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# Cliffside Park Public Schools

## WORLD LANGUAGE CURRICULUM MAPS FOR NJCCCS K-6

	September	October	November	December	January	February	March	April	May	June
<b>KINDERGARTEN TOPICS AND NJCCCS</b>	Learn basic introductions	Numbers from 0 to 10	Identify the body parts.	Learn days of the week.	Identify objects in the classroom.	Recite Valentine's vocabulary.	Identify the animals.	Identify clothing items.	Identify months of year.	Identify Community Vocabulary
	What is your name?	Identify Happy Birthday! vocabulary.	Learn vocabulary related to Dia de los Muertos.	Read short bilingual story "El Hombre de Pan de Jengibre". Do basic worksheet.	Learn the names of food and drinks.	Family Vocabulary.	Learn Saint Patrick's Day Vocabulary.	Review the colors and the numbers.	Learn the season w/ weather expressions.	Review of all topics.
	Greetings and good byes	Shapes and forms	Learn vocabulary related to Thanksgiving.	Learn vocabulary related to the December holidays. Make a Card.	Read a story in Spanish about food.	Review previous lessons.	Learn family members.	7.1.NM.B.1	Seasonal clothing	7.1.NM.B.1
	Learn colors in Spanish	Halloween	Review the numbers.	Review #'s	Review previous lessons.	7.1.NM.B.1 7.1.NM.B.2	Review of all topics.	7.1.NM.B.1	Seasons	
	7.1.NM.B.1	7.1.NM.B.1 7.1.NM.B.2	7.1.NM.B.1	7.1.NM.B.1	7.1.NM.B.1 7.1.NM.B.2				Cinco de Mayo 7.1.NM.B.1	



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<b>ACT I</b>	<p>Students practice vocabulary and pronunciation. Flashcards. Songs. Games. Coloring worksheets. Asking students basic questions and answers.</p>	<p>Asking students basic questions and answers. Singing songs. Play games in groups.</p> <p>Happy Birthday worksheet!</p> <p>Coloring objects. Flashcards.</p>	<p>Students practice the vocabulary and the pronunciation. Students match the picture with the words. Play Simon says in Spanish. Coloring worksheets. Sing new songs about body parts.</p>	<p>Students practice the vocabulary about the days of the week and pronunciation . Students learn a song about the days of the week. Make Spanish calendar. Students are read to. Create X-mas card.</p>	<p>Students practice the vocab about food w/ pictures and flash cards. Play game to identify the foods. Play being in a restaurant. Bingo. Sing a song about food. Cut-out basic food items. Coloring.</p>	<p>Students practice vocabulary school objects using pictures and flash cards. Game to identify the classroom objects, "I am thinking of.." Make a Valentine's card. Coloring activity.</p>	<p>Students practice the vocab about animals using pictures and flashcards. Song using vocabulary about animals. Game to identify the animals. Bingo Coloring activity.</p>	<p>Students practice the vocab about clothing using pictures and flashcards. Sing a song using vocabulary about clothing. Draw clothing items on flashcards. Play game to identify the clothes. Color.</p>	<p>Vocab re: month of year &amp; season, w/ pics and flashcards. Sing song. Game identifies weather condition, "Fly catcher". Macarena (TPR) to learn months of the year.</p>	<p>Students practice vocabulary. Sing songs related to the topic. Play games to identify the correct picture. Coloring activity.</p>
<b>RESOURCES</b>	<p>Games Coloring worksheets. Teach them Spanish Workbook.</p>	<p>Games Coloring worksheets. Teach them Spanish Workbook.</p>	<p>Games Coloring worksheets. Teach them Spanish Workbook.</p>	<p>Games Coloring worksheets. Teach them Spanish Workbook.</p>	<p>Games Coloring worksheets. Teach them Spanish Workbook.</p>	<p>Games Coloring worksheets. Teach them Spanish Workbook.</p>	<p>Games Coloring worksheets. Teach them Spanish Workbook.</p>	<p>Games Coloring worksheets. Teach them Spanish Workbook.</p>	<p>Games Coloring worksheets. Teach them Spanish Workbook.</p>	<p>Games Coloring worksheets Teach them Spanish Workbook.</p>





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<b>ACTIVITIES</b>	<p>Games. Practice pronunciation . Singing. Basic dialogues with the teacher. Coloring worksheets. Singing. Teach them Spanish Workbook.</p>	<p>Halloween powerpoint. Games. Students will express how the feel. Coloring worksheets. Singing. Teach them Spanish Workbook.</p>	<p>Games. Students will play Simon Says and match the Spanish to the body part. Coloring worksheets. Singing. Booklet on the Face. Teach them Spanish Workbook.</p>	<p>Practice writing the days of the week. Take notes on story. Make gingerbread man and extension activity.  Coloring worksheets.  Create a holiday card.  Teach them Spanish Workbook.</p>	<p>Classroom Object Powerpoint.  Food powerpoint.  Students will listen to the story of three wise men.  Make a booklet on MLK, Jr.  Fill in empty food plate. Express what they like and don't like. Coloring (Gustar) Worksheets. Teach them Spanish Workbook.</p>	<p>Family member powerpoint. Family mini-book. Coloring worksheets and creation of a Valentine card. Bilingual  Story "Let's go to the Zoo".  You-Tube video on animals.  Teach them Spanish Workbook.</p>	<p>Animal powerpoint. Games Coloring worksheets. Create mini-booklet. Teach them Spanish Workbook.</p>	<p>Clothing powerpoint. Games Coloring worksheets. Have students watch the You Tube video. Teach them Spanish Workbook..</p>	<p>Games. Students to create a card. Coloring worksheets. Draw a picture for each season. Cut-out activity for the months of the year review. Word Search Teach them Spanish Workbook.</p>	<p>Worksheets.  Teach them Spanish Workbook.</p>
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<b>RESOURCES</b>	<p>Spanish for Kids. Spanish for Kids. Teach them Spanish! Workbook Teacher made materials. Smartboard</p>	<p>Spanish for Kids. Games. Spanish for Kids. Teach them Spanish! Workbook Teacher made materials Smartboard.</p>	<p>Spanish for Kids. Audio CD and games. Spanish for Kids. Teach them Spanish! Workbook Teacher made materials. Smartboard</p>	<p>Spanish for Kids. Games. Spanish for Kids. Teach them Spanish! Workbook Teacher made materials. Smartboard</p>	<p>Risas y Sonrisas. Spanish for Kids. Flash Cards. Spanish for Kids. Teach them Spanish! Workbook Teacher made materials. Smartboard.</p>	<p>Risas y Sonrisas. Spanish for Kids. Flash Cards. Spanish for Kids. Teach them Spanish! Workbook Teacher made materials. Smartboard.</p>	<p>Risas y Sonrisas. Spanish for Kids. Flash Cards. Spanish for Kids. Teach them Spanish! Workbook Teacher made materials. Smartboard.</p>	<p>Risas y Sonrisas. Spanish for Kids. . Spanish for Kids. Teach them Spanish! Workbook Teacher made materials. Smartboard.</p>	<p>Espanol para ti. Spanish for kids. Spanish for Kids. Teach them Spanish! Workbook Teacher made materials. Smartboard.</p>	<p>Espanol para ti. Spanish for Kids. Audio CD and games. Spanish for Kids. Teach them Spanish! Workbook Teacher made materials. Smartboard.</p>
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<b>GRADE 2 TOPICS AND NJCCCS</b>	Review basic introductions	Basic math problems	Birthday  Identify the Months/Days of the week activities.  Seasons  Thanksgiving Vocabulary  Identify Clothing Vocabulary	Identify Clothing Vocabulary  Read the bilingual short story "The Gingerbread Man".  Spanish Christmas Card.	Adjectives & Opposites	Fruits and Vegetables  Food	Identify food vocabulary & restaurant vocabulary.  Family	Identify animal vocabulary.  Identify body vocabulary.	Community vocabulary.  Identify house vocabulary.	Community vocabulary  End of Year Review.
	Greetings and good byes	Days of the week activities.								
	More Classroom objects	Review Objects of the Classroom.								
	Identify the 20 Spanish Speaking countries on a Map.	Identify Halloween vocabulary.								
	Learn the numbers from 0-39.	Dia de los Muertos.								



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<b>ACTIVITIES</b>	<p>Students practice pronunciation Flashcards. Coloring matching words with pictures. Coloring and singing activities.</p>	<p>Asking students basic questions and answers. Basic math sheet. Cut-out flashcards Repeat phrases.</p>	<p>Fill out a birthday cake.  Students practice to pronunciation . Playing games "bingo" Writing &amp; singing.</p>	<p>Teacher will read the story. Vocabulary to be translated into Spanish. Study of story in further detail ditto.  Students create X-mas card. Students cut and glue days of week.</p>	<p>Repetition and writing activities. Singing and playing matching games.</p>	<p>Practice pronouncing and labeling fruits and vegetables. Draw them.</p>	<p>Speaking and writing activities. Play a restaurant skit.</p>	<p>Cut out pictures and glue them.  Practice pronunciation and sing a new song about the animals. Play game.</p>	<p>Students will make their own flash cards. Speaking and singing activities.</p>	<p>Students practice vocabulary. Sing song related to the topic. Play games to identify the correct word.</p>
<b>RESOURCES</b>	<p>Spanish for Kids. Teach them Spanish! Workbook Teacher made materials</p>	<p>Espanol para ti. Spanish for Kids. Audio CD and games. Spanish for Kids. Teach them Spanish! Workbook Teacher made materials</p>	<p>Espanol para ti. Spanish for Kids. Twin Sisters Production. Audio CD and games. Spanish for Kids. Teach them Spanish! Workbook Teacher made materials</p>	<p>Espanol para ti. Spanish for Kids. Audio CD and games. Spanish for Kids. Teach them Spanish! Workbook Teacher made materials</p>	<p>Risas y Sonrisas. Spanish for Kids. Audio CD. Flash Cards. Spanish for Kids. Teach them Spanish! Workbook Teacher made materials</p>	<p>Risas y Sonrisas. Spanish for Kids. Audio CD. Flash Cards. Spanish for Kids. Teach them Spanish! Workbook Teacher made materials</p>	<p>Risas y Sonrisas. Spanish for Kids. Twin Sisters Production. Audio CD Flash Cards. Spanish for Kids. Teach them Spanish! Workbook Teacher made materials</p>	<p>Risas y Sonrisas. Spanish for Kids. Audio CD. Flash Cards. Spanish for Kids. Teach them Spanish! Workbook Teacher made materials</p>	<p>Espanol para ti. Spanish for Kids. Audio CD and games. Spanish for Kids. Teach them Spanish! Workbook Teacher made materials</p>	<p>Espanol para ti. Spanish for Kids. Audio CD and games. Spanish for Kids. Teach them Spanish! Workbook Teacher made materials</p>



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<b>G</b> <b>RADE 3 TOPICS AND NJCCCS</b>	#s 0-59	Review #'s	Birthday	Identify Clothing vocabulary.	Identify more complex Adjectives, and Opposites.	Identify Fruit / Vegetable vocabulary (cont.)	Food	Family	Identify body, face, and emotions vocabulary.	Identify Community vocabulary.
	Math problems	Days of the Week	Review the Months and Days.	Holiday season in Hispanic countries.			Family vocabulary.	Farm Animals		End of Year Review.
	Common Introductory Expressions,	Time Reference (Today, tomorrow etc)	Seasons	Thanksgiving Vocabulary . I am thankful for.	7.1.NM.B.1 7.1.NM.B.2	Learn to read a Spanish Menu.	7.1.NM.B.1	7.1.NM.B.1 7.1.NM.B.2	Cinco de Mayo Mexican Celebration.	7.1.NM.B1
	Greetings & Farewells	Review the Days of Week.	Identify Clothing Vocabulary	Short holiday Story to be selected.		7.1.NM.B.1				
	Classroom Objects	Halloween & Dia de los Muertos		Holiday Card					7.1.NM.B.1	
	7.1.NM.B2	7.1.NM.B.1 7.1.NM.B.2	7.1.NM.B.1							













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<b>RESOURCES</b>	Teacher made materials	Teacher made materials.	Teacher made materials.	Teacher made materials.	Teacher made materials.	Teacher made materials.	Teacher Made Materials.	Teacher Made Materials.	Teachers Made Materials.	Teacher Made Materials.
	Teach them Spanish!  enchanted learning	Teach them Spanish!	Teach them Spanish!	Teach them Spanish!	Teach them Spanish!	Teach them Spanish!	Teach them Spanish	Teach Them Spanish!	Teach Them Spanish!	Teach Them Spanish!
				enchanted learning		enchanted learning			enchanted learning	

**Tier 2 Vocabulary**

**indicate,measure,organize,refer,reveal,skim, produce,investigate, address, Apply, Compose, Discover, Highlight,Hypothesize, Derive, Demonstrate, Evaluate,Formulate,Develop,Analysis,Compare,Focus,Discuss,Develop, Describe, Determine,Explain,Identify, instruct, model,estimate,establish,frequently,consistently,articulate,relate**



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vocabulary	Tier 2 Demonstrate	Tier 2 Compare	Tier 2 Compose	Tier 2 Figurative	Tier 2 Explain	Tier 2 Develop	Tier 2 Create	Tier 2 Categorize	Tier 2 Identify	Tier 2 Verify
	Tier 3  Numbers More Less Multiply Divided by equal to	Tier 3  To celebrate To play To fly To bring To see	Tier3  Masks Ghosts Beliefs  flavor delicious tasty treat chocolate sauce whipped cream	Tier 3  Hail Snow Sleet Downpour Flood	Tier 3  Happy New Year!  in-laws lineage ancestry	Tier 3  Boat Scooter  Love I love you Heart Soul Life Affection	Tier 3  stuffed chair the sofa the lamp the mirror the bed appliances the night stand the chimney the television.	Tier 3  Game Match Score Touchdown Run /Base	Tier 3  the candy the hamburger the eggs the salad the chocolate the cereal the strawberry the water the milk the ice- cream the grapes	Tier 3  Father June Love Male



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<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>assessments</b></p>	<p>Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.</p>	<p>Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.</p>	<p>Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.</p>	<p>Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.</p>	<p>Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.</p>	<p>Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.</p>	<p>Classwork / Participation . Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.</p>	<p>Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.</p>	<p>Classwork / Participation . Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.</p>	<p>Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>cross-curricular activities</b></p>	<p>Mathematics: Students begin to learn the numbers in a second language and use functions identical to English.</p>	<p>N/A</p>	<p>History: The Day of the Dead is an important part of the history of Mexico.</p>	<p>Science: Seasons and Weather.</p> <p>ELA: Read prose in both English and Spanish.</p>	<p>ELA: Write a concise written English message for translation.</p> <p>Genealogy: The study of family trees and lineage.</p> <p>Science: Creation of family trees prepares students for their study of genes and genetics.</p>	<p>ELA: Creating a bilingual Valentine's card can help the student get their points across in both languages in concise format.</p>	<p>N/A</p>	<p>N/A</p>	<p>ELA / Home Economics: Learning foods in Spanish can lead to reading of recipes in both languages and new culinary experiences.</p>	<p>ELA: Making a short bilingual card helps the writer to get their thoughts across in a concise manner.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>21st Century</b></p>	<p>9.1.4.A2 9.1.4.A.5</p>	<p>9.1.4.A.1 9.1.4.B.1</p>	<p>9.1.4.B.1 9.1.4.A.1</p>	<p>9.1.4.A.5</p>	<p>9.1.4.C.1 9.1.4.A.1</p>	<p>9.1.4.C.1 9.1.8.C.2</p>	<p>9.1.8.C.1 9.1.8.C.2</p>	<p>9.1.4.C.1</p>	<p>9.1.4.A.1</p>	<p>9.1.4.A.2 9.1.4.A.1</p>





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<p>accommodations</p>	<p>Modified tests, quizzes, and assignments. Work can be completed in study skills. Preferential seating. Expectations clearly set. IEP's followed. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommended for native speaker class.</p>	<p>Modified tests, quizzes and assignments. Work can be completed in study skills. IEP's followed. Preferential seating. Expectations clearly set. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommended for native speaker class.</p>	<p>Modified tests, quizzes and assignments. Work can be completed in study skills. IEP's followed. Preferential seating. Expectations clearly set. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommended for native speaker class.</p>	<p>Modified tests, quizzes and assignments. Work can be completed in study skills. IEP's followed. Preferential seating. Expectations clearly set. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommended for native speaker class.</p>	<p>Modified tests, quizzes and assignments. Work can be completed in study skills. IEP's followed. Preferential seating. Expectations clearly set. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommended for native speaker class.</p>	<p>Modified tests, quizzes and assignments. Work can be completed in study skills. IEP's followed. Preferential seating. Expectations clearly set. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommended for native speaker class.</p>	<p>Modified tests, quizzes and assignments. Work can be completed in study skills. IEP's followed. Preferential seating. Expectations clearly set. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommended for native speaker class.</p>	<p>Modified tests, quizzes and assignments. Work can be completed in study skills. IEP's followed. Preferential seating. Expectations clearly set. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommended for native speaker class.</p>	<p>Modified tests, quizzes and assignments. Work can be completed in study skills. IEP's followed. Preferential seating. Expectations clearly set. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommended for native speaker class.</p>	<p>Modified tests, quizzes and assignments. Work can be completed in study skills. IEP's followed. Preferential seating. Expectations clearly set. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommended for native speaker class.</p>
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<b>GRADE 5 TOPICS AND NJCCCS</b>	#s 0-500	Additional classroom objects	In-depth Dia de Los Muertos	Less common weather expressions	Complex family Vocabulary	Forms of Transportation	Foods	Food	Rooms of the House	End of Year Review
	Introductions. Basic greetings and goodbyes.	Days of the week	Mini Project: Parts of the hamburger.	Holiday activities.	Review Possessive Adjectives	Foods	7.1.NM.B.1 7.1.NM.C.3	Time  Sports	Film: The Perfect Game	7.1.NM.A1
	Addition & Subtraction in Spanish	Months	Thanksgiving Activities	7.1.NM.B.1 7.1.NM.A.4	7.1.NM.B.1 7.1.NM.B.2	7.1.NM.B.1 7.1.NM.B.5	7.1.NM.B.1 7.1.NM.B.2 7.1.NM.C.4 7.1.NM.B.2 7.1.NM.C.3	Review of Year		
	Fractions	Classroom Commands	7.1.NM.B.2 7.1.NM.C.3					Cinco de Mayo		
	Spanish-Speaking Countries	Haloween						7.1.NM.A1		
	Review of topics from last year	7.1.NM.B1 7.1.NM.B.5								
	7.1.NM.B.2 7.1.NM.B.5									



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<b>ACTIVITIES</b>	Randomly chosen #'s to be written in Spanish	Copy objects of the class in notes.	Dia De Los Muertos KWL chart	Graphic Organizer El Tiempo.	Expanded family trees.	Cut/Paste/Color means of transportation	Review Foods	Cut and paste non-edible table- items sheet.	Rooms of the house packet. Present room of house to class.	Topic Review Sheets.
	Spanish Math sheets(s)	Students will cut day of the week and paste next to the day.	Hamburger template. Color and label all parts.	Cut and paste weather squares into notes.	Review sheets on possessive adjectives.	Food A. Cut and paste activity.	Comida A &B. worksheet.	Create own pizza slice/hamburger. Label parts.	The movie "The Perfect Game" about a Mexican little league baseball team. Question sheet. Discussion.	All academic vocabulary words from September through June.
	Fractions	Students will learn vocabulary related to Halloween. Complete a wordsearch.	Thanksgiving dinner sheets. Coloring activities.	Spanish story "El Precio de la Fama". Read and Translate.	Food B. Cut and paste activity.	VIDEO: Moo! Teachers discovery. Fruits and Vegetables. Fill out sheet.	Moo! Teachers Discovery. Food. Fill out sheet	Time ditto sheets.		
	Numbers game(s)	Make a pamphlet of the months.	TPR: Teacher to give commands. Students react.	Coloring Holiday activities. Puzzles and games.	Fruits and Vegetables Sheet. Label	Crosswords/ Puzzles	Coloring activities.	Sports: You tube video. Charades game. Venn Diagram.		
	Oral review Last year's work					Pennysaver Circular activity.				



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RESOURCES	Teacher Made Material Teach them Spanish Workbook.  enchanted learning	Teacher Made Materials. Teach them Spanish Workbook.	Teacher Made Materials. Teach them Spanish Workbook.  enchanted learning	Teach them Spanish!  Realidad y Fantasia.	Teacher Made Materials. Teach them Spanish Workbook.	Teacher Made Materials. Teach them Spanish Workbook.  teachers pay teachers.	Teacher Made Materials. Teach them Spanish Workbook.	Teacher Made Materials. Teach them Spanish Workbook.	Film: The Perfect Game. Teacher Made Materials. Teach them Spanish Workbook.	.Teacher Made Materials. Teach them Spanish Workbook.
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Vocabulary	<p>Tier 3</p> <p>the numbers ten twenty thirty forty fifty sixty seventy eighty ninety one hundred one thousand fractions</p>	<p>Tier 3</p> <p>pen desk window etc. Monday, Tues. etc. Witch, ghost, candy etc.</p>	<p>Tier 3</p> <p>Skull Dances Skeleton Beliefs Cemetery</p> <p>Holiday/Celebration Turkey / Stuffing / to spend time with family.</p> <p>Hands up! Sit down! Write.</p>	<p>Tier 3</p> <p>It is cloudy. It is windy. It is hot. It is cold.</p> <p>Snake/Aggressive/Furious/ Hungry.</p>	<p>Tier 3</p> <p>Happy New Year! Celebration Beginning Resolution Affectionately Aspirations.</p> <p>Half- brother/sister Stepbrother/ Sister/In-laws</p> <p>Mine/Yours/His/ Ours etc.</p>	<p>Tier 3</p> <p>the plane the truck the scooter the bike the car the boat the bus the hot air balloon the skis the helicopter</p>	<p>Tier 3</p> <p>the butter the lettuce the sugar the ice- cream the hot dog the hamburger the cereal etc.</p>	<p>Tier 3</p> <p>the crust the dough the lettuce the ham the butter the lettuce the sugar the ice-cream the hot dog the hamburger the cereal etc. Noon Midnight It is 1:00. It is 2, 4, 5 etc in the morning / afternoon / night.</p>	<p>Tier 3</p> <p>the bedroom the closet the attic the basement the living room.</p>	<p>Tier 3!</p> <p>All words denoted in May - June. Reviewed.</p>
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<b>Assessment</b>	Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.	Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.	Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.	Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.	Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.	Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.	Classwork / Participation . Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.	Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.	Classwork / Participation . Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.	Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.
<b>Cross-Curricular</b>	<i>Mathematics:</i> Students begin to learn the numbers in a second language and use functions identical to English.	N/A	History: Day of the Dead is an important part of Mexican history.	Science: Weather expressions.	Science/Gen ealogy: Study of Family Trees.	Home Economics: Study of Food.	Home Economics: Study of Food.	Home Economics: Study of Food.	Physical Education: Students watch a film about sports and teamwork.	Physical Education: Sports film.
<b>21st Century</b>	9.1.4.A2	9.1.4.A.1 9.1.4.B.1	9.1.4.B.1 9.1.4.A.1	9.1.4.A.5	9.1.4.C.1 9.1.4.A.1	9.1.4.C.1 9.1.8.C.2	9.1.8.C.1 9.1.8.C.2	9.1.4.C.1	9.1.4.A.1	9.1.4.A.2 9.1.4.A.1



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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Accommodations</p>	<p>Modified tests, quizzes, and assignments. Preferential seating. Expectations clearly set. Work can be completed in study skills. IEP's followed. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommended for native speaker class.</p>	<p>Modified tests, quizzes, and assignments. Preferential seating. Expectations clearly set. Work can be completed in study skills. IEP's followed. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommended for native speaker class.</p>	<p>Modified tests, quizzes, and assignments. Preferential seating. Expectations clearly set. Work can be completed in study skills. IEP's followed. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommended for native speaker class.</p>	<p>Modified tests, quizzes, and assignments. Preferential seating. Expectations clearly set. Work can be completed in study skills. IEP's followed. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommended for native speaker class.</p>	<p>Modified tests, quizzes, and assignments. Preferential seating. Expectations clearly set. Work can be completed in study skills. IEP's followed. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommended for native speaker class.</p>	<p>Modified tests, quizzes, and assignments. Preferential seating. Expectations clearly set. Work can be completed in study skills. IEP's followed. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommended for native speaker class.</p>	<p>Modified tests, quizzes, and assignments. Preferential seating. Expectations clearly set. Work can be completed in study skills. IEP's followed. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommended for native speaker class.</p>	<p>Modified tests, quizzes, and assignments. Preferential seating. Expectations clearly set. Work can be completed in study skills. IEP's followed. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommended for native speaker class.</p>	<p>Modified tests, quizzes, and assignments. Preferential seating. Expectations clearly set. Work can be completed in study skills. IEP's followed. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommended for native speaker class.</p>	<p>Modified tests, quizzes, and assignments. Preferential seating. Expectations clearly set. Work can be completed in study skills. IEP's followed. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommended for native speaker class.</p>
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<b>GRADE 6 TOPICS AND NJCCCS</b>	#s 1-1,000.	Pronouns	-Verb IR (to go)	Ser vs. Estar	South & Central American nations.	Flag & Capitals.	Part 1 Film: "El Norte"	Short story	Cinco De Mayo	Film: The Perfect Game
	Spanish Math problems	-AR Verb Conjugations	- Tener Expressions	Spanish Story. "Los Heroes No Tienen Miedo".	Film: Mexico	Cultural Lesson: The life of Cesar Chavez	Part 2 Film: "El Norte"	Foods Part 1	Weather	Final Review
	Addition/Subtraction	-ER/IR Verb Conjugations	-Prepositions of Place	South & Central American countries	Spain: Cultural clips.	7.1.NM.B.1 7.1.NM.B.2	Review Questions	Foods Part 2	Film: The Perfect Game	7.1.NM.B1
	Review last year's topics. 7.1.NM.B.1	-Verb SER  -Verb Estar  7.1.NM.B1	Verb Gustar (to like)  7.1.NM.B.1 7.1.NM.B.2	South American countries  Hispanic islands  7.1.NM.B1 7.1.NM.B2	7.1.NM.B.1		7.1.NM.B1 7.1.NM.B2	Video: Street Food in Mexico City.  7.1.NM.B1	7.1.NM.B1 7.1.NM.B2	





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<b>ACTIVITIES</b>	<p>Randomly chosen #'s to be written in Spanish 0-1,000</p> <p>Powerpoint on #'s 1-1000.</p> <p>Spanish Math sheets(s)</p> <p>Numbers game(s)</p>	<p>Students to complete grammar dittos on -AR/-ER/IR verbs and ESTAR.</p>	<p>Students to complete grammar dittos on verb (IR) to go,</p> <p>Tener expressions worksheet</p> <p>Prepositions worksheet</p> <p>Gustar (to like) worksheet.</p>	<p>Ser vs. Estar Worksheet</p> <p>Short Story "Los Hereos No Tienen Miedo"</p>	<p>Student to label map. Learn one fact about each nation.</p> <p>Students will watch cultural youtube film on Mexico and Spain.</p>	<p>Students will select any 3 flags and color them and answer questions of its symbolism on the computer.</p> <p>Students will read a collection of essays on the Migrant farmworkers.</p> <p>Students will watch a film depicting a struggling farmworker and their life in America.</p>	<p>Students will watch the film "El Norte".</p> <p>Question sheet.</p> <p>Review</p>	<p>Students will read the short story "Una lengua extranjera".</p> <p>Cut- and -paste a collection of common food items.</p>	<p>Cinco de Mayo film and a discussion and worksheet on its significance.</p> <p>Cut-and-Paste activity on some common weather expressions.</p>	<p>Students will learn about a Mexican baseball team and their triumphs and struggles in America.</p> <p>Jeopardy Review.</p>
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<b>RESOURCES</b>	Teacher created math practice sheets.  Teach them Spanish!	Teach them Spanish!  Teacher's Discovery	Teach them Spanish!  Teachers Discovery  Short Story Book: Realidad y Fantasia.	Teacher Made Materials. Teach them Spanish Workbook.	Video: Mexico Teacher Made Materials. Teach them Spanish Workbook.	Teacher made materials  www.printflag e.com.  6th grade reader "Voices from the Fields"	El Norte: Made for the classroom Teachers Discovery!	Story extracted from "Cuentitos Simpaticos".  Teacher Made Materials.	Teacher made materials.  Cinco de Mayo CD.  Teach them Spanish!	Film: The Perfect Game  Final Review inform of Jeopardy.
	Tier 2 Vocabulary									
<p><b>Convey, Compare, Exhibit, Respond, Organize, Translate, Introduce, Address, Apply, Compose, Discover, Highlight, Hypothesize, Derive, Demonstrate, Evaluate, Formulate, Develop, Analysis, Compare, Focus, Discuss, Develop, Describe Determine, explain, identify, instruct, model, estimate, establish, frequently, consistently, articulate.</b></p>										
<b>Vocabulary</b>	Tier 3  All numbers 1-1,000.  Multiply Divide Add Subtract	Tier 3  All -AR/-ER/IR verbs discussed.  ESTAR	<b>Tier 3</b>  ominous ghastly timid admire Humble	Tier 3  All countries of South and Central America and the islands.	Tier 3  Tlaquaque Tonala Zihuatenejo Guadalajara.	Tier 3  migrant pesticide poverty gang boycott	Tier 3  border Guatemala migrants poverty flee	<b>Tier 3</b>  <a href="#">foreign to bark to howl</a> <a href="#">foreign language</a>  <a href="#">(common foods)</a>	Tier 3  General Zaragosa  Benito Suarez  French	Tier 3  All Vocabulary for year will be reviewed.



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<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Assessment</b></p>	<p>Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.</p>	<p>Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.</p>	<p>Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.</p>	<p>Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.</p>	<p>Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.</p>	<p>Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.</p>	<p>Classwork / Participation . Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.</p>	<p>Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.</p>	<p>Classwork / Participation . Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.</p>	<p>Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Cross-Curricular</b></p>	<p>Math: Completing math problems in Spanish is equivalent to that of doing it in the native language.i</p>	<p>English Grammar: earning parts of speech.</p>	<p><a href="#">English: Reading a story and translating when needed.</a> <a href="#">Learning verbs.</a>  <a href="#">History: Day of the Dead celebration.</a></p>	<p>Geography: Matching the flag to its country and filling out maps.</p>	<p>Geography/H istory: In-depth portrait of Mexico.</p>	<p>History: The story of the migrant farmworker is a chapter of our history.</p>	<p>History: EL Norte depicts struggle of migrant farmworkers in Guatemala.</p>	<p><a href="#">Home Economics: Study of Foods.</a></p>	<p>History: Cinco De Mayo has a rich historical past in both Mexico an the USA.  Science: Weather &amp; Seasons</p>	<p>History: Mexican baseball team ever to win the little league World Series.</p>



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21st Century	9.1.4.A.1 9.1.4.A.5	9.1.4.A.2 9.1.4.A.5	<a href="#">9.1.12.A.1</a> <a href="#">9.1.4.B.1</a>	9.1.3.A.5 9.1.4.A.2	9.1.4.A.3 9.1.8.C.1	9.1.4.B.1 9.1.8.A.1	9.1.4.B.1 9.1.8.A.1	<a href="#">9.1.12.A.1</a> <a href="#">9.1.4.A.5</a>	9.1.12.A.1 9.1.12.A.4	9.1.12.A.1 9.1.8.B.1 9.1.4.D.3
Accomodations	Modified tests, quizzes, and assignments. Work can be completed in study skills. Preferential seating. Facilitate appropriate behavior by provided clear rules and expectations.. Reduce length of HW. IEP's followed. ELL's given	Modified tests, quizzes, and assignments. Work can be completed in study skills. Preferential seating. Facilitate appropriate behavior by provided clear rules and expectations. . Reduce length of HW. IEP's followed. ELL's given	Modified tests, quizzes, and assignments. Work can be completed in study skills. Preferential seating. Facilitate appropriate behavior by provided clear rules and expectations.. Reduce length of HW. IEP's followed. ELL's given	Modified tests, quizzes, and assignments. Work can be completed in study skills. Preferential seating. Facilitate appropriate behavior by provided clear rules and expectations. . Reduce length of HW. IEP's followed. ELL's given	Modified tests, quizzes, and assignments. Work can be completed in study skills. Preferential seating. Facilitate appropriate behavior by provided clear rules and expectations. . Reduce length of HW. IEP's followed. ELL's given	Modified tests, quizzes, and assignments. Work can be completed in study skills. Preferential seating. Facilitate appropriate behavior by provided clear rules and expectations. . Reduce length of HW. IEP's followed. ELL's given	Modified tests, quizzes, and assignments . Work can be completed in study skills. Preferential seating. Facilitate appropriate behavior by provided clear rules and expectations .. Reduce length of HW. IEP's followed. ELL's given	Modified tests, quizzes, and assignments. Work can be completed in study skills. Preferential seating. Facilitate appropriate behavior by provided clear rules and expectations. . Reduce length of HW. IEP's followed. ELL's given	Modified tests, quizzes, and assignments . Work can be completed in study skills. Preferential seating. Facilitate appropriate behavior by provided clear rules and expectations .. Reduce length of HW. IEP's followed. ELL's given	



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### 21<sup>st</sup> Century Themes and Skills

CRP2. Apply appropriate academic and technical skills. Career-ready individuals readily access and use the knowledge and skills acquired through experience and education to be more productive. They make connections between abstract concepts with real-world applications, and they make correct insights about when it is appropriate to apply the use of an academic skill in a workplace situation.

CRP4. Communicate clearly and effectively and with reason. Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.

For information related to the 12 Career Ready Practices follow the link below.

<http://www.state.nj.us/education/cccs/2014/career/CareerReadyPractices.pdf>

Personal Financial Literacy 9.1

<http://www.state.nj.us/education/cccs/2014/career/91.pdf>

Career Awareness, Exploration, and Preparation 9.2

<http://www.state.nj.us/education/cccs/2014/career/92.pdf>



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	<p>Career and Technical Education 9.3</p> <p><a href="http://www.state.nj.us/education/cccs/2014/career/93.pdf">http://www.state.nj.us/education/cccs/2014/career/93.pdf</a></p>		
<p><b>8.1 Educational Technology</b></p> <p><b>8.2 Technology Education, Engineering, Design, and Computational Thinking - Programming</b></p>	<p>8.1.2.E.1 Use digital tools and online resources to explore a problem or issue.</p> <p>For NJ Technology Standards 8.1 and 8.2 follow the link below.</p> <p><a href="http://www.state.nj.us/education/cccs/2014/tech/8.pdf">http://www.state.nj.us/education/cccs/2014/tech/8.pdf</a></p>		
<p><b>Additional Differentiation/Accommodations/Modifications</b></p>			
<p><b>Gifted and Talented</b></p>	<p><b>English Language Learners</b></p>	<p><b>Students with Disabilities</b></p>	<p><b>Students at Risk of School Failure</b></p>
<p><i>(content, process, product and learning environment)</i></p>	<p><b>Modifications for Classroom</b></p>	<p><i>(appropriate accommodations, instructional adaptations, and/or modifications as</i></p>	<p><b>Modifications for Classroom</b> Pair visual prompts with verbal presentations</p>



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<p><b>Extension Activities</b></p> <p>Conduct research and provide presentation of cultural topics.</p> <p>Design surveys to generate and analyze data to be used in discussion.</p> <p>Debate topics of interest / cultural importance.</p> <p>Authentic listening and reading sources that provide data and support for speaking and writing prompts.</p> <p>Exploration of art and/or artists to understand society</p>	<p><b>Modifications for Homework/Assignments</b></p> <p>Modified Assignments</p> <p>Native Language Translation (peer, online assistive technology, translation device, bilingual dictionary)</p> <p>Extended time for assignment completion as needed</p> <p>Highlight key vocabulary</p> <p>Use graphic organizers</p>	<p><i>determined by the IEP or 504 team)</i></p> <p><b>Modifications for Classroom</b></p> <p>Pair visual prompts with verbal presentations</p> <p>Ask students to restate information, directions, and assignments.</p> <p>Repetition and and practice</p> <p>Model skills / techniques to be mastered.</p> <p>Extended time to complete class work</p>	<p>Ask students to restate information, directions, and assignments.</p> <p>Repetition and and practice</p> <p>Model skills / techniques to be mastered.</p> <p>Extended time to complete class work</p> <p>Provide copy of classnotes</p> <p>Preferential seating to be mutually determined by the student and teacher</p> <p>Student may request to use a computer to complete assignments.</p>
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<p>and history.</p> <p>Implement RAFT Activities as they pertain to the types / modes of communication (role, audience, format, topic).</p> <p>Anchor Activities</p> <p>Use of Higher Level Questioning Techniques</p> <p>Provide assessments at a higher level of thinking</p>		<p>Provide copy of classnotes</p> <p>Preferential seating to be mutually determined by the student and teacher</p> <p>Student may request to use a computer to complete assignments.</p> <p>Establish expectations for correct spelling on assignments.</p> <p>Extra textbooks for home.</p> <p>Student may request books on tape / CD / digital media, as available and appropriate.</p>	<p>Establish expectations for correct spelling on assignments.</p> <p>Extra textbooks for home.</p> <p>Student may request books on tape / CD / digital media, as available and appropriate.</p> <p>Assign a peer helper in the class setting</p> <p>Provide oral reminders and check student work during independent work time</p> <p>Assist student with long and short term planning of assignments</p> <p>Encourage student to proofread assignments and tests</p>
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		<p>Assign a peer helper in the class setting</p> <p>Provide oral reminders and check student work during independent work time</p> <p>Assist student with long and short term planning of assignments</p> <p>Encourage student to proofread assignments and tests</p> <p>Provide regular parent/ school communication</p> <p>Teachers will check/sign student agenda daily</p>	<p>Provide regular parent/ school communication</p> <p>Teachers will check/sign student agenda daily</p> <p>Student requires use of other assistive technology device</p> <p><b>Modifications for Homework and Assignments</b> Extended time to complete assignments.</p> <p>Student requires more complex assignments to be broken up and explained in smaller units, with work to be submitted in phases.</p> <p>Provide the student with clearly stated (written) expectations and grading criteria for assignments.</p> <p>Implement RAFT activities as they pertain to the types / modes of communication (role, audience, format, topic).</p> <p><b>Modifications for Assessments</b> Extended time on classroom tests and quizzes.</p>
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		<p>Student requires use of other assistive technology device</p> <p><b>Modifications for Homework and Assignments</b> Extended time to complete assignments.</p> <p>Student requires more complex assignments to be broken up and explained in smaller units, with work to be submitted in phases.</p> <p>Provide the student with clearly stated (written) expectations and grading criteria for assignments.</p> <p>Implement RAFT activities as they pertain to the types / modes of communication (role, audience, format, topic).</p> <p><b>Modifications for Assessments</b> Extended time on classroom tests and quizzes.</p>	<p>Student may take/complete tests in an alternate setting as needed.</p> <p>Restate, reread, and clarify directions/questions</p> <p>Distribute study guide for classroom tests.</p> <p>Establish procedures for accommodations / modifications for assessments.</p>
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		<p>Student may take/complete tests in an alternate setting as needed.</p> <p>Restate, reread, and clarify directions/questions</p> <p>Distribute study guide for classroom tests.</p> <p>Establish procedures for accommodations / modifications for assessments.</p>	
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