

WHAT SHOULD I BE TELLING MY CHILD?

The implementation of the SBRC is a result of major shifts in education. Beginning with the adoption of the CCSS, we have been undergoing shifts in our curriculum and instruction. Now it is time to shift our thinking from letter grades to the progress of each and every child as an individual. We encourage parents to have honest conversation with their children and note the progress they are making toward achieving the end of the year standards. Some skills are harder to achieve than others and may take more time and motivation. It is important to remember our attitudes are contagious. Keep this in mind:

- * A "2" is definitely appropriate when learning a new skill or concept
- * A "3" demonstrates mastery and is to be celebrated!
- * A "4" is above and beyond grade level expectations

WHEN WILL REPORT CARDS BE DISTRIBUTED?

For the 2015-2016 school year, report cards will be distributed on the following dates:

- ⇒ **December 11, 2015**
- ⇒ **March 18, 2015**
- ⇒ **June 17, 2015**

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STANDARDS BASED REPORT CARDS GRADES K-6



Mr. Michael Romagnino
Superintendent of Schools

STANDARDS BASED REPORT CARDS GRADES K-6

WHAT IS A STANDARDS BASED REPORT CARD?

Standards Based Report Cards (SBRC) are based on the **Common Core State Standards, NJCCCS, and district curriculum benchmarks.** SBRC measure each student's progress toward the end-of-year standards. SBRC also provide parents with more information on their child's progress as well as help teachers identify areas of strength and weakness.

WHY DID CLIFFSIDE PARK CHANGE FROM LETTER GRADES TO A SBRC?

Grades K-6 recently completed the state mandated alignment to the CCSS. Since the CCSS indicate the skills and strategies students are responsible for learning, it made sense to report your child's progress toward reaching these goals. Our traditional report card did not provide such detailed information and were often inequitable, depending on each teacher's individual grading system.

IF THERE ARE NO LETTER GRADES, WHAT WILL I SEE?

Your child's proficiency level toward achieving the standards will be reported as follows:

4-Exceeding Learning Standards

Student performance demonstrates an understanding of the knowledge and skills beyond expectations and consistently shows evidence of higher level thinking. A "4" is difficult to obtain and indicates unusually high achievement.

3- Meeting Learning Standards

Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level

2- Approaching Learning Standards

Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level

1-Not Meeting Learning Standards

Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level

NA- Not assessed at this time

Keep in mind that a reporting score of 2" means that the student is progressing toward the standard. Once thorough understanding is demonstrated with the ability to apply the skill with accuracy and quality, the student will receive a "3".

A student earning a "1" is demonstrating minimal understanding and not progressing toward academic standards and interventions may be needed. Teachers will continue to conference and inform you through emails and phone calls regarding concerns of this nature.

Please Note: Grade 6 is a modified version of the SBRC and will also contain letter grades at the end of each trimester for state reporting requirements and progression into middle school.

HOW WILL MY CHILD BE ASSESSED IF SHE HAS AN IEP?

Your child's IEP has modifications and accommodations to support his/her progress on grade level standards as they are assessed on a SBRC.

HOW DO TEACHERS DETERMINE PROFICIENCY LEVELS?

Throughout the trimester teachers will continue to assess student progress with tests, work samples, rubrics, anecdotal notes, and any other evidence toward meeting the standards.