

WHAT SHOULD I

BE TELLING MY CHILD?

The implementation of the SBRC is a result of major shifts in education. With the recent adoption of the NJSLs, we have been undergoing shifts in our curriculum and instruction. The current report card shows the progress of each and every child as an individual. We encourage parents to have honest conversations with their children and note the progress they are making toward achieving the end of the year standards. Some skills are harder to achieve than others and may take more time and motivation. It is important to remember our attitudes are contagious. Keep this in mind:

- * A "2" is definitely appropriate when learning a new skill or concept.
- * A "3" demonstrates mastery and is to be celebrated!
- * A "4" is above and beyond grade level expectations.

WHEN WILL REPORT CARDS

BE DISTRIBUTED?

For the 2017-2018 school year, parents will be able to access Report Cards on the Parent Portal on the following dates:

- ⇒ **December 5, 2017**
- ⇒ **March 9, 2018**
- ⇒ **June 15, 2018**

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CLIFFSIDE PARK PUBLIC
SCHOOLS

STANDARDS BASED REPORT CARDS GRADES K-5



Mr. Michael Romagnino
Superintendent of Schools



STANDARDS BASED REPORT CARDS GRADES K-5

WHAT IS A STANDARDS BASED REPORT CARD?

Standards Based Report Cards (SBRC) are based on the **New Jersey Student Learning Standards**, (NJSLS), and **district curriculum benchmarks**. SBRC measure each student's progress toward the end-of-year standards. SBRC also provide parents with more information on their child's progress as well as help teachers identify areas of strength and weakness.

UNDERSTANDING MY CHILD'S GRADE

Your child's proficiency level toward achieving the standards will be reported as follows:

4-Works Beyond the Standard

Student performance demonstrates an understanding of the knowledge and skills beyond expectations and consistently shows evidence of higher level thinking. *A "4" is difficult to obtain and indicates unusually high achievement.*

3- Meets the Standard

Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level.

UNDERSTANDING MY CHILD'S GRADE

2- Approaching the Standard

Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level.

1-Needs More Time and Support to Develop

Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level.

NA- Not assessed at this time

Keep in mind that a reporting score of "2" means that the student is progressing toward the standard. Once thorough understanding is demonstrated with the ability to apply the skill with accuracy and quality, the student will receive a "3". A student earning a "1" is demonstrating minimal understanding and not progressing toward academic standards, and interventions may be needed. Teachers will continue to conference and inform you through emails and phone calls regarding concerns of this nature.

HOW WILL MY CHILD BE ASSESSED IF THEY HAVE AN IEP?

Your child's IEP has modifications and accommodations to support his/her progress on grade level standards as they are assessed on a SBRC.

HOW DO TEACHERS DETERMINE PROFICIENCY LEVELS?

Throughout the trimester teachers will continue to assess student progress with tests, work samples, rubrics, anecdotal notes, and any other evidence toward meeting the standards.

READS GRADE LEVEL TEXT INDEPENDENTLY

What does this mean?

All texts are leveled based on gradients of difficulty. When a student reads text independently, he/she is able to apply known strategies that lead to fluency and deep understanding. On your child's report card you will see the following key for reading:

All of the Time: The student is reading at grade level all of the time without support.

Most of the Time: The student is reading at grade level most of the time with minimal support.

With Support: The student can only read grade level material with support.

You can find out more about **your child's reading level** at Parent Teacher Conferences.

Be sure to ask for this information!