THE SOUNDS

BOE Approved 4/15

Cliffside Park Public Schools

	September	October	November	December	January	February	March	April	May	June

	September	October	November	December	January	February	March	April	May	June
	My 1st	ABC	Counting and	Counting	Counting	It's Fun to	It's Fun to	Paint,	Paint,	Recap of
	Computer:	<u>Letter – </u>	<u>Addition</u>	<u>and</u>	and Addition	Read!	Read!	<u>graphics</u>	graphics graphics	<u>year</u>
	Introduction	sound	Recognizing	Addition/	Recognizing	Poetry	Poetry	<u>and</u>	and shapes	Letter-
	to the basic	<u>relationships</u>	numbers and	<u>Subtraction</u>	numbers and	Riddles	Riddles	<u>shapes</u>	Using the	Sound
	computer.	Using the	their value	Recognizing	their value	Tongue	Tongue	Using the	mouse,	Relationsh
	Introduce	mouse and	Numbers to 20	numbers and		Twisters	Twisters	mouse,	keyboard,	ip
S	students' to	keyboard		their value	Learn to	Music	Music	keyboard,	and tool bar	Counting
TOPICS	hardware				<u>Read</u>	Art	Art	and tool	students' will	&
၉ တ	(power			Learn to	Sounds/Word			bar	be able to	Addition
- 8	button,	1		<u>Read</u>	S	<u>Keyboarding</u>	<u>Keyboarding</u>	students'	create	Learn to
	mouse, and	1		Sounds/Word	Short	Students' will	Students' will	will be able	shapes and	Read
RTEN TO	keyboard).			S	Sentences	learn how to	learn how to	to create	simple	Keyboardi
¥ Q				Short	(audio-visual	type using	type using	shapes and	objects to	ng
A A				Sentences	programs to	their index	their index	simple	manipulate	Painting,
				(audio-visual	meet the	finger.	finger.	objects to	and color.	etc
KINDERGAF AND I				programs to	needs of all			manipulate		
₹				meet the	students')			and color.		
				needs of all						
				students')						

CONTROL SOR

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Cliffside Park Public Schools

	September	October	November	December	January	February	March	April	May	June
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	ABC Sound	ABC Sound	Foundations:	Foundations	Foundations	Foundations	Author	Computer	Computer	Foundati
			ELA	: Math	: Math	: ELA	Studies:	Basics	Basics	ons for
	and sight	and sight								ELA &
	activities	activities	making words	-Counting	-Counting	making	Mem Fox,	(Spiraling)	(Spiraling):	Math:
	-Clicking	-Clicking	- reading short	objects	objects	words	Eric Carle,	Clinking	Clicking	watn:
	-Dragging	-Dragging	sentences	-Putting	-Putting	- reading	etc	Clicking	Dragging	0
	-Alphabet	-Alphabet	Communication	numbers in	numbers in	short	various	Dragging	-learn about	Computer
	Order	Order	Computer	order	order	sentences	authors,	-learn	them	Basics
<u> </u>	-Uppercase	-Uppercase	Basics	0	0	Phonemic	composers	about them	-typing with	(Spiraling
ΙĒ	and	and	(Spiraling):	Computer	Computer	awareness	and artists	-typing with	index fingers):
ACTIVITIES	Lowercase	Lowercase	Clicking	Basics	Basics	0	- see and	index	Typing name	Daint
ြပ်	matching	matching	Dragging	(Spiraling):	(Spiraling):	Computer	hear their	fingers	-create	Paint,
< <	-Puzzles	-Puzzles		Clicking	Clicking	Basics	works	Typing	picture	graphics
				Dragging	Dragging	(Spiraling):	laana abassi	name	-create	and
						Clicking	-learn about	-create	graphic	shapes
						Dragging	them	picture	image-	
							-typing with	-create	car/truck	
							index fingers	graphic		
								image-		
	Otanfall	Ot and all	Ot and all	Otanfall	Otanfall	Otonfall	Otanfall	car/truck	Otomfoll	NUCCOC
	Starfall	Starfall	Starfall	Starfall	Starfall	Starfall	Starfall	Starfall	Starfall	NJCCCS
	ABCYA	ABCYA	ABCYA	ABCYA	ABCYA	ABCYA	ABCYA	ABCYA	ABCYA	8.1P.A.1
ဟ	Smartboard	Smartboard	Smartboard	Smartboard	Smartboard	Smartboard	Smartboard	Smartboar	Smartboard	8.1P.A.2
빙	FactMonster	FactMonster	FactMonster	FactMonster	FactMonster	FactMonster	FactMonster	d	FactMonster	8.1P.A.3
RESOURCES	Yooligans	Yooligans	Yooligans	Yooligans	Yooligans	Yooligans	Yooligans	FactMonst	Yooligans	8.1P.A.4
1 2	Yahookids	Yahookids	Yahookids	Yahookids	Yahookids	Yahookids	Yahookids	er	Yahookids	8.1P.A.5
S.	google	google	google	google	google	google	google	Yooligans	google	8.1P.A.6
2								Yahookids		8.1P.A.7
								google		8.1P.C.1
										8.1P.E.1
										8.1P.F.1

CHEST STREET

BOE Approved 4/15

Cliffside Park Public Schools

	September	October	November	December	January	February	March	April	May	June
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					ONADE IN			1		
	<u>ABC</u>	Learn to	It's Fun to	<u>Counting</u>	<u>Counting</u>	I'm Reading	I'm Reading	<u>Paint,</u>	Paint,	MS Word
	<u>Letter – </u>	<u>Read</u>	Read	and number	and number	<u>Research</u>	Research	<u>graphics</u>	<u>graphics</u>	Introductio
	<u>sound</u>	Sounds	All About Me!	<u>patterns</u>	<u>patterns</u>	-using search	-using search	<u>and</u>	and shapes	n to
	<u>relationship</u>	Words	Art Gallery	Addition and	Addition and	engines	engines	<u>shapes</u>	Using the	Microsoft
	<u>s</u>	Short	Magic	<u>Subtraction</u>	<u>Subtraction</u>	students' will	students' will	Using the	mouse,	Word.
	-Using the	Sentences	Music	-numbers to	-numbers to	gain	gain	mouse,	keyboard,	-
	mouse and	Research	Poetry	100	100	awareness to	awareness to	keyboard,	and tool bar	keyboardi
	keyboard		Tongue			how to	how to	and tool	students' will	ng
	-Phonemic	Computer	Twisters	Keyboarding		research a	research a	bar	be able to	-saving
	awareness,	Basics	Bird Riddles	-		selected	selected	Time,	create	images
	letter-sound	(Spiraling):		Introduction		topic.	topic.	Measurem	shapes and	-retrieving
TOPICS	relationship	Clicking	Computer	to Dancemat	Computer	(ex. Non-	(ex. Non-	ent, &	simple	document
≥ S		Dragging	Basics	typing	Basics	fiction	fiction	Data:	objects to	S
٥٥	Computer	Font	(Spiraling):		(Spiraling):	Physical/Life	Physical/Life	animated/in	manipulate	
	Basics	awareness	Clicking		Clicking	Science)	Science)	ter-active	and color	
□ Z	(Spiraling):		Dragging	Computer	Dragging,			program		Recap of
GRADE AND I	Clicking		Font	Basics	Font	Computer	<u>Paint,</u>	that assists	Computer	<u>year</u>
₽ & ∀	Dragging		awareness	(Spiraling):	awareness	Basics	graphics graphics	students' in	Basics	Students'
Ö	Font			Clicking		(Spiraling):	And shapes	awareness	(Spiraling):	will review
	awareness			Dragging		Clicking	Using the	of this	Clicking	basic
				Font		Dragging	mouse,	topic	Dragging	computer
				awareness		Font	keyboard,	Computer	Font	skills
						awareness	and tool bar	Basics	awareness	necessary
								(Spiraling)		for a
								:		smooth
								Clicking		transition
								Dragging		to
								Font		Second
								awareness		Grade.
		•	•	•	•			•	•	

THE STREET

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Cliffside Park Public Schools

	September	October	November	December	January	February	March	April	May	June
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					GRADE N-0	/				
	ABC Sound	Foundations:	Foundations:	Foundations	Foundations	Cross-	Cross	Cross-	Cross-	Cross-
	and sight	ELA	ELA	: Math	: Math	Curricular:	Curricular	Curricular	Curricular	Curricula
	activities			-numbers to						r
	-Alphabet	-making words	Various	100	-Putting	-Engaging	-Engaging	moving	Writer's	Writer's
	Order	-Phonemic	authors,		numbers in	read along	read along	hands to	Workshop	Workshop
10	-Uppercase	awareness	composers	Introduction	order	texts	texts	o'clock	text	text
Ш	and	-Word families	and artists	to	-counting	Life Science	Life Science	time	Layout and	Layout
ΙĘ	Lowercase	- reading short	(Mem Fox)	keyboarding,	-navigating a	 butterflies, 	 butterflies, 		awareness	and
∣≧	matching	sentences	-Being read to	home row	calendar	frogs, baby	frogs, baby	Typing	for publishing	awarenes
ACTIVITIES	-Puzzles		and	keys, space		animals,	animals,	name	Create	s for
⋖			independent	bar, enter,		ducks, chicks	ducks, chicks	Copying	picture	published
			reading	and		Writer's	Writer's	and original	-Create	piece
			-sight word	backspace		Workshop	Workshop	work	graphic	-Create
				keys					image-	graphic
									car/truck	image-
										car/truck
	Starfall	Starfall	Starfall	Starfall	Starfall	Starfall	Starfall	Starfall	Starfall	NJCCCS
	ABCYA	ABCYA	ABCYA	ABCYA	ABCYA	ABCYA	ABCYA	ABCYA	ABCYA	8.1P.A.1
	Smartboard	Smartboard	Smartboard	Smartboard	Smartboard	Smartboard	Smartboard	Smartboar	Smartboard	8.1P.A.2
တ္သ	FactMonster	FactMonster	FactMonster	FactMonster	FactMonster	FactMonster	FactMonster	d	FactMonster	8.1P.A.3
5	Yooligans	Yooligans	Yooligans	Yooligans	Yooligans	Yooligans	Yooligans	FactMonst	Yooligans	8.1P.A.4
l R	Yahookids	Yahookids	Yahookids	Yahookids	Yahookids	Yahookids	Yahookids	er	Yahookids	8.1P.A.5
l Ö	google	google	google	google	google	google	google	Yooligans	google	8.1P.A.6
RESOURCES								Yahookids		8.1P.A.7
~								google		8.1P.C.1
										8.1P.E.1
										8.1P.F.1

STEEL STREET

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Cliffside Park Public Schools

	September	October	November	December	January	February	March	April	May	June
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					GRADE N-0			•		
	ABCs -	It's Fun to	Adding and	<u>Counting</u>	<u>Keyboarding</u>	I'm Reading	I'm Reading	Paint,	Paint,	<u>Develop</u>
	Learn to	<u>Read</u>	<u>Subtracting</u>	and number		<u>Research</u>	<u>Research</u>	<u>graphics</u>	graphics graphics	ment of a
	Read with	I'm Reading		<u>patterns</u>	Review of	-using search	-using search	<u>and</u>	and shapes	<u>Word</u>
	<u>Phonics</u>	Various	Place value	Addition and	dancemat	engines	engines	<u>shapes</u>	Using the	<u>Documen</u>
	Using the	authors,	and addition	<u>Subtraction</u>	typing	students' will	students' will	Using the	mouse,	<u>t</u>
	mouse and	composers	and	- Place value	For	gain	gain	mouse,	keyboard,	Independe
	Keyboard	and artists	subtraction	and addition	accuracy	awareness to	awareness to	keyboard,	and tool bar	ntly
1.0	Sounds –		with numbers	and	and speed	how to	how to	and tool	students' will	develop a
ဗ	Words		to 100.	subtraction		research a	research a	bar	be able to	Word
NJCCCS	Short			with numbers	MS Word	selected	selected	Time,	create	document
3	Sentences	MS Word	It's Fun to	to 100	Microsoft	topic.	topic.	Graphs &	shapes and	and save
		Introduction to	<u>Read</u>		Word.	(ex. Non-	(ex. Non-	Data:	simple	and
AND	MS Word	Microsoft	<u>I'm Reading</u>	MS Word	-keyboarding	fiction	fiction	animated/in	objects to	retrieve
\ \d	Introduction	Word.	Various	Microsoft	-saving	Physical/Life	Physical/Life	ter-active	manipulate	
TOPICS	to Microsoft	-keyboarding	authors,	Word.	images	Science)	Science)	program	and color	
<u>P</u>	Word.	-saving	composers	-keyboarding	-retrieving	Cross	Cross	that assists	_	Recap of
	-keyboarding	images	and artists	Space bar,	documents	<u>Curricular</u> :	<u>Curricular</u> :	students' in	Computer	<u>year</u>
7	-saving	-retrieving		enter		Writer's	Writer's	awareness	Basics	Students'
GRADE	images	documents		-saving		Workshop	Workshop	of this	(Spiraling):	will review
₽	-retrieving			images		Non-fiction	Non-fiction	topic	Clicking	basic
<u>5</u>	documents			-retrieving		Author	Author	Computer	Dragging	computer
				documents		Gail Gibbons	Gail Gibbons	Basics	Font	skills
								(Spiraling)	awareness	necessary
								:		for a
								Clicking		smooth
								Dragging		transition
								Font		to
								awareness		Third
										Grade.

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	September	October	November	December	January	February	March	April	May	June
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ACTIVITIES	Foundations : ELA ABC sound and sight activities ABC order Making words and reading sentences	Foundations: ELA Various authors, composers and artists -Being read to and independent reading -sight word	Foundations: ELA & Math -Engaging text -Various authors, composers and artists -Counting with and without manipulatives Number chart/grid	Foundations : ELA & Math -Engaging text -Various authors, composers and artists -Counting with and without manipulatives Number chart/grid	Cross- Curricular Introduction to keyboarding, home row keys, space bar, enter, and backspace keys	Cross-Curricular Animals: Earth Science -Solar System (sun,stars, moon) Life Cycles -mammals & birds -Amphibians -Reptiles	Cross- Curricular Writers' Workshop: Using search engines, students' will research their selected topics for their Non- fiction unit of study and also research author Gail Gibbons	Cross-Curricular -Students' will tell time, graph & interact with data to gain knowledge -Layout and awareness for publishing Create picture -Create graphic image-	Cross-Curricular Writer's Workshop text Layout and awareness for publishing Create picture -Create graphic image- car/truck -Life Science -Earth Science -Physical Science	Cross-Curricula r Writer's Workshop text Layout and awarenes s for published piece
RESOURCES	Starfall ABCYA Gamegoo Smartboard FactMonster Yooligans Yahookids google	Starfall ABCYA Enchantedlea rning Smartboard FactMonster Yooligans Yahookids google	Starfall ABCYA Gamegoo Smartboard FactMonster Yooligans Yahookids google	Gamequariu m ABCYA Gamegoo Smartboard FactMonster Yooligans Yahookids google	Starfall ABCYA Gamegoo Smartboard FactMonster Yooligans Yahookids google	Starfall ABCYA Gamegoo MrNussbau m Smartboard FactMonster Yooligans Yahookids google	Starfall ABCYA Gamegoo MrNussbau m Smartboard FactMonster Yooligans Yahookids google	car/truck MS Word 2010 ABCYA Paint Smartboar d FactMonst er Yooligans Yahookids google	Enchanted- learning Starfall Smartboard FactMonster Yooligans Yahookids google	NJCCCS 8.1.2A.1 8.1.2.A.2 8.1.2.A.3 8.1.2.A.4 8.1.2.A.5 8.1.2.B.1 8.1.2.D.1 8.2.2.A.1 8.2.2.C.1

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	September	October	November	December	January	February	March	April	May	June
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	Develop A	Develop A	Develop A	Develop A	Develop A	Develop	Develop	Develop A	Develop A	Develop
	Word	Word	Word	Publisher	<u>Publisher</u>	Excel	Excel	Multimedia	Multimedi	<u>A</u>
	Document.	Document.	Document.	Document	Document	Document	Document	Presentation	<u>a</u>	<u>Multimedi</u>
	-keyboarding	-keyboarding	-keyboarding	-keyboarding	-keyboarding	-	-keyboarding	-keyboarding	<u>Presentati</u>	<u>a</u>
	-Saving	-Saving	-Saving	-Saving	-Saving	keyboardin	-Saving	-Saving	<u>on</u>	<u>Presentat</u>
	Images	Images	Images	Images	Images	g	Images	Images	-	<u>ion</u>
	-Inserting	-Inserting	-Inserting	-Inserting	-Inserting	-Saving	-Inserting	-Inserting	keyboardin	-
	Images	Images	Images	Images	Images	Images	Images	Images	g	keyboardi
SS	-Font	-Font	-Font	-Font	-Font	-Inserting	-Font	-Font	-Saving	ng
NJCCC	Awareness	Awareness	Awareness	Awareness	Awareness	Images	Awareness	Awareness	Images	-Saving
3	-Saving	-Saving	-Saving	-Page	-Page	-Font	-Page	-Page	-Inserting	Images
	Document	Document	Document	formatting	formatting	Awareness	formatting	formatting	Images	-Inserting
AND	-Retrieving	-Retrieving	-Retrieving	-Saving	-Saving	-Page	-Saving	-Saving	-Font	Images
S	Document	Document	Document	Document	Document	formatting	Document	Document	Awareness	-Font
TOPICS				-Retrieving	-Retrieving	-Saving	-Retrieving	-Retrieving	-Page	Awarenes
l G				Document	Document	Document	Document	Document	formatting	S
				-Graphic	-Graphic	-Retrieving	-Graphic	-Graphic	-Saving	-Page
က				Design	Design	Document	Design	Design	Document	formatting
Į						-Graphic	-Create	-Slide	-Retrieving	-Saving
GRADE						Design	Graphs	Manipulation	Document	Document
5						-Create			-Graphic	- Detrievies
						Graphs			Design	Retrieving
									-Slide	Document
									Manipulatio	-Graphic
									n	Design -Slide
										Manipulati
										on

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ACTIVITIES	Keyboarding Document PrepBio Poem -Acrostic Poem Research - Plants/Animal s *Life Cycles *Food Chain *Endangered Species -American History -Government -About Author	Students' will be able to complete at least 2 Finished products by the end of marking Period 1	Cross Curricular: Research paper for Writers' Workshop Lit. Non- Fiction -assist students with Gathering research and data.	Graphic Design -Greeting Card -Business Card -Flier -Brochures	Cross Curricular: -Weather -Geological Events -Colonial NJ -NJ in Revolution SWAT complete 2 Finished products By end of 2nd Marking Period.	Data Manageme nt -Time Manageme nt Graph -Fraction Graph -Budget -Trip cost estimator -General Graphs	swat complete at least 2 finished products by the end of the 3 rd Marking period. Cross Curricular: Writers Workshop: Author Study Patricia Polacco	Multimedia Presentation -Force and Motion -Energy -NJ economics *Invention *Figures *Science and Tech *Industry -Culture and heritage	Students' will be able to complete at least 1 product by end of 4 th Marking Period	Cross-Curricula r Writer's Workshop text Layout and awarenes s for published piece
RESOURCES	MS WORD Smartboard Wikipedia Google Yahoo Bing Yahoo kids	MS WORD Smartboard Wikipedia Google Yahoo Bing Yahoo kids	MS WORD Smartboard Wikipedia Google Yahoo Bing Yahoo kids	MS Publisher Smartboard Wikipedia Google Yahoo Bing Yahoo kids	MS Publisher Smartboard Wikipedia Google Yahoo Bing Yahoo kids	MS Excel Smartboar d Wikipedia Google Yahoo Bing Yahoo kids	MS Excel Smartboard Wikipedia Google Yahoo Bing Yahoo kids	MS Powerpoint Smartboard Wikipedia Google Yahoo Bing Yahoo kids	NJCCCS 8.1.2.A.5 8.1.8.A.1 8.1.2.D.3 8.1.2.F.1 8.2.2.A.1 8.1.2.B.1 8.1.2.E.1 8.2.2.A.1	8.2.2.B.2 8.2.2.C.1 8.2.2.D.1 8.2.2.E.1 8.2.4.F.2 8.2.2.G.2

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	Develop A	Develop A	Develop A	Develop A	Develop A	Develop	Develop	Develop A	Develop A	Develop
	<u>Word</u>	<u>Word</u>	<u>Word</u>	<u>Publisher</u>	<u>Publisher</u>	Excel	<u>Excel</u>	<u>Multimedia</u>	<u>Multimedi</u>	<u>A</u>
	Document.	Document.	Document.	Document	Document	Document	Document	Presentation	<u>a</u>	<u>Multimedi</u>
	-keyboarding	-keyboarding	-keyboarding	-keyboarding	-keyboarding	-	-keyboarding	-keyboarding	<u>Presentati</u>	<u>a</u>
	-Saving	-Saving	-Saving	-Saving	-Saving	keyboardin	-Saving	-Saving	<u>on</u>	<u>Presentat</u>
	Images	Images	Images	Images	Images	g	Images	Images	-	<u>ion</u>
	-Inserting	-Inserting	-Inserting	-Inserting	-Inserting	-Saving	-Inserting	-Inserting	keyboardin	-
	Images	Images	Images	Images	Images	Images	Images	Images	g	keyboardi
1.0	-Font	-Font	-Font	-Font	-Font	-Inserting	-Font	-Font	-Saving	ng
AND NJCCCS	Awareness	Awareness	Awareness	Awareness	Awareness	Images	Awareness	Awareness	Images	-Saving
၂ ႘	-Page	-Page	-Page	-Page	-Page	-Font	-Page	-Page	-Inserting	Images
3	formatting	formatting	formatting	formatting	formatting	Awareness	formatting	formatting	Images	-Inserting
	-Saving	-Saving	-Saving	-Saving	-Saving	-Page	-Saving	-Saving	-Font	Images
Į	Document	Document	Document	Document	Document	formatting	Document	Document	Awareness	-Font
(A)	-Retrieving	-Retrieving	-Retrieving	-Retrieving	-Retrieving	-Saving	-Retrieving	-Retrieving	-Page	Awarenes
TOPICS	Document	Document	Document	Document	Document	Document	Document	Document	formatting	S
P				-Graphic	-Graphic	-Retrieving	-Graphic	-Graphic	-Saving	-Page
				Design	Design	Document	Design	Design	Document	formatting
4						-Graphic	-Create	-Slide	-Retrieving	-Saving
GRADE						Design	Graphs	Manipulation	Document	Document
l ≴						-Create			-Graphic	-
9						Graphs			Design	Retrieving
									-Slide	Document
									Manipulatio	-Graphic
									n	Design
										-Slide
										Manipulati
										on

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			1 _	T	OKADE K O					
	<u>Keyboarding</u>		Cross	Graphic	Cross	Data	Complete at	<u>Multimedia</u>		Cross-
	<u>Document</u>		Curricular:	Design	Curricular	Manageme	least 2	<u>Presentation</u>		Curricula
	<u>Prep.</u>	Students' will				nt	finished	-Motion	Students'	r
	-Bio Poem	be able to	Research	-Greeting	-Soil Rocks		products by	*Gravity	will be	
	-Fall Story	complete at	paper for	Card	and Minerals	-Time	the end of the	*Magnetism	able to	Writer's
	-Research	least 2	Writers'	-Business	-Colonial NJ	Manageme	3 rd Marking	*Static	complete	Workshop
	Paper	Finished	Workshop	Card	-NJ in	nt Graph	period.	Electricity	at least 1	text
	-	products by	Non-fiction	-Flier	Revolution	-Fraction		-Matter	product by	Layout
	Plants/Animal	the end of	-assist	-Brochures		Graph		*Structure &	end of 4 th	and
	S	marking	students with		SWAT	-Budget		properties	Marking	awarenes
	*Classificatio	Period 1	Gathering		complete 2	-Trip cost	Cross	*Chemical	Period	s for
ပ္ပ	n		research and		Finished	estimator	Curricular:	Reactions		published
ACTIVITIES	*Needs &		data and		products By	-General		*Physical		piece
	Adaptation		layout of		end of 2nd	Graphs	Writers	Reactions		
l E	*Ecosystem		published		Marking	•	Workshop:	-NJ		
¥	*Food Chain		piece.		Period.		Author Study	economics		
	and web						Cynthia Rylant	*Invention		
	*extinction							*Figures		
	and							*Science and		
	overpopulatio							Tech		
	n							*Industry		
	-NJ							-Culture and		
	Geography							heritage		
	-NJ									
	Goverment									
	-About									
	Author									

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	M		
	100	B	4
	N. Y.		

September

BOE Approved 4/15 October

November

December

Cliffside Park Public Schools

February

March

April

May

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June

January

	TECHNOLOGY CURRICULUM MAPS FOR NJCCCS										
					GRADE K-6	5					
	MS WORD	MS WORD	MS WORD	MS Publisher	MS Publisher	MS Excel	MS Excel	MS	NJCCCS		
	Smartboard	Smartboard	Smartboard	Smartboard	Smartboard	Smartboar	Smartboard	Powerpoint	8.1.4.A.5		
RCES	Wikipedia	Wikipedia	Wikipedia	Wikipedia	Wikipedia	d	Wikipedia	Smartboard	8.1.8.A.1	8.2.4.B.4	
2	Google	Google	Google	Google	Google	Wikipedia	Google	Wikipedia	8.1.4.D.3	8.2.4.C.3	
2	Yahoo	Yahoo	Yahoo	Yahoo	Yahoo	Google	Yahoo	Google	8.1.4.F.1	8.2.4.D.1	
sou	Bing	Bing	Bing	Bing	Bing	Yahoo	Bing	Yahoo	8.2.2.A.1	8.2.4.E.1	
A E	Yahoo kids	Yahoo kids	Yahoo kids	Yahoo kids	Yahoo kids	Bing	Yahoo kids	Bing	8.1.4.B.1	8.2.4.F.2	
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Cliffside Park Public Schools

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	Develop A	Develop A	Develop A	Develop A	Develop A	Develop	Develop	Develop A	Develop A	Develop
	Word	Word	Word	Publisher	Publisher	Excel	Excel	Multimedia	Multimedi	<u>A</u>
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<u> </u>	Document	Document	Document	Document	Document	Document	Document	Document	formatting	S
1 2				-Graphic	-Graphic	-Retrieving	-Graphic	-Graphic	-Saving	-Page
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GRADE						Design	Graphs	Manipulation	Document	Document
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	<u>Keyboarding</u>		Cross	<u>Graphic</u>	Cross	<u>Data</u>		<u>Multimedia</u>		
	<u>Document</u>		Curricular:	<u>Design</u>	Curricular	<u>Manageme</u>	Complete at	<u>Presentation</u>		Cross-
	Prep.	Students' will			-The Human	<u>nt</u>	least 2	-Animals	Students'	Curricula
		be able to	Research	-Greeting	Body		finished	*Cells	will be	r
	-Bio Poem	complete at	paper for	Card	-	-Time	products by	*Classification	able to	
	-Fall Story	least 2	Writers'	-Business	Characteristic	Manageme	the end of the	*Life Cycles	complete	Writer's
	-Scientific	Finished	Workshop	Card	s /Genes	nt Graph	3 rd Marking	*Ecosystems	at least 1	Workshop
	Method	products by	Memoir	-Flier	-	-Fraction	period.	-Ancient	product by	text
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¥	Research		data and		China	-General	Workshop:			published
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	Society		piece.		complete 2					
	Research.				Finished					
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	Author				end of 2nd					
					Marking					
					Period.					
	MS WORD	MS WORD	MS WORD	MS Publisher	MS Publisher	MS Excel	MS Excel	MS	NJCCCS	
	Smartboard	Smartboard	Smartboard	Smartboard	Smartboard	Smartboar	Smartboard	Powerpoint	8.1.4.A.5	
H H	Wikipedia	Wikipedia	Wikipedia	Wikipedia	Wikipedia	d	Wikipedia	Smartboard	8.1.8.A.1	8.2.4.B.4
ည္က	Google	Google	Google	Google	Google	Wikipedia	Google	Wikipedia	8.1.4.D.3	8.2.4.C.3
5	Yahoo	Yahoo	Yahoo	Yahoo	Yahoo	Google	Yahoo	Google	8.1.4.F.1	8.2.4.D.1
RESOURCES	Bing	Bing	Bing	Bing	Bing	Yahoo	Bing	Yahoo	8.2.2.A.1	8.2.4.E.1
Ü	Yahoo kids	Yahoo kids	Yahoo kids	Yahoo kids	Yahoo kids	Bing	Yahoo kids	Bing	8.1.4.B.1	8.2.4.F.2
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	Document.	Document.	Document.	<u>Document</u>	<u>Document</u>	<u>Document</u>	<u>Document</u>	<u>Presentation</u>	<u>a</u>	<u>Multimedi</u>
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၂ ဗ	-Page	-Page	-Page	-Page	-Page	-Font	-Page	-Page	-Inserting	Images
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TOPICS AND NJCCCS				Design	Design	Document	Design	Design	Document	formatting
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9						Design	Formulas	Manipulation	Document	Document
						-Create	-Create	-Animation	-Graphic	-
GRADE						Formulas	Graphs		Design	Retrieving
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ACTIVITIES	Keyboarding -Bio Poem -Fall Story -Rocks and Rock Cycle -Rome -About Author	Students' will be able to complete at least 2 Finished products by the end of marking Period 1	Cross Curricular: Research paper for Writers' Workshop Persuasive Essay -assist students with Gathering research and data and layout of published piece.	Graphic Design -Greeting Card -Business Card -Flier -Brochures	Topics Cross Curicular -Volcanos -Earthquakes -Islamic World -Early African Civilizations SWAT complete 2 finished products By end of 2nd Marking Period.	Data Manageme nt -Time Manageme nt Graph -Fraction Graph -Budget -Trip cost estimator -General Graphs	Complete at least 2 finished products by the end of the 3 rd marking period. Cross Curricular: Writers Workshop: Memoir-Multi-Genre	Multimedia Presentation -Solar Sysytem -Renewal In EuropeMiddle Ages -Renassance -Egypt -Rome	Students' will be able to complete at least 1 product by end of 4 th Marking Period	Cross-Curricula r Writer's Workshop text Feature layout and awarenes s for published piece
RESOURCIES	MS WORD Smartboard Wikipedia Google Yahoo Bing Yahoo kids	MS WORD Smartboard Wikipedia Google Yahoo Bing Yahoo kids	MS WORD Smartboard Wikipedia Google Yahoo Bing Yahoo kids	MS Publisher Smartboard Wikipedia Google Yahoo Bing Yahoo kids	MS Publisher Smartboard Wikipedia Google Yahoo Bing Yahoo kids	MS Excel Smartboar d Wikipedia Google Yahoo Bing Yahoo kids	MS Excel Smartboard Wikipedia Google Yahoo Bing Yahoo kids	MS Powerpoint Smartboard Wikipedia Google Yahoo Bing Yahoo kids	NJCCCS 8.1.4.A.5 8.1.8.A.1 8.1.4.D.3 8.1.4.F.1 8.2.2.A.1 8.1.4.B.1 8.1.4.E.2 8.2.4.A.2	8.2.4.B.4 8.2.4.C.3 8.2.4.D.1 8.2.4.E.1 8.2.4.F.2 8.2.4.G.3

STATES SOURCE

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TECHNOLOGY CURRICULUM MAPS FOR NJCCCS GRADE K-6

21st Century Themes and Skills

CRP2. Apply appropriate academic and technical skills. Career-ready individuals readily access and use the knowledge and skills acquired through experience and education to be more productive. They make connections between abstract concepts with real-world applications, and they make correct insights about when it is appropriate to apply the use of an academic skill in a workplace situation.

CRP4. Communicate clearly and effectively and with reason. Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.

For information related to the 12 Career Ready Practices follow the link below.

http://www.state.nj.us/education/cccs/2014/career/CareerReadyPractices.pdf

Personal Financial Literacy 9.1

http://www.state.nj.us/education/cccs/2014/career/91.pdf

Career Awareness, Exploration, and Preparation 9.2

http://www.state.nj.us/education/cccs/2014/career/92.pdf

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TECHNOLOGY CURRICULUM MAPS FOR NJCCCS GRADE K-6

	ONADE N-0
	Career and Technical Education 9.3 http://www.state.nj.us/education/cccs/2014/career/93.pdf
8.1 Educational Technology 8.2 Technology Education, Engineering, Design, and Computational Thinking - Programming	8.1.2.E.1 Use digital tools and online resources to explore a problem or issue. For NJ Technology Standards 8.1 and 8.2 follow the link below. http://www.state.nj.us/education/cccs/2014/tech/8.pdf

Additional Differentiation/Accommodations/Modifications

Gifted and Talented	English Language Learners	Students with Disabilities	Students at Risk of School Failure
(content, process, product and learning environment)	Modifications for Classroom Modifications for	(appropriate accommodations, instructional adaptations, and/or modifications as determined by the IEP or 504 team)	Modifications for Classroom Pair visual prompts with verbal presentations

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Extension Activities	Hamawark/Assignments	I	
Extension Activities	Homework/Assignments		
Conduct research and provide presentation of cultural topics.	Modified Assignments	Modifications for Classroom Pair visual prompts with verbal presentations	Ask students to restate information, directions, and assignments.
Design surveys to generate and analyze data to be used in discussion.	Native Language Translation (peer, online assistive technology, translation device, bilingual dictionary)	Ask students to restate information, directions, and assignments.	Repetition and and practice
Debate topics of interest / cultural importance.	Extended time for assignment completion as needed Highlight key vocabulary	Repetition and and practice	Model skills / techniques to be mastered.
Authentic listening and reading sources that provide data and support for speaking and writing prompts.	Use graphic organizers	Model skills / techniques to be mastered.	Extended time to complete class work Provide copy of classnotes
Exploration of art and/or artists to understand society and history.		Extended time to complete class work	Preferential seating to be mutually determined by the student and teacher
Implement RAFT Activities as they pertain to the types / modes of communication (role, audience, format, topic).		Provide copy of classnotes Preferential seating to be mutually determined by the student and teacher	Student may request to use a computer to complete assignments.
		teacner	Establish expectations for correct

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	ONADE N-0	
		spelling on assignments.
Anchor Activities	Student may request to use a computer to complete assignments.	Extra textbooks for home.
Use of Higher Level Questioning		
Techniques	Establish expectations for correct spelling on assignments.	Student may request books on tape / CD / digital media, as available and appropriate.
Provide assessments at a higher level of		
thinking	Extra textbooks for home.	
	Student may request books on tape CD / digital media, as available and	Assign a peer helper in the class setting
	appropriate. Assign a peer helper in the class	Provide oral reminders and check student work during independent work time
	setting	
	Provide oral reminders and check student work during independent wo	Assist student with long and short term planning of assignments
	time	
		Encourage student to proofread assignments and tests
	Assist student with long and short	
	1	

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TECHNOLOGY CURRICULUM MAPS FOR NJCCCS

1231	GRADE K-6	
	term planning of assignments	Provide regular parent/ school communication
	Encourage student to proofread assignments and tests	Teachers will check/sign student agenda daily
	Provide regular parent/ school communication	Student requires use of other assistive technology device
	Teachers will check/sign student agenda daily	Modifications for Homework and Assignments Extended time to complete
	Student requires use of other assistive technology device	assignments. Student requires more complex assignments to be broken up and
	Modifications for Homework and Assignments Extended time to complete assignments.	explained in smaller units, with work to be submitted in phases.
	Student requires more complex assignments to be broken up and	Provide the student with clearly stated (written) expectations and grading criteria for assignments.
	explained in smaller units, with work	Implement RAFT activities as they

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			TECH	INOLOGY CU	RRICUL GRADI	UM MAPS FOR E K-6	NJCCCS					
				to be submitted in pl	pertain to the communication format, topic							
						Provide the student	with clearly stated		٥).			
						(written) expectation	•		Modifications for Assessments			
						criteria for assignme			me on classroo			
						_		quizzes.				
						Implement RAFT ac	•					
						pertain to the types		0				
						communication (role	, audience,		y take/complet			
						format, topic).		allemate se	tting as neede	eu.		
						Modifications for A	ssessments					
						Extended time on cla		Restate, rer	ead, and clarif	fy		
						and quizzes.		directions/q	uestions			
						Student may take/co an alternate setting	•	Distribute st tests.	udy guide for (classroom		
						Restate, reread, and directions/questions	•	·	ocedures for ations / modific ts.	cations for		
						Distribute study guid tests.	le for classroom					
						Establish procedure	s for					

accommodations / modifications for

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	TECHNOLOGY CURRICULUM MAPS FOR NJCCCS												
	GRADE K-6												
assessments.													

New Jersey State Department of Education. (2014). New Jersey core curriculum content standards. Trenton, NJ: Author.