

Cliffside Park Public Schools

WORLD LANGUAGE CURRICULUM MAPS FOR NJCCCS K-6

	September	October	November	December	January	February	March	April	May	June
	Learn basic introductions	Numbers from 0 to 10	Identify the body parts.	Learn days of the week.	Identify objects in the classroom.	Recite Valentine's vocabulary.	Identify the animals.	Identify clothing items.	Identify months of year.	Identify Community Vocabulary
EN	What is your name? Greetings and good byes	Identify Happy Birthday! vocabulary. Shapes and	Learn vocabulary related to Dia de los Muertos.	Read short bilingual story"El Hombre de Pan de Jengibre".	Learn the names of food and drinks.	Family Vocabulary. Review previous	Learn Saint Patrick's Day Vocabulary. Learn family	Review the colors and the numbers.	Learn the season w/ weather expressions.	Review of all topics.
KINDERGARTEN TOPICS AND NJCCCS	Learn colors in Spanish	forms Halloween	Learn vocabulary related to Thanksgiving.	Do basic worksheet.	Read a story in Spanish about food.	lessons.	members. Review of all topics.	7.1.NM.B.1	Seasonal clothing Seasons	7.1.NM.B.1
KINI	7.1.NM.B.1	7.1.NM.B.1 7.1.NM.B.2	Review the numbers.	vocabulary related to the December holidays. Make a Card.	Review previous lessons.	7.1.NM.B.2	7.1.NM.B.1		Cinco de Mayo	
			7.1.NM.B.1	Review #'s 7.1.NM.B.1	7.1.NM.B.1 7.1.NM.B.2					



ACT	Students practice vocabulary and pronunciation. Flashcards. Songs. Games. Coloring work sheets. Asking students basic questions and answers.	Asking students basic questions and answers. Singing songs. Play games in groups. Happy Birthday worksheet! Coloring objects. Flashcards	Students practice the vocabulary and the pronunciation. Students match the picture with the words. Play Simon says in Spanish. Coloring worksheets. Sing new songs about body parts.	Students practice the vocabulary about the days of the week and pronunciation . Students learn a song about the days of the week. Make Spanish calendar. Students are read to.	Students practice the vocab about food w/ pictures and flash cards. Play game to identify the foods. Play being in a restaurant. Bingo. Sing a song about food. Cut-out basic food items. Coloring.	Students practice vocabulary school objects using pictures and flash cards. Game to identify the classroom objects, "I am thinking of" Make a Valentine's card. Coloring activity.	Students practice the vocab about animals using pictures and flashcards. Song using vocabulary about animals. Game to identify the animals. Bingo Coloring activity.	Students practice the vocab about clothing using pictures and flashcards. Sing a song using vocabulary about clothing. Draw clothing items on flashcards. Play game to identify the clothes.	Vocab re: month of year & season, w/ pics and flashcards. Sing song. Game identifies weather condition, "Fly catcher". Macarena (TPR) to learn months of	Students practice vocabulary. Sing songs related to the topic. Play games to identify the correct picture. Coloring activity.
RESOURCES	Games Coloring worksheets. Teach them Spanish Workbook.	objects. Flashcards. Games Coloring worksheets. Teach them Spanish Workbook.					•	•		Games Coloring worksheets Teach them Spanish Workbook.



	Learn basic introductions	Review the Shapes and	Birthday Vocabulary	Days of week.	"Christmas in Spain".	Food	Identify the animals.	Basic Clothing	Mother's Day Card.	Community Vocabulary
GRADE 1 TOPICS AND NJCCCS	What is your name? Greetings and good byes Learn	forms Learn more complex feelings. Identify Halloween vocabulary/5 pumpkins song. 7.1.NM.B.1 7.1.NM.B.2	Identify the body parts and parts of the face. Learn vocabulary related to Thanksgiving. 7.1.NM.B.1 7.1.NM.B2	Read the short bilingual story "The Gingerbread man." Do extension activities. December holidays vocabulary. 7.1.NM.B.1 7.1.NM.B2	Learn about January 6 Hispanic kids open their gift to celebrate the Magic Kings. Classroom Objects. Martin Luther King Jr. vocabulary Food 7.1.NM.B.1 7.1.NM.B.2	Introduce Valentine's day vocabulary. Family members. 7.1.NM.B.1	Identify community vocabulary. 7.1.NM.B.1	7.1.NM.B.1 7.1.NM.B2	Identify the Seasons. Review the months of the year. 7.1.NM.B.1	Identify Father's Day vocabulary. End of Year Review 7.1.NM.B1



	Games.	Halloween	Games.	Practice	Classroom	Family	Animal	Clothing	Games.	Worksheet
	Practice	powerpoint.	Students will	writing the	Object	member	powerpoint.	powerpoint.	Students to	S.
	pronunciation.	Games.	play Simon	days of the	Powerpoint.	powerpoint.	Games	Games	create a	
	Singing.	Students will	Says and	week.		Family mini-	Coloring	Coloring	card.	Teach
	Basic	express how	match the	Take notes	Food	book.	worksheets.	worksheets.	Coloring	them
	dialogues with	the feel.	Spanish to the	on story.	powerpoint.	Coloring	Create mini-	Have	worksheets.	Spanish
	the teacher.	Coloring	body part.	Make	' '	worksheets	booklet.	students	Draw a	Workbook.
	Coloring	worksheets.	Coloring	gingerbread	Students will	and creation	Teach them	watch the	picture for	WOIKDOOK.
	worksheets.	Singing.	worksheets.	man and	listen to the	of a Valentine	•	You Tube	each	
	Singing.	Teach them	Singing.	extension	story of three	card.	Workbook.	video.	season.	
	Teach them	Spanish	Booklet on the	activity.	wise men.	Bilingual		Teach them	Cut-out	
လ္မ	Spanish	Workbook.	Face.					Spanish	activity for	
ACTIVITIES	Workbook.		Teach them	Coloring	Make a	Story "Let's		Workbook	the months	
I≥			Spanish Workbook.	worksheets.	booklet on	go to the			of the year review.	
E			WOIKDOOK.		MLK, Jr.	Zoo".			Word	
¥				Create a					Search	
				holiday card.	Fill in empty	You-Tube			Teach them	
					food plate.	video on			Spanish	
				Teach them	Express what	animals.			Workbook.	
				Spanish	they like and				Workbook.	
				Workbook.	don't like.	Teach them				
					Coloring	Spanish				
					(Gustar)	Workbook.				
					Worksheets.					
					Teach them					
					Spanish					
					Workbook.					



	Spanish for	Spanish for	Spanish for	Spanish for	Risas y	Risas y	Risas y	Risas y	Espanol	Espanol
	Kids.	Kids.	Kids. Audio	Kids.	Sonrisas.	Sonrisas.	Sonrisas.	Sonrisas.	para ti.	para ti.
	Spanish for	Games.	CD and	Games.	Spanish for					
	Kids.	Spanish for	games.	Spanish for	Kids. Flash	Kids. Flash	Kids. Flash	Kids	kids.	Kids. Audio
	Teach them	Kids.	Spanish for	Kids.	Cards.	Cards.	Cards.	Spanish for	Spanish for	CD and
	Spanish!	Teach them	Kids.	Teach them	Spanish for	Spanish for	Spanish for	Kids.	Kids.	games.
က္ပ	Workbook	Spanish!	Teach them	Spanish!	Kids.	Kids.	Kids.	Teach them	Teach them	Spanish for
5	Teacher made	Workbook	Spanish!	Workbook	Teach them	Teach them	Teach them	Spanish!	Spanish!	Kids.
꿈	materials.	Teacher	Workbook	Teacher	Spanish!	Spanish!	Spanish!	Workbook	Workbook	Teach
RESOURCES	Smartboard	made	Teacher made	made	Workbook	Workbook	Workbook	Teacher	Teacher	them
ES		materials	materials.	materials.	Teacher	Teacher	Teacher	made	made	
~		Smartboard.	Smartboard	Smartboard	made	made	made	materials.	materials.	Spanish!
					materials.	materials.	materials.	Smartboard.	Smartboard.	Workbook
					Smartboard.	Smartboard.	Smartboard.			Teacher
										made
										materials.
										Smartboar
										d.



	Review basic introductions	Basic math problems	Birthday	Identify Clothing	Adjectives & Opposites	Fruits and Vegetables	Identify food vocabulary	Identify animal	Community vocabulary.	Community vocabulary
GRADE 2 TOPICS AND NJCCCS	Greetings and good byes More Classroom objects Identify the 20 Spanish Speaking countries on a Map. Learn the numbers from	Days of the week activities. Review Objects of the Classroom. Identify Halloween vocabulary. Dia de los Muertos.	Identify the Months/Days of the week activities. Seasons Thanksgiving Vocabulary Identify Clothing Vocabulary	Read the bilingual short story "The Gingerbread Man". Spanish Christmas Card.		Food	& restaurant vocabulary. Family	vocabulary. Identify body vocabulary.	Identify house vocabulary.	End of Year Review.
	0-39.									



ACTIVITIES	Students practice pronunciation Flashcards. Coloring matching words with pictures. Coloring and singing activities.	Asking students basic questions and answers. Basic math sheet. Cutout flashcards Repeat phrases.	Fill out a birthday cake. Students practice to pronounciation . Playing games "bingo" Writing & singing.	Teacher will read the story. Vocabulary to be translated into Spanish. Study of story in further detail ditto. Students create X-mas card. Students cut and glue days of week.	Repetition and writing activities. Singing and playing matching games.	Practice pronouncing and labeling fruits and vegetables. Draw them.	Speaking and writing activities. Play a restaurant skit.	Cut out pictures and glue them. Practice pronunciation and sing a new song about the animals. Play game.	Students will make their own flash cards. Speaking and singing activities.	Students practice vocabulary. Sing song related to the topic. Play games to identify the correct word.
RESOURCES	Spanish for Kids. Teach them Spanish! Workbook Teacher made materials	Espanol para ti. Spanish for Kids. Audio CD and games. Spanish for Kids. Teach them Spanish! Workbook Teacher made materials	Espanol para ti. Spanish for Kids. Twin Sisters Production. Audio CD and games. Spanish for Kids. Teach them Spanish! Workbook Teacher made materials	Espanol para ti. Spanish for Kids. Audio CD and games. Spanish for Kids. Teach them Spanish! Workbook Teacher made materials	Risas y Sonrisas. Spanish for Kids. Audio CD. Flash Cards. Spanish for Kids. Teach them Spanish! Workbook Teacher made materials	Risas y Sonrisas. Spanish for Kids. Audio CD. Flash Cards. Spanish for Kids. Teach them Spanish! Workbook Teacher made materials	Risas y Sonrisas. Spanish for Kids. Twin Sisters Production. Audio CD Flash Cards. Spanish for Kids. Teach them Spanish! Workbook Teacher made materials	Risas y Sonrisas. Spanish for Kids. Audio CD. Flash Cards. Spanish for Kids. Teach them Spanish! Workbook Teacher made materials	Espanol para ti. Spanish for Kids. Audio CD and games. Spanish for Kids. Teach them Spanish! Workbook Teacher made materials	Espanol para ti. Spanish for Kids. Audio CD and games. Spanish for Kids. Teach them Spanish! Workbook Teacher made materials



	#'s 0-59	Review #'s	Birthday	Identify Clothing	Identify more complex	Identify Fruit / Vegetable	Food	Family	Identify body, face,	Identify Community
	Math problems	Days of the Week	Review the Months and	vocabulary.	Adjectives, and	vocabulary (cont.)	Family vocabulary.	Farm Animals	and emotions	vocabulary.
NJCCCS	Common Introductory Expressions,	Time Reference	Days. Seasons	Holiday season in Hispanic	Opposites.	Learn to read	7.1.NM.B.1	7.1.NM.B.1	vocabulary.	End of Year Review.
AND NJC	Greetings & Farewells	(Today, tomorrow etc)	Thanksgiving Vocabulary . I	countries. Short holiday	7.1.NM.B.1 7.1.NM.B.2	a Spanish Menu.	7.1.INIVI.D.1	7.1.NM.B.2	Cinco de Mayo Mexican	7.1.NM.B1
G TOPICS	Classroom Objects	Review the Days of	am thankful for.	Story to be selected.		7.1.NM.B.1			Celebration. 7.1.NM.B.1	
RADE 3	7.1.NM.B2	Week. Halloween & Dia de los	Identify Clothing Vocabulary	Holiday Card 7.1.NM.B.1						
		Muertos	7.1.NM.B.1							
		7.1.NM.B.1 7.1.NM.B.2								



	Repetition	Make index	Birthday	Students will	Flashcards	Create	Cut-and-	Worksheets	Play Simon	Games
		cards to	vocabulary	be read	denoting	Spanish	paste food	related to	Dice (Simon	using
	Writing	memorize	worksheet.	about holiday	opposites.	menu.	activities.	family	Says).	vocabulary.
	exercises.	numbers.		traditions in			Crosswords	vocabulary.		
			Months/Days	Spain.	Matching	Fill in the	and games.		Story about	Review
	Bingo.	Writing	of Week		games.	soup ditto.		Crosswords.	Cinco de	games.
		Practice	wordsearch	Students will			Create a		Mayo.	J
	Spanish math	Days of the	and	be read	Worksheets.	Games using	family tree.	Word Puzzle.		Review
	sheet(s).	Week	worksheets.	holiday story.		vocabulary.			Cinco de	games &
တ		worksheet.		Discussion.	Cut-out		Games	Family Bingo.	Mayo	sheets.
ACTIVITIES	Examine	Mala Dia da	Thanksgiving	Otivida nta viill	activities		using		Mexico	
I≽	Spanish Map	Make Dia de	powerpoint What am I	Students will	using picture		vocabulary.		DVD.	
E		Los Muertos/Hall	thankful for?.	create their own card	flashcards.					
¥		oween Venn	mankiumor:	using a						
		Diagram and	Draw a scene	Spanish	Pictionary.					
		mask.	and label	message and						
			season.	holiday						
		Create	3003011.	images.						
		Spanish								
		calendar.								
		Practice								
		questions.								



| CES | Teacher made materials. | Teacher
made | Teacher made materials. | Teacher
made
materials. |
|--------|------------------------------------|--|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---------------------------------------|
| RESOUR | Teach them
Spanish
workbook! | materials. Teach them Spanish workbook! | Teach them
Spanish
workbook! | Teach
them
Spanish
workbook! |



	#'s 0-100	Classroom	Dia de Los	Weather	Family	Valentine's	Rooms of	Sports	Food	Father's
GRADE 4 TOPICS AND NJCCCS	#'s 0-100 Addition & Subtraction in Spanish Introductions Greeting/Good byes Spanish-Speaking Countries Review of topics from last year 7.1.NM.B.2 7.1.NM.B.5	Classroom objects Days of the week Months Halloween 7.1.NM.B1 7.1.NM.B.5	Dia de Los Muertos Basic school commands Ice-cream cone mini-project. Thanksgiving Activities 7.1.NM.B.2 7.1.NM.C.3	Holidays. Coloring/Ga mePuzzles. "Christmas in Spain" reading. 7.1.NM.B.1 7.1.NM.A.4	Family Vocabulary Possessive Adjectives 7.1.NM.B.1 7.1.NM.B.2	Valentine's Day Forms of Transportation Foods Spanish Menu 7.1.NM.B.1 7.1.NM.B.5	Rooms of the House 7.1.NM.B.1 7.1.NM.C.3	Rooms of the House 7.1.NM.B.2 7.1.NM.C.3	Food Cinco de Mayo 7.1.NM.B.1 7.1.NM.B.2 7.1.NM.C.4	Father's Day Card. End of Year Review. 7.1.NM.B.1 5



		Activities in	Venn Diagram	Weather	New Year's	15 Valentine	Rooms in	Sports Video	Cut and	Make a
	Spanish Math	each month.	Halloween vs.	cards to cut	Card and	words &	the house		paste	fathers day
	sheets		Dia de Los	and glue into	message.	expressions.	scavenger	Charades	activity with	card.
		Cut and	Muertos.	notebooks.			hunt.	game	food items.	
	Create own	paste				Cut-and-				Review for
	math problems	pictures of	"Cavalera"	Weather	Make family	paste and	Rooms in	Venn	Sample	final.
	to share.	the objects of	(Sugar Skull).	(worksheet.)	trees while	color	the house	Diagram	Menu and	
		the class.			learning	worksheet to	packet.	Active and	circular.	Jeopardy
	Review dittos.		Si O No game	"Christmas in	possessive	identify		Non-Active		type
		Recite day of	with basic	Spain	adjectives.	modes of	Rooms of	Activities.	Worksheet.	review.
	Songs.	the week.	commands.	Reading" and	(Mi=my,	transport.	the house			Teview.
	Joseph	Ayer=yesterd		discussion.	Tu=yours)		presentation		Various	
	Short dialogue	ay hoy=today	Basic		etc.	En el			review	
	J. S. C. C. G.	manana=tom	commands	Holiday		restaurante			puzzles	
ES		orrow	and	coloring and		worksheet.	Worksheet.		including	
ΙE		0	Expressions	word puzzles					crossword,	
ACTIVITIES		Spanish calendar.	worksheet.	and games.					word find and letter	
ပ္ခ		Caleridar.	0						jumbles.	
_			Create an ice-						juilibles.	
		•	cream cone using							
			template.							
			Label							
			Spanish.							
			Game. "Simon							
			Says" the							
			commands.							
			Thanksgiving							
			coloring and							
			translation							
			activities.							



Cliffside Park Public Schools

(0	Teacher made materials	Teacher made materials.	Teacher made materials.	Teacher made materials.	Teacher made materials.	Teacher made materials.	Teacher Made Materials.	Teacher Made Materials.	Teachers Made Materials.	Teacher Made Materials.
RESOURCES	Teach them Spanish! enchanted learning	Teach them Spanish!	Teach them Spanish!	Teach them Spanish! enchanted learning	Teach them Spanish!.	Teach them Spanish! enchanted learning	Teach them Spanish	Teach Them Spanish!	Teach Them Spanish!	Teach Them Spanish!
				learning		learning			learning	

Tier 2 Vocabulary

indicate,measure,organize,refer,reveal,skim, produce,investigate, address, Apply, Compose, Discover, Highlight,Hypothesize, Derive, Demonstrate, Evaluate,Formulate,Develop,Analysis,Compare,Focus,Discuss,Develop, Describe, Determine,Explain,Identify, instruct, model,estimate,establish,frequently,consistently,articulate,relate



	Tier 2	Tier 2	Tier 2	Tier 2	Tier 2	Tier 2	Tier 2	Tier 2	Tier 2	Tier 2
	Demonstrate	Compare	Compose	Figurative	Explain	Develop	Create	Categorize	Identify	Verify
vocabulary	Tier 3 Numbers More Less Multiply Divided by equal to	Tier 3 To celebrate To play To fly To bring To see	Tier3 Masks Ghosts Beliefs flavor delicious tasty treat chocolate sauce whipped cream	Tier 3 Hail Snow Sleet Downpour Flood	Tier 3 Happy New Year! in-laws lineage ancestry	Tier 3 Boat Scooter Love I love you Heart Soul Life Affection	Tier 3 stuffed chair the sofa the lamp the mirror the bed appliances the night stand the chimney the television.	Tier 3 Game Match Score Touchdown Run /Base	Tier 3 the candy the hamburger the eggs the salad the chocolate the cereal the strawberry the water the milk the icecream the grapes	Tier 3 Father June Love Male



	Classwork /	Classwork /	Classwork /	Classwork /	Classwork /					
	Participation.	Participation.	Participation.	Participation.	Participation.	Participation.	Participation	Participation.	Participation	Participatio
	Any applicable	Any	Any applicable	Any	Any	Any	. Any	Any	. Any	n. Any
	homework.	applicable	homework.	applicable	applicable	applicable	applicable	applicable	applicable	applicable
w	Short periodic	homework.	Short periodic	homework.	homework.	homework.	homework.	homework.	homework.	homework.
i i	quizzes on	Short	quizzes on	Short	Short	Short	Short	Short	Short	Short
ssment	select topics.	periodic	select topics.	periodic	periodic	periodic	periodic	periodic	periodic	periodic
SSI	End of quarter	quizzes on	End of quarter	quizzes on	quizzes on	quizzes on	quizzes on	quizzes on	quizzes on	guizzes on
Se	test. Final	select topics.	test. Final	select topics.	select topics.	select topics.	select	select topics.	select	select
asse	Test in June.	End of	Test in June.	End of	End of	End of	topics. End	End of	topics. End	topics. End
		quarter test.		quarter test.	quarter test.	quarter test.	of quarter	quarter test.	of quarter	l
		Final Test in		Final Test in	Final Test in	Final Test in	test. Final	Final Test in	test. Final	of quarter
		June.		June.	June.	June.	Test in	June.	Test in	test. Final
							June.		June.	Test in
										June.



	Mathematics:	N/A	History:	Science:	ELA: Write a	ELA:	N/A	N/A	ELA / Home	ELA:
	Students		The Day of the	Seasons and	concise	Creating a			Economics:	Making a
	begin to learn		Dead is an	Weather.	written	bilingual			Learning	short
	the numbers in		important part		English	Valentine's			foods in	bilingual
(0	a second		of the history	ELA: Read	message for	card can help			Spanish can	card helps
<u>ë</u>	language and		of Mexico.	prose in both	translation.	the student			lead to	the writer
₹	use functions			English and		get their			reading of	to get their
activities	identical to			Spanish.	Genealogy:	points across			recipes in	thoughts
	English.				The study of	in both			both	across in a
12					family trees	languages in concise			languages and new	concise
ri					and lineage.	format.			culinary	manner.
l no					0-1	Torrida			experiences.	
SS-					Science:					
cross-curricular					Creation of family trees					
Ö					prepares					
					students for					
					their study of					
					genes and					
					genetics.					
	9.1.4.A2	9.1.4.A.1	9.1.4.B.1	9.1.4.A.5	9.1.4.C.1	9.1.4.C.1	9.1.8.C.1	9.1.4.C.1	9.1.4.A.1	9.1.4.A.2
<u>></u>	9.1.4.A.5	9.1.4.B.1	9.1.4.A.1		9.1.4.A.1	9.1.8.C.2	9.1.8.C.2			9.1.4.A.1
) te										
Century										
) t										
21st										



	Modified tests,	Modified	Modified tests,	Modified	Modified	Modified	Modified	Modified	Modified	Modified
	quizzes, and	tests,	quizzes and	tests, quizzes	tests, quizzes	tests, quizzes	tests,	tests, quizzes	tests,	tests,
	assignments.	quizzes and	assignments.	and	and	and	quizzes and	and	quizzes and	quizzes and
	Work can be	assignments.	Work can be	assignments.	assignments.	assignments.	assignments	assignments.	assignments	assignment
	completed in	Work can be	completed in	Work can be	Work can be	Work can be	. Work can	Work can be	. Work can	s. Work
	study skills.	completed in	study skills.	completed in	completed in	completed in	be	completed in	be	can be
	Preferential	study skills.	IEP's followed.	study skills.	study skills.	study skills.	completed in	study skills.	completed in	completed
	seating.	IEP's	Preferential	IEP's	IEP's	IEP's	study skills.	IEP's	study skills.	in study
	Expectations	followed.	seating.	followed.	followed.	followed.	IEP's	followed.	IEP's	skills. IEP's
	clearly set.	Preferential	Expectations	Preferential	Preferential	Preferential	followed.	Preferential	followed.	followed.
	IEP's followed.	seating.	clearly set.	seating.	seating.	seating.	Preferential	seating.	Preferential	Preferentia
	ELL's given	Expectations	ELL's given	Expectations	Expectations	Expectations	seating.	Expectations	seating.	
	time with ESL	clearly set.	time with ESL	clearly set.	clearly set.	clearly set.	Expectation	clearly set.	Expectation	I seating.
	teacher if	ELL's given	teacher if	ELL's given	ELL's given	ELL's given	s clearly set.	ELL's given	s clearly set.	Expectatio
40	required.	time with	required.	time with ESL	time with ESL	time with ESL	ELL's given	time with ESL	ELL's given	ns clearly
) uc	Teacher	ESL teacher	Teacher	teacher if	teacher if	teacher if	time with	teacher if	time with	set. ELL's
ļ Ę	sensitive to	if required.	sensitive to	required.	required.	required.	ESL teacher	required.	ESL teacher	given time
ြင်	their needs.	Teacher	their needs.	Teacher	Teacher	Teacher	if required.	Teacher	if required.	with ESL
accommodations	Gifted and	sensitive to	Gifted and	sensitive to	sensitive to	sensitive to	Teacher	sensitive to	Teacher	teacher if
Ē	Talented:	their needs.	Talented:	their needs.	their needs.	their needs.	sensitive to	their needs.	sensitive to	required
ပ္ပ	Given work to	Gifted and	Given work to	Gifted and	Gifted and	Gifted and	their needs.	Gifted and	their needs.	Teacher
ac	challenge	Talented:	challenge	Talented:	Talented:	Talented:	Gifted and	Talented:	Gifted and	sensitive to
	themselves. Can be	Given work	themselves. Can be	Given work to	Given work to	Given work to	Talented: Given work	Given work to	Talented:	their
		to challenge		challenge	challenge	challenge		challenge	Given work	needs.
	recommended for native	themselves. Can be	recommended for native	themselves. Can be	themselves. Can be	themselves. Can be	to challenge themselves.	themselves. Can be	to challenge themselves.	Gifted and
						recommende	Can be		Can be	Talented:
	speaker class.	recommende d for native	speaker class.	recommende d for native	recommende d for native	d for native		recommende d for native		Given work
		speaker		speaker	speaker	speaker	recommend ed for native		recommend ed for native	to
		class.		class.	class.	class.	speaker	speaker class.	speaker	challenge
		Class.		Class.	Class.	Class.	class.	Class.	class.	themselves
							Class.		Class.	Can be
										recommen
										ded for
										native
										speaker
										l .
	1									class



Transportatio				
			the House	Review
n	7.1.NM.B.1	Time		
	7.1.NM.C.3		Film: The	
Foods		Sports	Perfect	
			Game	
7.1.NM.B.1				7.1.NM.A1
7.1.NM.B.5		7.1.NM.B.1		7.1.INIVI.A1
			Year	
		7.1.NM.C.4		
		7.1.NM.B.2		
		7.1.NM.C.3	Mayo	
			7.1.NM.A1	
	n Foods	n 7.1.NM.B.1 7.1.NM.C.3 Foods 7.1.NM.B.1	n 7.1.NM.B.1 7.1.NM.C.3 Foods Sports 7.1.NM.B.1 7.1.NM.B.1 7.1.NM.B.1 7.1.NM.B.2 7.1.NM.B.2 7.1.NM.B.2	n 7.1.NM.B.1 7.1.NM.C.3 Time Film: The Perfect Game 7.1.NM.B.1 7.1.NM.B.5 7.1.NM.B.1 7.1.NM.B.2 7.1.NM.B.2 Review of Year . 7.1.NM.B.2 7.1.NM.B.2 Cinco de



	Randomly	Copy objects	Dia De Los	Graphic	Expanded	Cut/Paste/Co	Review	Cut and	Rooms of	Topic
	chosen #'s to	of the class	Muertos KWL	Organizer El	family trees.	lor means of	Foods	paste non-	the house	Review
	be written in	in notes.	chart	Tiempo.		transportation		edible table-	packet.	Sheets.
	Spanish				Review		Comida A	items sheet.	Present	
		Students will	Hamburger	Cut and	sheets on	Food A. Cut	&B.		room of	
	Spanish Math	cut day of the	template.	paste	possesive	and paste	worksheet.	Create own	house to	
	sheets(s)	week and	Color and	weather	adjectives.	activity.		pizza	class.	All
		paste next to	label all parts.	squares into			VIDEO:	slice/hambur		All
	Fractions	the day.		notes.		Food B. Cut	Moo!	ger. Label	The movie	academic
			Thanksgiving			and paste	Teachers	parts.	"The Perfect	vocabulary
	Numbers	Students will	dinner sheets.	Spanish story		activity.	discovery.		Game"	words from
ES	game(s)	learn	Coloring	"El Precio de			Fruits and	Moo!	about a	September
ΙĒ		vocabulary	activities.	la Fama".		Fruits and	Vegetables.	Teachers	Mexican	through
≥	Oral review	related to		Read and		Vegetables	Fill out	Discovery.	little league baseball	June.
ACTIVITIES	Last year's	Halloween.	TPR: Teacher	Translate.		Sheet. Label	sheet.	Food. Fill out	team.	
⋖	work	Complete a	to give					sheet	Question	
		worsearch.	commands.	Coloring			Crosswords/	Coloring activities.	sheet.	
			Students	Holdiay			Puzzles	activities.	Discussion.	
		Make a	react.	activities.				T'	Diocaccionii	
		pamphlet of		Puzzles and			Pennysaver	Time ditto		
		the months.		games.			Circular	sheets.		
							activity.			
								Sports: You		
								tube video.		
								Charades		
								game. Venn		
								Diagram.		



	Teacher Made	Teacher	Teacher Made	Teach them	Teacher	Teacher	Teacher	Teacher	Film: The	.Teacher
RCES	Material Teach them Spanish	Made Materials. Teach them	Materials. Teach them Spanish	Spanish! Realidad y	Made Materials. Teach them	Made Materials. Teach them	Made Materials. Teach them	Made Materials. Teach them	Perfect Game. Teacher	Made Materials. Teach
5	Workbook.	Spanish Workbook.	Workbook.	Fantasia.	Spanish Workbook.	Spanish Workbook.	Spanish Workbook.	Spanish Workbook.	Made Materials.	them Spanish
RESO	enchanted learning		enchanted learning			teachers pay teachers.			Teach them Spanish Workbook.	Workbook.



	Tier 3	Tier 3	Tier 3	Tier 3	Tier 3	Tier 3	Tier 3	Tier 3	Tier 3	Tier 3l
	the numbers ten twenty thirty forty fifty sixty seventy	pen desk window etc. Monday, Tues. etc. Witch, ghost, candy etc.	Skull Dances Skeleton Beliefs Cemetery Holiday/Celebr ation	It is cloudy. It is windy. It is hot. It is cold. Snake/Agres sive/Furous/ Hungry.	Happy New Year! Celebration Beginning Resolution Affectionately Aspirations.	the plane the truck the scooter the bike the car the boat the bus the hot air	the butter the lettuce the sugar the ice- cream the hot dog the hamburger	the crust the dough the lettuce the ham the butter the lettuce the sugar the ice-cream	the bedroom the closet the attic the basement the living room.	Tier 3I All words denoted in May - June. Reviewed.
WelinkeroV	eighty ninety one hundred one thousand fractions		Turkey / Stuffing / to spend time with family. Hands up! Sit down! Write.		Half- brother/sister Stepbrother/ Sister/In-laws Mine/Yours/H is/Ours etc.	baloon the skis the helicopter	the cereal etc.	the hot dog the hamburger the cereal etc. Noon Midnight It is 1:00. It is 2, 4, 5 etc in the morning / afternoon / night.		



21st Century	9.1.4.A2	9.1.4.A.1 9.1.4.B.1	9.1.4.B.1 9.1.4.A.1	9.1.4.A.5	9.1.4.C.1 9.1.4.A.1	9.1.4.C.1 9.1.8.C.2	9.1.8.C.1 9.1.8.C.2	9.1.4.C.1	9.1.4.A.1	9.1.4.A.2 9.1.4.A.1
Cross-Curricular	Mathematics: Students begin to learn the numbers in a second language and use functions identical to English.	N/A	History: Day of the Dead is an important part of Mexican history.	Science: Weather expressions.	Science/Gen ealogy: Study of Family Trees.	Home Economics: Study of Food.	Home Economics: Study of Food.	Home Economics: Study of Food.	Physical Education: Students watch a film about sports and teamwork.	Physical Education: Sports film.
Assessment	Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.	Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.	Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.	Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.	Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.	Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.	Classwork / Participation . Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.	Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.	Classwork / Participation . Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.	Classwork / Participatio n. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.



		OE Approved 4	/13	Cillisia	ic i aik i u		/13			
	Modified tests, quizzes, and assignments. Preferential seating. Expectations clearly set. Work can be completed in study skills. IEP's followed.	Modified tests, quizzes, and assignments. Preferential seating. Expectations clearly set. Work can be completed in study skills. IEP's	Modified tests, quizzes, and assignments. Preferential seating. Expectations clearly set. Work can be completed in study skills. IEP's followed.	Modified tests, quizzes, and assignments. Preferential seating. Expectations clearly set. Work can be completed in study skills.	Modified tests, quizzes, and assignments. Preferential seating. Expectations clearly set. Work can be completed in study skills. IEP's	Modified tests, quizzes, and assignments. Preferential seating. Expectations clearly set. Work can be completed in study skills. IEP's	Modified tests, quizzes, and assignments . Preferential seating. Expectation s clearly set. Work can be completed in	Modified tests, quizzes, and assignments. Preferential seating. Expectations clearly set. Work can be completed in study skills.	Modified tests, quizzes, and assignments . Preferential seating. Expectation s clearly set. Work can be completed in study skills. IEP's	Modified tests, quizzes, and assignment s. Preferentia I Seating. Expectatio ns clearly set.Work
Accomodations	ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommended for native speaker class.	followed. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommende d for native speaker class.	ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommended for native speaker class.	IEP's followed. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommende d for native speaker class.	followed. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommende d for native speaker class.	followed. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommende d for native speaker class.	study skills. IEP's followed. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommend ed for native speaker class.	IEP's followed. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommende d for native speaker class.	followed. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves. Can be recommend ed for native speaker class.	can be completed in study skills. IEP's followed. ELL's given time with ESL teacher if required. Teacher sensitive to their needs. Gifted and Talented: Given work to challenge themselves . Can be recommen ded for native speaker class.



	#'s 1-1,000.	Pronouns	-Verb IR (to	Ser vs. Estar	South &	Flag &	Part 1 Film:	Short story	Cinco De	Film:The
	,		go)		Central	Capitals.	"El Norte"	,	Mayo	Perfect
	Spanish Math	-AR Verb		Spanish	American			Foods Part 1	-	Game
	problems	Conjugations	- Tener	Story.	nations.	Cultural	Part 2 Film:		Weather	
Ø		, ,	Expressions	"Los Heroes		Lesson: The	"El Norte"	Foods Part 2		Final
NJCCCS	Addition/Subtr	-ER/IR Verb		No Tienen	Film: Mexico	life of Cesar			Film: The	Review
<u> </u>	action	Conjugations	-Prepositions	Miedo".		Chavez	Review	Video: Street	Perfect	
ź			of Place		Spain:		Questions	Food in	Game	7.1.NM.B1
AND	Review last	-Verb SER		South &	Cultural clips.	7.1.NM.B.1		Mexico City.		
¥	year's topics.		Verb Gustar	Central		7.1.NM.B.2			7.1.NM.B1	
TOPICS	7.1.NM.B.1	-Verb Estar	(to like)	American	7.1.NM.B.1			7.1.NM.B1	7.1.NM.B2	
Ĕ				countries			7.1.NM.B1			
유		7.1.NM.B1	7.1.NM.B.1	0 11			7.1.NM.B2			
9			7.1.NM.B.2	South						
Ä				American						
GRADE				countries						
89				Llianania						
				Hispanic islands						
				isialius						
				7 4 NIM D4						
				7.1.NM.B1 7.1.NM.B2						
				I.I.INIVI.D∠						



	Randomly	Students to	Students to	Ser vs. Estar	Student to	Students will	Students will	Students will	Cinco de	Students
	chosen #'s to	complete	complete	Worksheet	label map.	select any 3	watch the	read the	Mayo film	will learn
	be written in	grammar	grammar		Learn one	flags and	film "El	short story	and a	about a
	Spanish 0-	dittos on -	dittos on verb	Short Story	fact about	color them	Norte".	"Una lengua	discussion	Mexican
	1,000	AR/-ER/IR	(IR) to go,	"Los Hereos	each nation.	and answer	Question	extranjera".	and	baseball
		verbs and		No Tienen		questions of	sheet.		worksheet	team and
	Powerpoint on	ESTAR.	Tener	Miedo"	Students will	its symbolism		Cut- and -	on its	their
	#'s 1-1000.		expressions		watch cultural	on the	Review	paste a	significance.	triumphs
			worksheet		youtube film	computer.		collection of	_	and
ဟ	Spanish Math				on Mexico			common food	Cut-and-	struggles in
ACTIVITIES	sheets(s)		Prepositions		and Spain.	Students will		items.	Paste	America.
			worksheet			read a			activity on	
l E	Numbers					collection of			some	Jeopardy
¥	game(s)		Gustar (to			essays on			common	Review.
			like)			the Migrant farmworkers.			weather expressions.	
			worksheet.			iaiiiiwoikeis.			expressions.	
						Students will				
						watch a film				
						depicting a				
						struggling				
						farmworker				
						and their life				
						in America.				



Cliffside Park Public Schools

	IES	Teacher created math practice sheets.	Teach them Spanish! Teacher's	Teach them Spanish!	Teacher Made Materials. Teach them	Video: Mexico Teacher Made	Teacher made materials	El Norte: Made for the classroom Teachers	Story extracted from "Cuentitos	Teacher made materials.	Film: The Perfect Game
-	RESOURCIES	' .	Teacher's Discovery	Teachers Discovery Short Story Book: Realidad y Fantasia.		Made Materials. Teach them Spanish Workbook.	www.printflag e.com. 6th grade reader "Voices from the Fields"	Teachers Discovery!	"Cuentitos Simpaticos". Teacher Made Materials.	Cinco de Mayo CD. Teach them Spanish!	Final Review inform of Jeopardy.

Tier 2 Vocabulary

Convey, Compare, Exhibit, Respond,Organize,Translate,Introduce, Address, Apply, Compose, Discover, Highlight,Hypothesize, Derive, Demonstrate, Evaluate,Formulate,Develop,Analysis,Compare,Focus,Discuss,Develop, Describe Determine,explain,identify, instruct, model,estimate,establish,frequently,consistently,articulate.

	Tier 3	Tier 3	Tier 3	Tier 3	Tier 3	Tier 3	Tier 3	Tier 3	Tier 3	Tier 3
Vocabulary	All numbers 1- 1,000. Multiply Divide Add	All -AR/- ER/IR verbs discussed.	ominous ghastly timid admire Humble	All countries of South and Central America and the islands.	Tlaqupaque Tonala Zihuatenejo Guadalajara.	migrant pesticide poverty gang boycott	border Guatemala migrants poverty flee	foreign to bark to howl foreign language	General Zaragosa Benito Suarez	All Vocabula ry for year will be reviewed.
	Subtract							(common foods)	French	



Assessment	Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.	Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.	Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.	Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.	Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.	Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.	Classwork / Participation . Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.	Classwork / Participation. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.	Classwork / Participation . Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.	Classwork / Participatio n. Any applicable homework. Short periodic quizzes on select topics. End of quarter test. Final Test in June.
Cross-Curricular	Math: Completing math problems in Spanish is equivalent to that of doing it in the native language.i	English Grammar: earning parts of speech.	English: Reading a story and translating when needed. Learning verbs. History: Day of the Dead celebration.	Geography: Matching the flag to its country and filling out maps.	Geography/H istory: Indepth portrait of Mexico.	History: The story of the migrant farmworker is a chapter of our history.	History: EL Norte depicts struggle of migrant farmworkers in Guatemala.	Home Economics: Study of Foods.	History: Cinco De Mayo has a rich historical past in both Mexico an the USA. Science: Weather & Seasons	History: Mexican baseball team ever to win the little league World Series.



21st Century	9.1.4.A.1 9.1.4.A.5	9.1.4.A.2 9.1.4.A.5	9.1.12.A.1 9.1.4.B.1	9.1.3.A.5 9.1.4.A.2	9.1.4.A.3 9.1.8.C.1	9.1.4.B.1 9.1.8.A.1	9.1.4.B.1 9.1.8.A.1	9.1.12.A.1 9.1.4.A.5	9.1.12.A.1 9.1.12.A.4	9.1.12.A.1 9.1.8.B.1 9.1.4.D.3
Accomodations	Modified tests, quizzes, and assignments. Work can be completed in study skills. Preferential seating. Facilitate appropriate behavior by provided clear rules and expectations Reduce length of HW. IEP's followed. ELL's given	Modified tests, quizzes, and assignments. Work can be completed in study skills. Preferential seating. Facilitate appropriate behavior by provided clear rules and expectations. Reduce length of HW. IEP's followed. ELL's given	Modified tests, quizzes, and assignments. Work can be completed in study skills. Preferential seating. Facilitate appropriate behavior by provided clear rules and expectations Reduce length of HW. IEP's followed. ELL's given	Modified tests, quizzes, and assignments. Work can be completed in study skills. Preferential seating. Facilitate appropriate behavior by provided clear rules and expectations. Reduce length of HW. IEP's followed. ELL's given	Modified tests, quizzes, and assignments. Work can be completed in study skills. Preferential seating. Facilitate appropriate behavior by provided clear rules and expectations. Reduce length of HW. IEP's followed. ELL's given	Modified tests, quizzes, and assignments. Work can be completed in study skills. Preferential seating. Facilitate appropriate behavior by provided clear rules and expectations. Reduce length of HW. IEP's followed. ELL's given	Modified tests, quizzes, and assignments . Work can be completed in study skills. Preferential seating. Facilitate appropriate behavior by provided clear rules and expectations Reduce length of HW. IEP's followed. ELL's given	Modified tests, quizzes, and assignments. Work can be completed in study skills. Preferential seating. Facilitate appropriate behavior by provided clear rules and expectations. Reduce length of HW. IEP's followed. ELL's given	Modified tests, quizzes, and assignments. Work can be completed in study skills. Preferential seating. Facilitate appropriate behavior by provided clear rules and expectations Reduce length of HW. IEP's followed. ELL's given	



Cliffside Park Public Schools

21st Century Themes and Skills

CRP2. Apply appropriate academic and technical skills. Career-ready individuals readily access and use the knowledge and skills acquired through experience and education to be more productive. They make connections between abstract concepts with real-world applications, and they make correct insights about when it is appropriate to apply the use of an academic skill in a workplace situation.

CRP4. Communicate clearly and effectively and with reason. Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.

For information related to the 12 Career Ready Practices follow the link below.

http://www.state.nj.us/education/cccs/2014/career/CareerReadyPractices.pdf

Personal Financial Literacy 9.1

http://www.state.nj.us/education/cccs/2014/career/91.pdf

Career Awareness, Exploration, and Preparation 9.2

http://www.state.nj.us/education/cccs/2014/career/92.pdf



		Career and Technical Education 9.3 http://www.state.nj.us/education/cccs/2014/career/93.pdf			
8.1 Educational Technology 8.2 Technology Education, Engineering, Design, and Computational Thinking - Programming	8.2 Technology Education, Engineering, Design, and Computational Thinking - For NJ Technology Standards 8.1 and 8.2 follow the link below.				
	Additional Diff	ferentiation/Accommodations/Modi	fications		
Gifted and Talented	English Language Learners	Students with Disabilities	Students at Risk of School Failure		
(content, process, product and learning environment)	Modifications for Classroom	(appropriate accommodations, instructional adaptations, and/or modifications as	Modifications for Classroom Pair visual prompts with verbal presentations		



Extension Activities	Modifications for Homework/Assignments	determined by the IEP or 504 team)	Ask students to restate information, directions, and assignments.
Conduct research and provide presentation of cultural topics.	Modified Assignments Native Language Translation (peer, online assistive technology, translation device,	Modifications for Classroom Pair visual prompts with verbal presentations	Repetition and and practice
Design surveys to generate and analyze data to be used in discussion.	bilingual dictionary) Extended time for assignment completion as needed	Ask students to restate information, directions, and assignments.	Model skills / techniques to be mastered.
Debate topics of interest / cultural importance.	Highlight key vocabulary Use graphic organizers	Repetition and and practice	Extended time to complete class work Provide copy of classnotes
Authentic listening and reading sources that provide data and support for speaking and writing prompts.		Model skills / techniques to be mastered.	Preferential seating to be mutually determined by the student and teacher
Exploration of art and/or artists to understand society		Extended time to complete class work	Student may request to use a computer to complete assignments.



and history.	Provide copy of classnotes	Establish expectations for correct spelling on assignments.
Implement RAFT Activities as they pertain to the types / modes of communication (role, audience, format, topic).	Preferential seating to be mutually determined by the student and teacher	Extra textbooks for home. Student may request books on tape / CD / digital media, as
(1010, addiction, format, topio).		available and appropriate.
Anchor Activities	Student may request to use a computer to complete assignments.	Assign a peer helper in the class setting
Use of Higher Level Questioning Techniques	Establish expectations for correct spelling on assignments.	Provide oral reminders and check student work during independent work time
Provide assessments at a higher level of thinking	Extra textbooks for home.	Assist student with long and short term planning of assignments
	Student may request books on tape / CD / digital media, as available and appropriate.	Encourage student to proofread assignments and tests



T	
Assign a peer helper in the class setting	Provide regular parent/ school communication
Provide oral reminders and check student work during independent work time	Teachers will check/sign student agenda daily
	Student requires use of other assistive technology device
Assist student with long and short term planning of assignments	Modifications for Homework and Assignments Extended time to complete assignments.
Encourage student to proofread assignments and tests	Student requires more complex assignments to be broken up and explained in smaller units, with work to be submitted in phases.
Provide regular parent/ school communication	Provide the student with clearly stated (written) expectations and grading criteria for assignments.
Teachers will check/sign student	Implement RAFT activities as they pertain to the types / modes of communication (role, audience, format, topic).
agenda daily	Modifications for Assessments Extended time on classroom tests and quizzes.



Student requires use of o	ther
assistive technology device	
Modifications for Homes and Assignments Extended time to complet assignments.	Restate, reread, and clarify directions/questions
Student requires more co assignments to be broker explained in smaller units work to be submitted in pl	tup and up and Establish procedures for accommodations / modifications for assessments.
Provide the student with o stated (written) expectation grading criteria for assign	nns and ments.
Implement RAFT activities pertain to the types / mod communication (role, aud format, topic).	es of
Modifications for Asses Extended time on classro and quizzes.	



Student may take/complete tests in an alternate setting as needed.
Restate, reread, and clarify directions/questions
Distribute study guide for classroom tests.
Establish procedures for accommodations / modifications for assessments.