

Cliffside Park School District Rubric for Assessing Implementation of Family and School Partnership

Parent Guide Rubric:

	Parent-friendly language that is free of educational acronyms Translations provided as appropriate School Handbook sent out at beginning of the school year Discussed at PTA, staff meetings and meetings with students Contents include: Services available Opportunities Choices Academic standards Student assessment Sources of information other than web		
Scho	ol Board Rules Rubric:		
Input	or parent involvement plan was acquired from: Teachers Administrators Families Parent groups Students Key community-based organizations Businesses Other district personnel		
<u>Pare</u>	t Checklist Rubric:		
	Serves intended purpose (i.e. provides parent information of parent behaviors that promote student achievement) Parent-friendly context		
	Based on current research Contents of Checklist include tips for strengthening- ☐ Child's academic progress (with emphasis on reading) ☐ Citizenship/social skills/respectfulness (character ed elements) ☐ Communication between school and home		
П	Checklist was sent home to all parents		

Reporting to the DOE:

Assu	Assurance that above criteria were met		
Com	pliance with other areas of the Act including-		
	Specific parents are notified in K-7 of their child's reading deficiency		
	Staff development topic include working effectively with parents		
	Parent involvement is a focus in district's inservice activities		
	Technical assistance was received by district staff from the DOE		