



BOE Approved 4/15

Cliffside Park Public Schools

	September	October	November	December	January	February	March	April	May	June
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Physical Education K-6 Maps for NJCCCS

	September	October	November	December	January	February	March	April	May	June
KINDERGARTEN TOPICS AND NJCCCS	Basic Locomotor Movements (2.5, 2.6)	Breakdown of Movement Skills (2.5, 2.6)	Basic Non- Locomotor Movements (2.5, 2.6)	Breakdown of Non- Locomotor Skills (2.5, 2.6)	Concepts Of Cooperation (2.2,2.5, 2.6)	Physical Fitness Month (2.5, 2.6)	Breakdown of Sports (2.5, 2.6)	Breakdown of Sports (2.5, 2.6)	Character Development (2.2, 2.5, 2.6)	Preparation For Field Day K-6 (2.5, 2.6)
ACTIVITIES	Squad Races, Line Skills	Cooperative Games, Animal Movements	Animal Stances	Specialized Movement Games	Specialized Cooperative Games	Circuits Covering Lifetime Exercises	Lead-Up Games	Lead-Up Games	Cooperative & Competitive games with focus on sportsmanship	Cooperative & Competitive games with focus on sportsmanship
RESOURCES	Cones, Markers, Poly Spots	Cones, Poly Spots, Hoops	Cones, Poly Spots	Tag Noodles, Cones, Poly Spots	Cones, Bean Bags, Hoops	Jump Ropes, Cones, Mats, etc.	Basketball and Soccer Balls	Baseball and Floor Hockey Equipment	General Equipment	General Equipment



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GRADE 1 TOPICS AND NJCCCS	Basic Locomotor Movements (2.5, 2.6)	Breakdown of Movement Skills (2.5, 2.6)	Basic Non- Locomotor Movements (2.5, 2.6)	Breakdown of Non- Locomotor Skills (2.5, 2.6)	Concepts Of Cooperation (2.2, 2.5, 2.6)	Physical Fitness Month (2.5, 2.6)	Breakdown of Sports (2.5, 2.6)	Breakdown of Sports (2.5, 2.6)	Character Development (2.2, 2.5, 2.6)	Preparation For Field Day K-6 (2.5, 2.6)
ACTIVITIES	Basic Locomotor Movements (2.5, 2.6)	Breakdown of Movement Skills (2.5, 2.6)	Basic Non- Locomotor Movements (2.5, 2.6)	Breakdown of Non- Locomotor Skills (2.5, 2.6)	Concepts Of Cooperation (2.2, 2.5, 2.6)	Physical Fitness Month (2.5, 2.6)	Breakdown of Sports (2.5, 2.6)	Breakdown of Sports (2.5, 2.6)	Character Development (2.2, 2.5, 2.6)	Cooperative & Competitive games with focus on sportsmanship
RESOURCES	Cones, Markers, Poly Spots	Cones, Poly Spots, Hoops	Cones, Poly Spots	Tag Noodles, Cones, Poly Spots	Cones, Bean Bags, Hoops	Jump Ropes, Cones, Mats, etc.	Basketball and Soccer Balls	Baseball and Floor Hockey Equipment	General Equipment	General Equipment



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GRADE 2 TOPICS AND NJCCCS	Basic Locomotor Movements (2.5, 2.6)	Breakdown of Movement Skills (2.5, 2.6)	Basic Non- Locomotor Movements (2.5, 2.6)	Breakdown of Non- Locomotor Skills (2.5, 2.6)	Concepts Of Cooperation (2.2, 2.5, 2.6)	Physical Fitness Month (2.5, 2.6)	Breakdown of Sports (2.5, 2.6)	Breakdown of Sports (2.5, 2.6)	Character Development (2.2, 2.5, 2.6)	Preparation For Field Day K-6 (2.5, 2.6)
ACTIVITIES	Squad Races, Line Skills	Cooperative Games, Animal Movements	Animal Stances	Specialized Movement Games	Specialized Cooperative Games	Circuits Covering Lifetime Exercises	Lead-Up Games	Lead-Up Games	Cooperative and Competitive games with focus on sportsmanship	Cooperative & Competitive games with focus on sportsmanship
RESOURCES	Cones, Markers, Poly Spots	Cones, Poly Spots, Hoops	Cones, Poly Spots	Tag Noodles, Cones, Poly Spots	Cones, Bean Bags, Hoops	Jump Ropes, Cones, Mats, etc.	Basketball and Soccer Balls	Baseball and Floor Hockey Equipment	General Equipment	General Equipment



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GRADE 3 TOPICS AND NJCCCS	Refined Locomotor Skills (2.5, 2.6)	Refined Non- Locomotor Skills (2.5, 2.6)	Character Development (2.2, 2.5, 2.6)	Leadership Advocacy Service (2.2, 2.5, 2.6)	Breakdown of Soccer (2.5, 2.6)	Breakdown of Basketball (2.5, 2.6)	Breakdown of Floor Hockey (2.5, 2.6)	Breakdown of Baseball (2.5, 2.6)	Physical Fitness Test (2.5, 2.6)	Preparation For Field Day K-6 (2.5, 2.6)
ACTIVITIES	Cooperative Games	Tagging Games	Competitive and Cooperative Games with Stress on Sportsmanship	Motivational Games Demonstrating the Ability to Function in Leadership and Supportive Roles	Lead-Up Soccer Games	Lead-Up Basketball Games	Lead-Up Floor Hockey Games	Lead-Up Baseball Games	Lead-Up Circuits Culminating in Physical Fitness Obstacles	Cooperative & Competitive games with focus on sportsmanship
RESOURCES	Cones, Poly Spots	Tagging Noodles, Cones, Poly Spots	Mats, Balls, and Scooters	Mats, Cones, Balls, and Jump Ropes	Soccer Balls and Nets	Basketball and Hoops	Nets, Hockey Sticks, and Pucks	Foam Balls, Bases, and Foam Bats	Physical Fitness Equipment	General Equipment



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GRADE 4 TOPICS AND NJCCCS	Refined Locomotor Skills (2.5, 2.6)	Refined Non- Locomotor Skills (2.5, 2.6)	Character Development (2.2, 2.5, 2.6)	Leadership Advocacy Service (2.2, 2.5, 2.6)	Breakdown of Soccer (2.5, 2.6)	Breakdown of Basketball (2.5, 2.6)	Breakdown of Floor Hockey (2.5, 2.6)	Breakdown of Baseball (2.5, 2.6)	Physical Fitness Test (2.5, 2.6)	Preparation For Field Day K-6 (2.5, 2.6)
ACTIVITIES	Cooperative Games	Tagging Games	Competitive and Cooperative Games with Stress on Sportsman-ship	Motivational Games Demonstrating the Ability to Function in Leadership and Supportive Roles	Lead-Up Soccer Games	Lead-Up Basketball Games	Lead-Up Floor Hockey Games	Lead-Up Baseball Games	Lead-Up Circuits Culminating in Physical Fitness Obstacles	Cooperative & Competi- tive games with focus on sportsman-ship



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RESOURCES	Cones, Poly Spots	Tagging Noodles, Cones, Poly Spots	Mats, Balls, and Scooters	Mats, Cones, Balls, and Jump Ropes	Soccer Balls and Nets, Safety Goggles	Basketball and Hoops	Nets, Hockey Sticks, and Pucks. Safety Goggles	Foam Balls, Bases, and Foam Bats	Physical Fitness Equipment	General Equipment
GRADE 5 TOPICS AND NJCCCS	Planning and Goal Setting (2.2, 2.5, 2.6)	Refinement of Locomotor and Non- Locomotor Skills (2.5, 2.6)	Achieving and Assessing Fitness (2.5, 2.6)	Strategy and Sportsman-ship (2.2, 2.5, 2.6)	Sideline Soccer (2.5, 2.6)	Number Basketball (2.5, 2.6)	European Handball (2.5, 2.6)	Mat Kickball (2.5, 2.6)	Relay Games, Single Race Games (2.5, 2.6)	Preparation For Field Day K-6 (2.5, 2.6)
ACTIVITIES	Keeping Logs on Exercises and Diet	Cooperative Games	Timed Aerobic and Anaerobic Activities	Cooperative and Competitive Games	Variations of Modified Soccer Games and Stressing Sportsmans hip	Variations of Modified Basketball Games and Stressing Sportsmans hip	Variations of Modified European Handball Games	Variations of Modified Kickball Games	Variations of Modified Relay Games	Cooperative & Competi- tive games with focus on sportsman-ship



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RESOURCES	Exercise and Diet Logs	Cones, Mats, Frisbees, and Bean Bags	Cones, Stop Watch, Logs, Pedometers	General Related Equipment	Soccer Balls, Nets	Basketballs Hoops	Nets, Cones, Foam Balls	Kickball, Mats	Cones, Flags, Poly Spots	General Equipment
GRADE 6 TOPICS AND NJCCCS	Planning and Goal Setting (2.2, 2.5, 2.6)	Refinement of Locomotor and Non- Locomotor Skills (2.5, 2.6)	Achieving and Assessing Fitness (2.5, 2.6)	Strategy and Sportsmanship (2.2, 2.5, 2.6)	Sideline Soccer (2.5, 2.6)	Number Basketball (2.5, 2.6)	European Handball (2.5, 2.6)	Mat Kickball (2.5, 2.6)	Relay Games, Single Race Games (2.5, 2.6)	Preparation For Field Day K-6 (2.5, 2.6)



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ACTIVITIES	Keeping Logs on Exercises and Diet	Cooperative Games	Timed Aerobic and Anaerobic Activities	Cooperative and Competitive Games	Variations of Modified Soccer Games and Stressing Sportsman-ship	Variations of Modified Basketball Games and Stressing Sportsman-ship	Variations of Modified European Handball Games	Variations of Modified Kickball Games	Variations of Modified Relay Games	Cooperative & Competi- tive games with focus on sportsman-ship
RESOURCIES	Exercise and Diet Logs	Cones, Mats, Frisbees, and Bean Bags	Cones, Stop Watch, Logs, Pedometers	General Related Equipment	Soccer Balls, Nets	Basketballs Hoops	Nets, Cones, Foam Balls	Kickball, Mats	Cones, Flags, Poly Spots	General Equipment



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Additional Differentiation/Accommodations/Modifications

Gifted and Talented	English Language Learners	Students with Disabilities	Students at Risk of School Failure
<p><i>(content, process, product and learning environment)</i></p> <p>Extension Activities</p> <p>Conduct research and provide presentation of cultural topics.</p> <p>Design surveys to generate and analyze data to be used in discussion.</p> <p>Debate topics of interest / cultural importance.</p> <p>Authentic listening and reading sources that provide data and support for speaking and writing prompts.</p> <p>Exploration of art and/or artists to</p>	<p>Modifications for Classroom</p> <p>Modifications for Homework/Assignments</p> <p>Modified Assignments</p> <p>Native Language Translation (peer, online assistive technology, translation device, bilingual dictionary)</p> <p>Extended time for assignment completion as needed</p> <p>Highlight key vocabulary</p> <p>Use graphic organizers</p>	<p><i>(appropriate accommodations, instructional adaptations, and/or modifications as determined by the IEP or 504 team)</i></p> <p>Modifications for Classroom</p> <p>Pair visual prompts with verbal presentations</p> <p>Ask students to restate information, directions, and assignments.</p> <p>Repetition and and practice</p> <p>Model skills / techniques to be mastered.</p> <p>Extended time to complete class work</p> <p>Provide copy of classnotes</p>	<p>Modifications for Classroom</p> <p>Pair visual prompts with verbal presentations</p> <p>Ask students to restate information, directions, and assignments.</p> <p>Repetition and and practice</p> <p>Model skills / techniques to be mastered.</p> <p>Extended time to complete class work</p> <p>Provide copy of classnotes</p> <p>Preferential seating to be mutually determined by the student and teacher</p> <p>Student may request to use a computer to</p>



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<p>understand society and history.</p> <p>Implement RAFT Activities as they pertain to the types / modes of communication (role, audience, format, topic).</p> <p>Anchor Activities</p> <p>Use of Higher Level Questioning Techniques</p> <p>Provide assessments at a higher level of thinking</p>		<p>Preferential seating to be mutually determined by the student and teacher</p> <p>Student may request to use a computer to complete assignments.</p> <p>Establish expectations for correct spelling on assignments.</p> <p>Extra textbooks for home.</p> <p>Student may request books on tape / CD / digital media, as available and appropriate.</p> <p>Assign a peer helper in the class setting</p>	<p>complete assignments.</p> <p>Establish expectations for correct spelling on assignments.</p> <p>Extra textbooks for home.</p> <p>Student may request books on tape / CD / digital media, as available and appropriate.</p> <p>Assign a peer helper in the class setting</p> <p>Provide oral reminders and check student work during independent work time</p> <p>Assist student with long and short term planning of assignments</p> <p>Encourage student to proofread assignments and tests</p>
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		<p>Provide oral reminders and check student work during independent work time</p> <p>Assist student with long and short term planning of assignments</p> <p>Encourage student to proofread assignments and tests</p> <p>Provide regular parent/ school communication</p> <p>Teachers will check/sign student agenda daily</p> <p>Student requires use of other assistive technology device</p> <p>Modifications for Homework and Assignments Extended time to complete assignments.</p>	<p>Provide regular parent/ school communication</p> <p>Teachers will check/sign student agenda daily</p> <p>Student requires use of other assistive technology device</p> <p>Modifications for Homework and Assignments Extended time to complete assignments.</p> <p>Student requires more complex assignments to be broken up and explained in smaller units, with work to be submitted in phases.</p> <p>Provide the student with clearly stated (written) expectations and grading criteria for assignments.</p> <p>Implement RAFT activities as they pertain to the types / modes of communication (role, audience, format, topic).</p>
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		<p>Student requires more complex assignments to be broken up and explained in smaller units, with work to be submitted in phases.</p> <p>Provide the student with clearly stated (written) expectations and grading criteria for assignments.</p> <p>Implement RAFT activities as they pertain to the types / modes of communication (role, audience, format, topic).</p> <p>Modifications for Assessments Extended time on classroom tests and quizzes.</p> <p>Student may take/complete tests in an alternate setting as needed.</p> <p>Restate, reread, and clarify directions/questions</p> <p>Distribute study guide for</p>	<p>Modifications for Assessments Extended time on classroom tests and quizzes.</p> <p>Student may take/complete tests in an alternate setting as needed.</p> <p>Restate, reread, and clarify directions/questions</p> <p>Distribute study guide for classroom tests.</p> <p>Establish procedures for accommodations / modifications for assessments.</p>
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						classroom tests. Establish procedures for accommodations / modifications for assessments.				
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