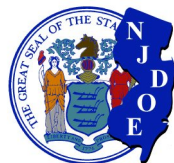


DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 3



State of New Jersey
Department of Education

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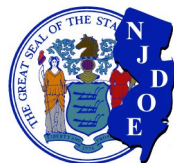
CLIFFSIDE PARK BORO
NEW JERSEY

ENGLISH LANGUAGE ARTS / LITERACY Grade 3 Assessment, Spring 2016

Purpose: This report describes group achievement in terms of performance levels and average scale scores.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
Cross-State	472,413	738	87,799	18.6%	86,937	18.4%	110,217	23.3%	167,747	35.5%	19,713	4.2%	187,460	39.7%
State	99,067	746	13,370	13.5%	15,801	15.9%	22,765	23.0%	40,946	41.3%	6,185	6.2%	47,131	47.6%
District	162	757	7	4.3%	18	11.1%	40	24.7%	87	53.7%	10	6.2%	97	59.9%
Gender														
Female	77	765	3	3.9%	2	2.6%	17	22.1%	49	63.6%	6	7.8%	55	71.4%
Male	85	750	4	4.7%	16	18.8%	23	27.1%	38	44.7%	4	4.7%	42	49.4%
Ethnicity/Race														
Hispanic or Latino	64	750	3	4.7%	10	15.6%	20	31.3%	28	43.8%	3	4.7%	31	48.4%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	10	763	1	10.0%	0	0.0%	1	10.0%	8	80.0%	0	0.0%	8	80.0%
Black or African-American	6	723	1	16.7%	2	33.3%	1	16.7%	2	33.3%	0	0.0%	2	33.3%
Native Hawaiian or Other Pacific Islander	2	820	0	0.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	2	100.0%
White	77	763	2	2.6%	6	7.8%	17	22.1%	46	59.7%	6	7.8%	52	67.5%
Two or more races	3	768	0	0.0%	0	0.0%	1	33.3%	2	66.7%	0	0.0%	2	66.7%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	63	768	1	1.6%	3	4.8%	14	22.2%	39	61.9%	6	9.5%	45	71.4%
Yes	99	750	6	6.1%	15	15.2%	26	26.3%	48	48.5%	4	4.0%	52	52.5%
Students with Disabilities														
IEP - Yes	24	719	5	20.8%	8	33.3%	7	29.2%	4	16.7%	0	0.0%	4	16.7%
IEP - No	138	764	2	1.4%	10	7.2%	33	23.9%	83	60.1%	10	7.2%	93	67.4%
504	3	752	1	33.3%	0	0.0%	0	0.0%	2	66.7%	0	0.0%	2	66.7%
Migrant														
No	162	757	7	4.3%	18	11.1%	40	24.7%	87	53.7%	10	6.2%	97	59.9%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 3



State of New Jersey
Department of Education

CONFIDENTIAL - DO NOT DISTRIBUTE

CLIFFSIDE PARK BORO
NEW JERSEY

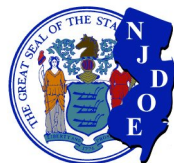
MATHEMATICS

Grade 3 Assessment, Spring 2016

Purpose: This report describes group achievement in terms of performance levels and average scale scores.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
Cross-State	477,300	743	58,806	12.3%	89,149	18.7%	119,489	25.0%	163,764	34.3%	46,092	9.7%	209,856	44.0%
State	99,871	750	8,094	8.1%	15,894	15.9%	24,258	24.3%	38,982	39.0%	12,643	12.7%	51,625	51.7%
District	163	756	6	3.7%	19	11.7%	37	22.7%	77	47.2%	24	14.7%	101	62.0%
Gender														
Female	78	755	4	5.1%	8	10.3%	18	23.1%	37	47.4%	11	14.1%	48	61.5%
Male	85	757	2	2.4%	11	12.9%	19	22.4%	40	47.1%	13	15.3%	53	62.4%
Ethnicity/Race														
Hispanic or Latino	65	752	4	6.2%	9	13.8%	14	21.5%	32	49.2%	6	9.2%	38	58.5%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	11	768	1	9.1%	0	0.0%	0	0.0%	7	63.6%	3	27.3%	10	90.9%
Black or African-American	7	726	1	14.3%	3	42.9%	2	28.6%	1	14.3%	0	0.0%	1	14.3%
Native Hawaiian or Other Pacific Islander	2	785	0	0.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	2	100.0%
White	75	759	0	0.0%	7	9.3%	20	26.7%	35	46.7%	13	17.3%	48	64.0%
Two or more races	3	767	0	0.0%	0	0.0%	1	33.3%	1	33.3%	1	33.3%	2	66.7%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	64	761	1	1.6%	8	12.5%	15	23.4%	28	43.8%	12	18.8%	40	62.5%
Yes	99	753	5	5.1%	11	11.1%	22	22.2%	49	49.5%	12	12.1%	61	61.6%
Students with Disabilities														
IEP - Yes	24	735	3	12.5%	8	33.3%	5	20.8%	6	25.0%	2	8.3%	8	33.3%
IEP - No	139	760	3	2.2%	11	7.9%	32	23.0%	71	51.1%	22	15.8%	93	66.9%
504	3	749	0	0.0%	1	33.3%	1	33.3%	0	0.0%	1	33.3%	1	33.3%
Migrant														
No	163	756	6	3.7%	19	11.7%	37	22.7%	77	47.2%	24	14.7%	101	62.0%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 4



State of New Jersey
Department of Education

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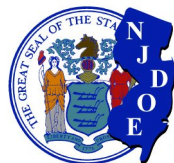
CLIFFSIDE PARK BORO
NEW JERSEY

ENGLISH LANGUAGE ARTS / LITERACY Grade 4 Assessment, Spring 2016

Purpose: This report describes group achievement in terms of performance levels and average scale scores.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
Cross-State	461,694	742	55,694	12.1%	81,393	17.6%	125,680	27.2%	159,391	34.5%	39,536	8.6%	198,927	43.1%
State	96,847	751	7,936	8.2%	13,047	13.5%	24,035	24.8%	39,485	40.8%	12,344	12.7%	51,829	53.5%
District	182	757	13	7.1%	17	9.3%	31	17.0%	99	54.4%	22	12.1%	121	66.5%
Gender														
Female	89	761	4	4.5%	9	10.1%	13	14.6%	50	56.2%	13	14.6%	63	70.8%
Male	93	752	9	9.7%	8	8.6%	18	19.4%	49	52.7%	9	9.7%	58	62.4%
Ethnicity/Race														
Hispanic or Latino	78	750	7	9.0%	10	12.8%	17	21.8%	38	48.7%	6	7.7%	44	56.4%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	14	773	0	0.0%	1	7.1%	1	7.1%	9	64.3%	3	21.4%	12	85.7%
Black or African-American	2	707	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	87	761	6	6.9%	4	4.6%	13	14.9%	51	58.6%	13	14.9%	64	73.6%
Two or more races	1	761	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	84	763	3	3.6%	7	8.3%	15	17.9%	46	54.8%	13	15.5%	59	70.2%
Yes	98	751	10	10.2%	10	10.2%	16	16.3%	53	54.1%	9	9.2%	62	63.3%
Students with Disabilities														
IEP - Yes	33	720	11	33.3%	10	30.3%	5	15.2%	7	21.2%	0	0.0%	7	21.2%
IEP - No	149	765	2	1.3%	7	4.7%	26	17.4%	92	61.7%	22	14.8%	114	76.5%
504	5	749	0	0.0%	0	0.0%	3	60.0%	2	40.0%	0	0.0%	2	40.0%
Migrant														
No	182	757	13	7.1%	17	9.3%	31	17.0%	99	54.4%	22	12.1%	121	66.5%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 4



State of New Jersey
Department of Education

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CLIFFSIDE PARK BORO
NEW JERSEY

MATHEMATICS

Grade 4 Assessment, Spring 2016

Purpose: This report describes group achievement in terms of performance levels and average scale scores.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
Cross-State	465,134	738	62,145	13.4%	107,861	23.2%	122,344	26.3%	155,223	33.4%	17,561	3.8%	172,784	37.1%
State	97,649	746	7,803	8.0%	18,178	18.6%	26,210	26.8%	40,194	41.2%	5,264	5.4%	45,458	46.6%
District	190	749	14	7.4%	34	17.9%	45	23.7%	87	45.8%	10	5.3%	97	51.1%
Gender														
Female	93	750	2	2.2%	20	21.5%	22	23.7%	45	48.4%	4	4.3%	49	52.7%
Male	97	747	12	12.4%	14	14.4%	23	23.7%	42	43.3%	6	6.2%	48	49.5%
Ethnicity/Race														
Hispanic or Latino	84	740	8	9.5%	20	23.8%	25	29.8%	29	34.5%	2	2.4%	31	36.9%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	14	770	0	0.0%	1	7.1%	1	7.1%	11	78.6%	1	7.1%	12	85.7%
Black or African-American	2	710	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	89	755	5	5.6%	12	13.5%	18	20.2%	47	52.8%	7	7.9%	54	60.7%
Two or more races	1	727	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	86	757	2	2.3%	14	16.3%	14	16.3%	50	58.1%	6	7.0%	56	65.1%
Yes	104	742	12	11.5%	20	19.2%	31	29.8%	37	35.6%	4	3.8%	41	39.4%
Students with Disabilities														
IEP - Yes	33	718	9	27.3%	14	42.4%	4	12.1%	6	18.2%	0	0.0%	6	18.2%
IEP - No	157	755	5	3.2%	20	12.7%	41	26.1%	81	51.6%	10	6.4%	91	58.0%
504	5	740	0	0.0%	1	20.0%	4	80.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	190	749	14	7.4%	34	17.9%	45	23.7%	87	45.8%	10	5.3%	97	51.1%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 5



State of New Jersey
Department of Education

CONFIDENTIAL - DO NOT DISTRIBUTE

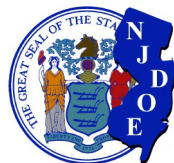
CLIFFSIDE PARK BORO
NEW JERSEY

ENGLISH LANGUAGE ARTS / LITERACY Grade 5 Assessment, Spring 2016

Purpose: This report describes group achievement in terms of performance levels and average scale scores.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
Cross-State	456,676	742	48,338	10.6%	89,879	19.7%	125,011	27.4%	175,736	38.5%	17,712	3.9%	193,448	42.4%
State	95,783	751	6,458	6.7%	14,113	14.7%	24,213	25.3%	44,432	46.4%	6,567	6.9%	50,999	53.2%
District	184	754	9	4.9%	24	13.0%	43	23.4%	99	53.8%	9	4.9%	108	58.7%
Gender														
Female	98	760	5	5.1%	6	6.1%	20	20.4%	58	59.2%	9	9.2%	67	68.4%
Male	86	746	4	4.7%	18	20.9%	23	26.7%	41	47.7%	0	0.0%	41	47.7%
Ethnicity/Race														
Hispanic or Latino	95	749	7	7.4%	12	12.6%	26	27.4%	46	48.4%	4	4.2%	50	52.6%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	11	768	0	0.0%	1	9.1%	3	27.3%	6	54.5%	1	9.1%	7	63.6%
Black or African-American	5	753	0	0.0%	1	20.0%	1	20.0%	3	60.0%	0	0.0%	3	60.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	71	757	2	2.8%	10	14.1%	13	18.3%	42	59.2%	4	5.6%	46	64.8%
Two or more races	2	789	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	2	100.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	79	760	2	2.5%	7	8.9%	18	22.8%	49	62.0%	3	3.8%	52	65.8%
Yes	105	749	7	6.7%	17	16.2%	25	23.8%	50	47.6%	6	5.7%	56	53.3%
Students with Disabilities														
IEP - Yes	35	724	7	20.0%	11	31.4%	12	34.3%	4	11.4%	1	2.9%	5	14.3%
IEP - No	149	761	2	1.3%	13	8.7%	31	20.8%	95	63.8%	8	5.4%	103	69.1%
504	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	184	754	9	4.9%	24	13.0%	43	23.4%	99	53.8%	9	4.9%	108	58.7%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 5



State of New Jersey
Department of Education

CONFIDENTIAL - DO NOT DISTRIBUTE

CLIFFSIDE PARK BORO
NEW JERSEY

MATHEMATICS

Grade 5 Assessment, Spring 2016

Purpose: This report describes group achievement in terms of performance levels and average scale scores.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
Cross-State	458,946	739	50,640	11.0%	106,077	23.1%	129,723	28.3%	145,436	31.7%	27,070	5.9%	172,506	37.6%
State	96,481	747	5,994	6.2%	17,697	18.3%	27,222	28.2%	37,084	38.4%	8,484	8.8%	45,568	47.2%
District	190	746	8	4.2%	39	20.5%	58	30.5%	75	39.5%	10	5.3%	85	44.7%
Gender														
Female	102	747	3	2.9%	20	19.6%	30	29.4%	46	45.1%	3	2.9%	49	48.0%
Male	88	745	5	5.7%	19	21.6%	28	31.8%	29	33.0%	7	8.0%	36	40.9%
Ethnicity/Race														
Hispanic or Latino	98	741	6	6.1%	22	22.4%	32	32.7%	34	34.7%	4	4.1%	38	38.8%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	11	773	0	0.0%	1	9.1%	0	0.0%	8	72.7%	2	18.2%	10	90.9%
Black or African-American	5	743	0	0.0%	1	20.0%	2	40.0%	2	40.0%	0	0.0%	2	40.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	74	749	2	2.7%	15	20.3%	24	32.4%	29	39.2%	4	5.4%	33	44.6%
Two or more races	2	765	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	2	100.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	82	754	3	3.7%	9	11.0%	26	31.7%	38	46.3%	6	7.3%	44	53.7%
Yes	108	740	5	4.6%	30	27.8%	32	29.6%	37	34.3%	4	3.7%	41	38.0%
Students with Disabilities														
IEP - Yes	35	721	4	11.4%	19	54.3%	9	25.7%	2	5.7%	1	2.9%	3	8.6%
IEP - No	155	752	4	2.6%	20	12.9%	49	31.6%	73	47.1%	9	5.8%	82	52.9%
504	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	190	746	8	4.2%	39	20.5%	58	30.5%	75	39.5%	10	5.3%	85	44.7%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 6



State of New Jersey
Department of Education

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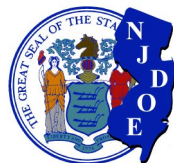
CLIFFSIDE PARK BORO
NEW JERSEY

ENGLISH LANGUAGE ARTS / LITERACY Grade 6 Assessment, Spring 2016

Purpose: This report describes group achievement in terms of performance levels and average scale scores.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
Cross-State	457,000	741	50,424	11.0%	85,216	18.6%	133,304	29.2%	158,436	34.7%	29,620	6.5%	188,056	41.2%
State	96,920	750	7,236	7.5%	13,639	14.1%	25,358	26.2%	39,986	41.3%	10,701	11.0%	50,687	52.3%
District	178	760	3	1.7%	16	9.0%	38	21.3%	103	57.9%	18	10.1%	121	68.0%
Gender														
Female	84	767	1	1.2%	1	1.2%	15	17.9%	57	67.9%	10	11.9%	67	79.8%
Male	94	753	2	2.1%	15	16.0%	23	24.5%	46	48.9%	8	8.5%	54	57.4%
Ethnicity/Race														
Hispanic or Latino	87	759	1	1.1%	8	9.2%	23	26.4%	45	51.7%	10	11.5%	55	63.2%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	13	768	0	0.0%	1	7.7%	1	7.7%	9	69.2%	2	15.4%	11	84.6%
Black or African-American	6	766	0	0.0%	0	0.0%	2	33.3%	3	50.0%	1	16.7%	4	66.7%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	72	759	2	2.8%	7	9.7%	12	16.7%	46	63.9%	5	6.9%	51	70.8%
Two or more races	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	70	760	1	1.4%	7	10.0%	13	18.6%	42	60.0%	7	10.0%	49	70.0%
Yes	108	760	2	1.9%	9	8.3%	25	23.1%	61	56.5%	11	10.2%	72	66.7%
Students with Disabilities														
IEP - Yes	26	730	3	11.5%	8	30.8%	9	34.6%	6	23.1%	0	0.0%	6	23.1%
IEP - No	152	765	0	0.0%	8	5.3%	29	19.1%	97	63.8%	18	11.8%	115	75.7%
504	4	755	0	0.0%	0	0.0%	1	25.0%	3	75.0%	0	0.0%	3	75.0%
Migrant														
No	178	760	3	1.7%	16	9.0%	38	21.3%	103	57.9%	18	10.1%	121	68.0%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 6



State of New Jersey
Department of Education

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CLIFFSIDE PARK BORO
NEW JERSEY

MATHEMATICS

Grade 6 Assessment, Spring 2016

Purpose: This report describes group achievement in terms of performance levels and average scale scores.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
Cross-State	459,036	736	59,582	13.0%	110,834	24.1%	132,452	28.9%	133,094	29.0%	23,074	5.0%	156,168	34.0%
State	97,584	743	8,653	8.9%	18,632	19.1%	28,344	29.0%	34,783	35.6%	7,172	7.3%	41,955	43.0%
District	181	743	8	4.4%	34	18.8%	58	32.0%	79	43.6%	2	1.1%	81	44.8%
Gender														
Female	85	746	3	3.5%	10	11.8%	31	36.5%	40	47.1%	1	1.2%	41	48.2%
Male	96	741	5	5.2%	24	25.0%	27	28.1%	39	40.6%	1	1.0%	40	41.7%
Ethnicity/Race														
Hispanic or Latino	90	742	3	3.3%	20	22.2%	30	33.3%	36	40.0%	1	1.1%	37	41.1%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	13	760	1	7.7%	0	0.0%	1	7.7%	11	84.6%	0	0.0%	11	84.6%
Black or African-American	6	729	1	16.7%	2	33.3%	2	33.3%	1	16.7%	0	0.0%	1	16.7%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	72	743	3	4.2%	12	16.7%	25	34.7%	31	43.1%	1	1.4%	32	44.4%
Two or more races	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	71	746	3	4.2%	11	15.5%	23	32.4%	34	47.9%	0	0.0%	34	47.9%
Yes	110	741	5	4.5%	23	20.9%	35	31.8%	45	40.9%	2	1.8%	47	42.7%
Students with Disabilities														
IEP - Yes	26	722	7	26.9%	8	30.8%	5	19.2%	6	23.1%	0	0.0%	6	23.1%
IEP - No	155	747	1	0.6%	26	16.8%	53	34.2%	73	47.1%	2	1.3%	75	48.4%
504	4	743	0	0.0%	0	0.0%	3	75.0%	1	25.0%	0	0.0%	1	25.0%
Migrant														
No	180	744	7	3.9%	34	18.9%	58	32.2%	79	43.9%	2	1.1%	81	45.0%
Yes	1	683	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 7



State of New Jersey
Department of Education

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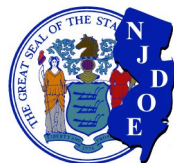
CLIFFSIDE PARK BORO
NEW JERSEY

ENGLISH LANGUAGE ARTS / LITERACY Grade 7 Assessment, Spring 2016

Purpose: This report describes group achievement in terms of performance levels and average scale scores.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
Cross-State	451,004	742	61,520	13.6%	79,534	17.6%	112,365	24.9%	139,416	30.9%	58,169	12.9%	197,585	43.8%
State	96,006	753	9,131	9.5%	12,051	12.6%	20,725	21.6%	34,217	35.6%	19,882	20.7%	54,099	56.3%
District	166	751	20	12.0%	18	10.8%	27	16.3%	74	44.6%	27	16.3%	101	60.8%
Gender														
Female	70	764	3	4.3%	5	7.1%	9	12.9%	35	50.0%	18	25.7%	53	75.7%
Male	96	742	17	17.7%	13	13.5%	18	18.8%	39	40.6%	9	9.4%	48	50.0%
Ethnicity/Race														
Hispanic or Latino	89	745	13	14.6%	12	13.5%	17	19.1%	38	42.7%	9	10.1%	47	52.8%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	8	775	0	0.0%	1	12.5%	0	0.0%	3	37.5%	4	50.0%	7	87.5%
Black or African-American	1	750	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
Native Hawaiian or Other Pacific Islander	1	771	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
White	65	755	7	10.8%	5	7.7%	10	15.4%	30	46.2%	13	20.0%	43	66.2%
Two or more races	2	800	0	0.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	2	100.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	77	761	5	6.5%	4	5.2%	13	16.9%	39	50.6%	16	20.8%	55	71.4%
Yes	89	743	15	16.9%	14	15.7%	14	15.7%	35	39.3%	11	12.4%	46	51.7%
Students with Disabilities														
IEP - Yes	39	720	12	30.8%	11	28.2%	7	17.9%	8	20.5%	1	2.6%	9	23.1%
IEP - No	127	761	8	6.3%	7	5.5%	20	15.7%	66	52.0%	26	20.5%	92	72.4%
504	1	732	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	166	751	20	12.0%	18	10.8%	27	16.3%	74	44.6%	27	16.3%	101	60.8%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 7



State of New Jersey
Department of Education

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CLIFFSIDE PARK BORO
NEW JERSEY

MATHEMATICS

Grade 7 Assessment, Spring 2016

Purpose: This report describes group achievement in terms of performance levels and average scale scores.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
Cross-State	436,969	735	51,068	11.7%	108,591	24.9%	142,981	32.7%	117,869	27.0%	16,460	3.8%	134,329	30.7%
State	93,250	740	8,356	9.0%	18,733	20.1%	30,067	32.2%	31,221	33.5%	4,873	5.2%	36,094	38.7%
District	172	732	32	18.6%	29	16.9%	58	33.7%	48	27.9%	5	2.9%	53	30.8%
Gender														
Female	74	733	13	17.6%	12	16.2%	28	37.8%	19	25.7%	2	2.7%	21	28.4%
Male	98	732	19	19.4%	17	17.3%	30	30.6%	29	29.6%	3	3.1%	32	32.7%
Ethnicity/Race														
Hispanic or Latino	93	725	24	25.8%	17	18.3%	30	32.3%	21	22.6%	1	1.1%	22	23.7%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	8	754	0	0.0%	1	12.5%	3	37.5%	3	37.5%	1	12.5%	4	50.0%
Black or African-American	1	741	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	1	753	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
White	67	738	8	11.9%	11	16.4%	24	35.8%	21	31.3%	3	4.5%	24	35.8%
Two or more races	2	774	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	2	100.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	79	741	9	11.4%	11	13.9%	26	32.9%	30	38.0%	3	3.8%	33	41.8%
Yes	93	725	23	24.7%	18	19.4%	32	34.4%	18	19.4%	2	2.2%	20	21.5%
Students with Disabilities														
IEP - Yes	37	707	19	51.4%	9	24.3%	5	13.5%	4	10.8%	0	0.0%	4	10.8%
IEP - No	135	739	13	9.6%	20	14.8%	53	39.3%	44	32.6%	5	3.7%	49	36.3%
504	1	748	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	172	732	32	18.6%	29	16.9%	58	33.7%	48	27.9%	5	2.9%	53	30.8%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 8



State of New Jersey
Department of Education

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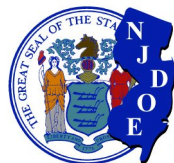
CLIFFSIDE PARK BORO
NEW JERSEY

ENGLISH LANGUAGE ARTS / LITERACY Grade 8 Assessment, Spring 2016

Purpose: This report describes group achievement in terms of performance levels and average scale scores.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
Cross-State	441,609	743	61,975	14.0%	75,506	17.1%	108,966	24.7%	157,243	35.6%	37,919	8.6%	195,162	44.2%
State	94,308	753	9,540	10.1%	12,284	13.0%	20,445	21.7%	38,353	40.7%	13,686	14.5%	52,039	55.2%
District	174	749	18	10.3%	23	13.2%	39	22.4%	83	47.7%	11	6.3%	94	54.0%
Gender														
Female	97	757	5	5.2%	10	10.3%	19	19.6%	54	55.7%	9	9.3%	63	64.9%
Male	77	738	13	16.9%	13	16.9%	20	26.0%	29	37.7%	2	2.6%	31	40.3%
Ethnicity/Race														
Hispanic or Latino	94	744	15	16.0%	9	9.6%	20	21.3%	46	48.9%	4	4.3%	50	53.2%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	12	778	0	0.0%	0	0.0%	2	16.7%	7	58.3%	3	25.0%	10	83.3%
Black or African-American	2	754	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	1	50.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	65	751	3	4.6%	13	20.0%	16	24.6%	29	44.6%	4	6.2%	33	50.8%
Two or more races	1	724	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	79	751	6	7.6%	10	12.7%	19	24.1%	39	49.4%	5	6.3%	44	55.7%
Yes	95	747	12	12.6%	13	13.7%	20	21.1%	44	46.3%	6	6.3%	50	52.6%
Students with Disabilities														
IEP - Yes	35	725	6	17.1%	13	37.1%	10	28.6%	5	14.3%	1	2.9%	6	17.1%
IEP - No	139	755	12	8.6%	10	7.2%	29	20.9%	78	56.1%	10	7.2%	88	63.3%
504	6	762	0	0.0%	0	0.0%	2	33.3%	4	66.7%	0	0.0%	4	66.7%
Migrant														
No	174	749	18	10.3%	23	13.2%	39	22.4%	83	47.7%	11	6.3%	94	54.0%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 8



State of New Jersey
Department of Education

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CLIFFSIDE PARK BORO
NEW JERSEY

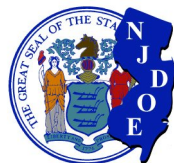
MATHEMATICS

Grade 8 Assessment, Spring 2016

Purpose: This report describes group achievement in terms of performance levels and average scale scores.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
Cross-State	360,747	728	84,644	23.5%	88,254	24.5%	84,248	23.4%	90,928	25.2%	12,673	3.5%	103,601	28.7%
State	60,819	726	13,101	21.5%	15,389	25.3%	16,741	27.5%	15,153	24.9%	435	0.7%	15,588	25.6%
District	155	719	36	23.2%	43	27.7%	49	31.6%	27	17.4%	0	0.0%	27	17.4%
Gender														
Female	88	724	15	17.0%	24	27.3%	32	36.4%	17	19.3%	0	0.0%	17	19.3%
Male	67	714	21	31.3%	19	28.4%	17	25.4%	10	14.9%	0	0.0%	10	14.9%
Ethnicity/Race														
Hispanic or Latino	91	715	28	30.8%	23	25.3%	26	28.6%	14	15.4%	0	0.0%	14	15.4%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	6	751	0	0.0%	0	0.0%	3	50.0%	3	50.0%	0	0.0%	3	50.0%
Black or African-American	1	738	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	56	722	8	14.3%	19	33.9%	19	33.9%	10	17.9%	0	0.0%	10	17.9%
Two or more races	1	712	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	68	721	16	23.5%	17	25.0%	20	29.4%	15	22.1%	0	0.0%	15	22.1%
Yes	87	718	20	23.0%	26	29.9%	29	33.3%	12	13.8%	0	0.0%	12	13.8%
Students with Disabilities														
IEP - Yes	33	695	16	48.5%	11	33.3%	6	18.2%	0	0.0%	0	0.0%	0	0.0%
IEP - No	122	726	20	16.4%	32	26.2%	43	35.2%	27	22.1%	0	0.0%	27	22.1%
504	6	723	1	16.7%	2	33.3%	2	33.3%	1	16.7%	0	0.0%	1	16.7%
Migrant														
No	155	719	36	23.2%	43	27.7%	49	31.6%	27	17.4%	0	0.0%	27	17.4%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 9



State of New Jersey
Department of Education

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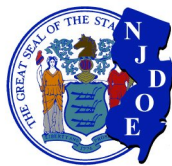
CLIFFSIDE PARK BORO
NEW JERSEY

ENGLISH LANGUAGE ARTS / LITERACY Grade 9 Assessment, Spring 2016

Purpose: This report describes group achievement in terms of performance levels and average scale scores.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
Cross-State	278,231	738	45,514	16.4%	53,728	19.3%	70,463	25.3%	85,653	30.8%	22,873	8.2%	108,526	39.0%
State	95,013	746	12,737	13.4%	14,346	15.1%	21,811	23.0%	33,693	35.5%	12,426	13.1%	46,119	48.5%
District	295	735	50	16.9%	54	18.3%	81	27.5%	103	34.9%	7	2.4%	110	37.3%
Gender														
Female	161	740	22	13.7%	26	16.1%	42	26.1%	66	41.0%	5	3.1%	71	44.1%
Male	134	729	28	20.9%	28	20.9%	39	29.1%	37	27.6%	2	1.5%	39	29.1%
Ethnicity/Race														
Hispanic or Latino	198	730	39	19.7%	45	22.7%	56	28.3%	54	27.3%	4	2.0%	58	29.3%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	8	767	0	0.0%	0	0.0%	1	12.5%	7	87.5%	0	0.0%	7	87.5%
Black or African-American	7	730	2	28.6%	0	0.0%	2	28.6%	3	42.9%	0	0.0%	3	42.9%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	81	746	8	9.9%	9	11.1%	22	27.2%	39	48.1%	3	3.7%	42	51.9%
Two or more races	1	678	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	136	740	20	14.7%	21	15.4%	35	25.7%	54	39.7%	6	4.4%	60	44.1%
Yes	159	732	30	18.9%	33	20.8%	46	28.9%	49	30.8%	1	0.6%	50	31.4%
Students with Disabilities														
IEP - Yes	48	716	12	25.0%	19	39.6%	12	25.0%	5	10.4%	0	0.0%	5	10.4%
IEP - No	247	739	38	15.4%	35	14.2%	69	27.9%	98	39.7%	7	2.8%	105	42.5%
504	3	745	0	0.0%	1	33.3%	1	33.3%	1	33.3%	0	0.0%	1	33.3%
Migrant														
No	295	735	50	16.9%	54	18.3%	81	27.5%	103	34.9%	7	2.4%	110	37.3%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Algebra I



State of New Jersey
Department of Education

CONFIDENTIAL - DO NOT DISTRIBUTE

CLIFFSIDE PARK BORO
NEW JERSEY

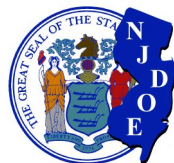
MATHEMATICS

Algebra I Assessment, Spring 2016

Purpose: This report describes group achievement in terms of performance levels and average scale scores.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
Cross-State	328,029	734	50,698	15.5%	84,352	25.7%	84,439	25.7%	100,578	30.7%	7,962	2.4%	108,540	33.1%
State	106,125	741	13,557	12.8%	22,562	21.3%	26,278	24.8%	39,581	37.3%	4,147	3.9%	43,728	41.2%
District	332	728	58	17.5%	89	26.8%	95	28.6%	90	27.1%	0	0.0%	90	27.1%
Gender														
Female	177	728	27	15.3%	53	29.9%	54	30.5%	43	24.3%	0	0.0%	43	24.3%
Male	155	728	31	20.0%	36	23.2%	41	26.5%	47	30.3%	0	0.0%	47	30.3%
Ethnicity/Race														
Hispanic or Latino	220	724	44	20.0%	66	30.0%	61	27.7%	49	22.3%	0	0.0%	49	22.3%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	12	759	1	8.3%	0	0.0%	2	16.7%	9	75.0%	0	0.0%	9	75.0%
Black or African-American	8	732	1	12.5%	2	25.0%	2	25.0%	3	37.5%	0	0.0%	3	37.5%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	91	733	11	12.1%	21	23.1%	30	33.0%	29	31.9%	0	0.0%	29	31.9%
Two or more races	1	650	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	144	729	27	18.8%	32	22.2%	45	31.3%	40	27.8%	0	0.0%	40	27.8%
Yes	188	727	31	16.5%	57	30.3%	50	26.6%	50	26.6%	0	0.0%	50	26.6%
Students with Disabilities														
IEP - Yes	53	709	16	30.2%	24	45.3%	8	15.1%	5	9.4%	0	0.0%	5	9.4%
IEP - No	279	731	42	15.1%	65	23.3%	87	31.2%	85	30.5%	0	0.0%	85	30.5%
504	3	732	1	33.3%	0	0.0%	1	33.3%	1	33.3%	0	0.0%	1	33.3%
Migrant														
No	331	728	57	17.2%	89	26.9%	95	28.7%	90	27.2%	0	0.0%	90	27.2%
Yes	1	694	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Algebra II



State of New Jersey
Department of Education

CONFIDENTIAL - DO NOT DISTRIBUTE

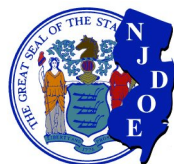
CLIFFSIDE PARK BORO
NEW JERSEY

MATHEMATICS

Algebra II Assessment, Spring 2016

Purpose: This report describes group achievement in terms of performance levels and average scale scores.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
Cross-State	141,929	720	47,706	33.6%	33,625	23.7%	27,816	19.6%	30,204	21.3%	2,578	1.8%	32,782	23.1%
State	74,645	721	25,019	33.5%	16,898	22.6%	14,048	18.8%	16,923	22.7%	1,757	2.4%	18,680	25.0%
District	216	707	97	44.9%	65	30.1%	24	11.1%	29	13.4%	1	0.5%	30	13.9%
Gender														
Female	95	715	30	31.6%	34	35.8%	16	16.8%	15	15.8%	0	0.0%	15	15.8%
Male	121	701	67	55.4%	31	25.6%	8	6.6%	14	11.6%	1	0.8%	15	12.4%
Ethnicity/Race														
Hispanic or Latino	114	704	50	43.9%	40	35.1%	14	12.3%	10	8.8%	0	0.0%	10	8.8%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	9	733	3	33.3%	1	11.1%	2	22.2%	3	33.3%	0	0.0%	3	33.3%
Black or African-American	6	686	3	50.0%	2	33.3%	1	16.7%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	86	710	41	47.7%	21	24.4%	7	8.1%	16	18.6%	1	1.2%	17	19.8%
Two or more races	1	712	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	101	707	46	45.5%	29	28.7%	10	9.9%	15	14.9%	1	1.0%	16	15.8%
Yes	115	706	51	44.3%	36	31.3%	14	12.2%	14	12.2%	0	0.0%	14	12.2%
Students with Disabilities														
IEP - Yes	37	676	32	86.5%	5	13.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
IEP - No	179	713	65	36.3%	60	33.5%	24	13.4%	29	16.2%	1	0.6%	30	16.8%
504	3	687	3	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	216	707	97	44.9%	65	30.1%	24	11.1%	29	13.4%	1	0.5%	30	13.9%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY



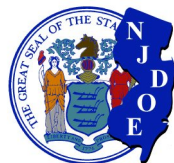
MATHEMATICS

Geometry Assessment, Spring 2016

Purpose: This report describes group achievement in terms of performance levels and average scale scores.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations		≥ Level 4 Met or Exceeded Expectations	
			#	%	#	%	#	%	#	%	#	%	#	%
Cross-State	147,094	732	16,065	10.9%	46,333	31.5%	44,963	30.6%	34,892	23.7%	4,841	3.3%	39,733	27.0%
State	84,592	732	8,858	10.5%	26,348	31.1%	26,563	31.4%	19,646	23.2%	3,177	3.8%	22,823	27.0%
District	256	722	42	16.4%	96	37.5%	85	33.2%	33	12.9%	0	0.0%	33	12.9%
Gender														
Female	115	722	20	17.4%	44	38.3%	34	29.6%	17	14.8%	0	0.0%	17	14.8%
Male	141	721	22	15.6%	52	36.9%	51	36.2%	16	11.3%	0	0.0%	16	11.3%
Ethnicity/Race														
Hispanic or Latino	165	719	28	17.0%	69	41.8%	50	30.3%	18	10.9%	0	0.0%	18	10.9%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	11	749	0	0.0%	1	9.1%	4	36.4%	6	54.5%	0	0.0%	6	54.5%
Black or African-American	6	705	0	0.0%	6	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	74	724	14	18.9%	20	27.0%	31	41.9%	9	12.2%	0	0.0%	9	12.2%
Two or more races	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	112	725	15	13.4%	42	37.5%	35	31.3%	20	17.9%	0	0.0%	20	17.9%
Yes	144	719	27	18.8%	54	37.5%	50	34.7%	13	9.0%	0	0.0%	13	9.0%
Students with Disabilities														
IEP - Yes	37	699	16	43.2%	21	56.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
IEP - No	219	725	26	11.9%	75	34.2%	85	38.8%	33	15.1%	0	0.0%	33	15.1%
504	2	729	0	0.0%	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	255	722	41	16.1%	96	37.6%	85	33.3%	33	12.9%	0	0.0%	33	12.9%
Yes	1	683	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 10



State of New Jersey
Department of Education

CONFIDENTIAL - DO NOT DISTRIBUTE

CLIFFSIDE PARK BORO
NEW JERSEY

ENGLISH LANGUAGE ARTS / LITERACY Grade 10 Assessment, Spring 2016

Purpose: This report describes group achievement in terms of performance levels and average scale scores.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
Cross-State	195,641	737	47,059	24.1%	30,078	15.4%	39,516	20.2%	55,729	28.5%	23,259	11.9%	78,988	40.4%
State	87,480	740	19,137	21.9%	12,615	14.4%	17,730	20.3%	26,539	30.3%	11,459	13.1%	37,998	43.4%
District	288	734	76	26.4%	32	11.1%	67	23.3%	91	31.6%	22	7.6%	113	39.2%
Gender														
Female	136	748	21	15.4%	11	8.1%	35	25.7%	55	40.4%	14	10.3%	69	50.7%
Male	152	723	55	36.2%	21	13.8%	32	21.1%	36	23.7%	8	5.3%	44	28.9%
Ethnicity/Race														
Hispanic or Latino	185	731	51	27.6%	22	11.9%	45	24.3%	59	31.9%	8	4.3%	67	36.2%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	13	766	1	7.7%	0	0.0%	3	23.1%	5	38.5%	4	30.8%	9	69.2%
Black or African-American	6	680	5	83.3%	0	0.0%	1	16.7%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	84	741	19	22.6%	10	11.9%	18	21.4%	27	32.1%	10	11.9%	37	44.0%
Two or more races	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	125	737	31	24.8%	14	11.2%	29	23.2%	37	29.6%	14	11.2%	51	40.8%
Yes	163	732	45	27.6%	18	11.0%	38	23.3%	54	33.1%	8	4.9%	62	38.0%
Students with Disabilities														
IEP - Yes	34	692	23	67.6%	4	11.8%	7	20.6%	0	0.0%	0	0.0%	0	0.0%
IEP - No	254	740	53	20.9%	28	11.0%	60	23.6%	91	35.8%	22	8.7%	113	44.5%
504	2	725	0	0.0%	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	288	734	76	26.4%	32	11.1%	67	23.3%	91	31.6%	22	7.6%	113	39.2%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 11



State of New Jersey
Department of Education

CONFIDENTIAL - DO NOT DISTRIBUTE

CLIFFSIDE PARK BORO
NEW JERSEY

ENGLISH LANGUAGE ARTS / LITERACY Grade 11 Assessment, Spring 2016

Purpose: This report describes group achievement in terms of performance levels and average scale scores.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
Cross-State	139,152	737	26,692	19.2%	26,014	18.7%	33,019	23.7%	42,698	30.7%	10,729	7.7%	53,427	38.4%
State	71,361	737	13,898	19.5%	13,087	18.3%	16,488	23.1%	22,063	30.9%	5,825	8.2%	27,888	39.1%
District	253	733	50	19.8%	46	18.2%	70	27.7%	78	30.8%	9	3.6%	87	34.4%
Gender														
Female	117	743	13	11.1%	17	14.5%	36	30.8%	45	38.5%	6	5.1%	51	43.6%
Male	136	725	37	27.2%	29	21.3%	34	25.0%	33	24.3%	3	2.2%	36	26.5%
Ethnicity/Race														
Hispanic or Latino	143	732	28	19.6%	29	20.3%	42	29.4%	41	28.7%	3	2.1%	44	30.8%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	7	743	1	14.3%	1	14.3%	2	28.6%	3	42.9%	0	0.0%	3	42.9%
Black or African-American	6	713	2	33.3%	2	33.3%	1	16.7%	1	16.7%	0	0.0%	1	16.7%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	96	736	19	19.8%	14	14.6%	25	26.0%	32	33.3%	6	6.3%	38	39.6%
Two or more races	1	780	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	116	733	23	19.8%	22	19.0%	32	27.6%	35	30.2%	4	3.4%	39	33.6%
Yes	137	733	27	19.7%	24	17.5%	38	27.7%	43	31.4%	5	3.6%	48	35.0%
Students with Disabilities														
IEP - Yes	45	702	23	51.1%	8	17.8%	10	22.2%	4	8.9%	0	0.0%	4	8.9%
IEP - No	208	740	27	13.0%	38	18.3%	60	28.8%	74	35.6%	9	4.3%	83	39.9%
504	3	734	0	0.0%	1	33.3%	1	33.3%	1	33.3%	0	0.0%	1	33.3%
Migrant														
No	252	733	49	19.4%	46	18.3%	70	27.8%	78	31.0%	9	3.6%	87	34.5%
Yes	1	689	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%