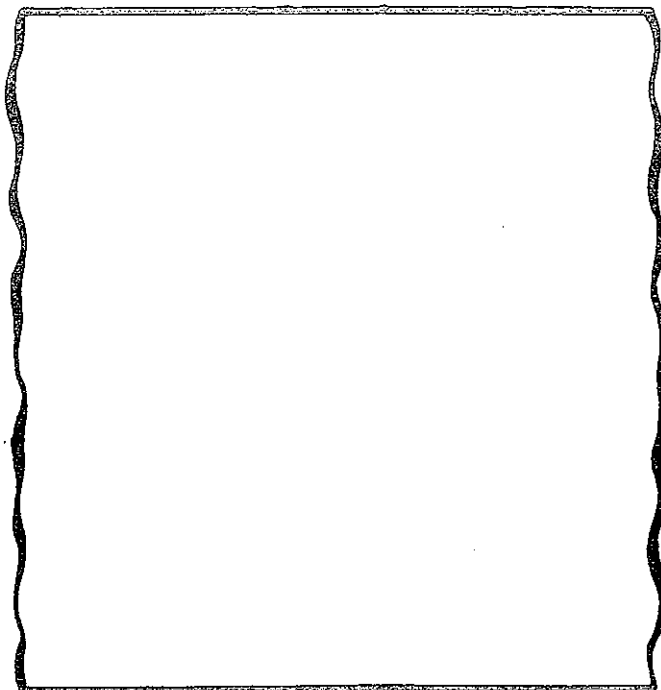
Title: _____

Word

Definition

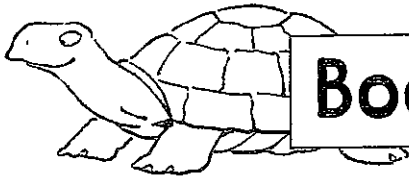
Word

Definition



Name _____

Date _____



Book Review

Fill out the review form.

Share your review with classmates.

Book Title _____

Author _____

Book Rating (Circle one.) poor 1 2 3 4 5 great

This is what I liked about the book: _____

This is what I did not like about the book: _____

I would recommend this book because _____

OR

I would not recommend this book because _____



