SEARCH PROGRAM
GIFTED ENRICHMENT EDUCATION

Parent and Student Open House
WELCOME
Search Program Teachers

SCHOOL #3
Mr. Richard Leighton

SCHOOL #4 and #6
Mrs. Elaine Luderer

School #5
Mrs. Rachel O’Hanlon
Gifted Education in New Jersey

- Gifted programs in New Jersey have been mandated by the State Department of Education since the 1980’s.

- The regulations define gifted students as: *Those students who possess or demonstrate high levels of ability, in one or more content areas, when compared to their chronological peers in the local district and who require modification of their educational program if they are to achieve in accordance with their capabilities.*
Programs

Program models might include:

- pull-out programs
- classroom-based instruction
- acceleration
- flexible pacing
- curriculum compacting
- advanced classes
- distance learning
- individualized programs
Programs and Funding

- Meeting the needs of gifted students is not an extracurricular activity or a club but a requirement for all New Jersey public schools.
- The state does not provide specific, dedicated funds for gifted programs.
- District Boards of Education are required to provide services using state aid and local revenues.
Identification

- The regulations require that students be compared with their peers in the local school district.
- New Jersey does not have state-level criteria such as mandated tests or assessments, grade point averages, or IQ scores.
- Local school districts must use multiple measures to identify students.
## Cliffside Park Public Schools
### Identification and Selection Criteria
#### Gifted/Enrichment Education

<table>
<thead>
<tr>
<th>Assessment</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Otis-Lennon School Ability x2</td>
<td>110-114</td>
<td>115-119</td>
<td>120-129</td>
<td>130+</td>
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<tr>
<td><strong>NJ PARCC ELA/Literacy</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Grade 4</td>
<td>810-830</td>
<td>831-850</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Grade 5</td>
<td>790-820</td>
<td>821-850</td>
<td></td>
<td></td>
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<tr>
<td>• Grade 6</td>
<td>799-819</td>
<td>820-850</td>
<td></td>
<td></td>
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<tr>
<td><strong>NJ PARCC Mathematics</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Grade 4</td>
<td>790-820</td>
<td>821-850</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Grade 5</td>
<td>796-820</td>
<td>821-850</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Grade 6</td>
<td>790-820</td>
<td>821-850</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>NJ ASK Science</strong></td>
<td>275-284</td>
<td>285-300</td>
<td></td>
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<tr>
<td><strong>Report Card</strong></td>
<td>Level 4- Exceeding NJ State and District standards (1-2 points)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Teacher Input/Evaluation</strong></td>
<td>30-39</td>
<td>40-52</td>
<td></td>
<td></td>
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<tr>
<td><strong>DRA</strong></td>
<td></td>
<td></td>
<td>Above Level</td>
<td></td>
</tr>
<tr>
<td><strong>Parent Input</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Additional Information</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Cliffside Park Public Schools  
Student Evaluation  
Classroom Teacher Form

Student Name: __________________________  Grade: ______  Date: __________
School: __________________________  Classroom Teacher: __________________________

Please circle the number that indicates the child's degree of the characteristics described below, as compared to students of the same age:

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Highly Able</th>
<th>Above Average</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Developmentally advanced, early reader</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Quality of academic work is above grade level</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Student has strong critical thinking skills</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Learns at a rapid pace, solves problems easily</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Gives detailed, thoughtful explanations</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Shows greater understanding of topics compared to classmates</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Has a large vocabulary, can express himself/herself well</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Has an unusually good memory</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Shows imagination and originality; is creative and inventive</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Has an adult-like sense of humor</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Has a long attention span, good concentration</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Is self-directed and independent</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Shows a high level of task commitment</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Is curious; asks thought-provoking, searching questions which tend to be unlike those asked by other students of the same age</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Is a tenacious and insightful observer; notes details and is quick to see similarities and differences; recognizes relationships, even those that others miss</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Maintains focus and commitment to group task</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Demonstrates leadership qualities in informal and formal situations</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Score = __________

Teacher's Comments: *Please be sure to indicate any concerns with participation. A student should be able to keep up with the regular classroom curriculum and make-up missed work.

*Revised Scales for Rating the Behavioral Characteristics of Superior Students.
CLIFFSIDE PARK PUBLIC SCHOOLS  
CLIFFSIDE PARK, NEW JERSEY

Gifted/Enrichment Program  
Identification  
Multiple Measures Worksheet

OLSAT

NJPARCC  
English Language Arts
NJPARCC  
Mathematics Performance
NJASK Science

Teacher Recommendation

Report Card - Grade ___
Report Card - Grade ___
(Level 4 Exceeding NJ State and District Standings)

Parent Input
DRA
Additional Information

TOTAL Points

NAME ___________________________ SCHOOL _______________
GRADE _______________ DATE _______________
Curriculum

Topics for all grade levels:

- What’s New?
- States and Capitals
- Debate
- Psychology for Kids
- Word Masters (Grades 4-6)
- Continental Math League
- Reading Challenge Checklist
Curriculum

GRADE 3-Math related topics:

- Pentominoes
- Cubeville
- Personal Sculpture
- Interview
- Let’s Make Squares
- Build It/Build It Between
- Triangle Challenge
- Primary Education Thinking Skills (PETS)
- Properties of Water
- Logic Links
Curriculum

GRADE 4

- Owl Pellet Dissection
- Owl Research Project and Presentation
- Journey Around the World

GRADE 5

- Oyster Dissection
- Body Systems Project
- Vocabulary Assessment
Curriculum

GRADE 6

- Stock Market Game
- Toy Sale for Cliffside Park Public Library Children’s Room

STEM Projects

- Marshmallow Challenge
- Egg Drop
- Building Bridges
- Electrical Circuits
What Can Parents Do To Help?

- Encourage your child to read at home.
- Take advantage of teachable moments. Build a fund of general knowledge.
- Visit the Cliffside Park Public Library.
- Communicate with the classroom teacher concerning DRA and PARCC assessments.
- Examine the textbooks that your children are using.
- Visit the Cliffside Park web site and view grade level curriculum maps.
What Can Parents Do To Help?

- Visit the New Jersey Department of Education web site to view New Jersey Student Learning Standards (NJSLS) for Language Arts Literacy, Math, and Science.
- Enjoy your family time!
- There is a hand-out containing activities for parents and children in our area. The activities include nature and science centers, museums, sports, art, The Gifted Child Society, Montclair State University, Bergen Academy, book lists for kids, and websites for parents.
<table>
<thead>
<tr>
<th>Reading Challenge</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>A book with more than 300 pages</td>
<td></td>
</tr>
<tr>
<td>A book that became a movie</td>
<td></td>
</tr>
<tr>
<td>A book with a number in the title</td>
<td></td>
</tr>
<tr>
<td>A book with nonhuman characters</td>
<td></td>
</tr>
<tr>
<td>A funny book</td>
<td></td>
</tr>
<tr>
<td>A book by a female author</td>
<td></td>
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<tr>
<td>A mystery or thriller</td>
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</tr>
<tr>
<td>A book with a one word title</td>
<td></td>
</tr>
<tr>
<td>A book of short stories</td>
<td></td>
</tr>
<tr>
<td>A book set in a different country</td>
<td></td>
</tr>
<tr>
<td>A nonfiction book</td>
<td></td>
</tr>
<tr>
<td>A book by a popular author</td>
<td></td>
</tr>
<tr>
<td>A book by an author you love</td>
<td></td>
</tr>
<tr>
<td>A book a friend recommended</td>
<td></td>
</tr>
<tr>
<td>A book based on a true story</td>
<td></td>
</tr>
<tr>
<td>A book your family loves</td>
<td></td>
</tr>
<tr>
<td>A book that scares you</td>
<td></td>
</tr>
<tr>
<td>A book more than 100 years old</td>
<td></td>
</tr>
<tr>
<td>A book based entirely on its cover</td>
<td></td>
</tr>
<tr>
<td>A memoir</td>
<td></td>
</tr>
<tr>
<td>A book you can finish in a day</td>
<td></td>
</tr>
<tr>
<td>A book that came out the year you were born</td>
<td></td>
</tr>
<tr>
<td>A trilogy</td>
<td></td>
</tr>
<tr>
<td>A favorite from your childhood</td>
<td></td>
</tr>
<tr>
<td>A book set in the future</td>
<td></td>
</tr>
<tr>
<td>A book set in school</td>
<td></td>
</tr>
</tbody>
</table>
SUMMER ENRICHMENT IDEAS FOR STUDENTS AND FAMILIES

*READ!
*Visit the Cliffside Park Public Library.
*Read a children's magazine such as Ranger Rick, National Geographic World or Cricket (a literary magazine).
*Plan a meal for your family.
*See a movie and write a review.
*Read a restaurant review in the newspaper or on line and decide if your family would enjoy it.
*Eat in a restaurant and write a review.
*Start a collection.
*Take pictures of your summer adventures and display them on a poster.
*Examine the ingredients in a box of cereal. How much sugar and salt are in each serving? What additives and preservatives are listed?
*Reorganize your room.
*Paint a picture.
*Learn to locate our 50 states. Learn the 50 state capitals.
*Locate major rivers, cities, lakes, and mountain ranges in the United States.
*Plan a trip to a state of your choice. What cities would you visit and what would you do?
*Select a country. Learn about its major cities, geographic features, natural resources, government, and economy.

*Write a letter to a friend.
*Write a letter to a family member in another country.
*Memorize a favorite poem.
*Read to a younger brother or sister.
*Walk around your neighborhood and identify trees and plants. Use nature guides from the CP Public Library.
*Make homemade pizza.
*Make a game that relates to next year's Social Studies or Science Curriculum. Check out nj common core standards.
*Design a tee shirt for your school.
*Make an obstacle course in your yard. Challenge your friends to complete it in the shortest time possible.
*Star gaze. Identify planets and constellations. Record the nightly changes in the moon.
*Try yoga.
*Make a frozen treat.
*Wash the family car.
*Make a list of educational web sites that your class can use next year.
*Create an art object using recycled materials.
Activities for Parents and Children

Nature Centers and Science
- Tenafly Nature Center
- Flat Rock Brook Nature Center
- Closter Nature Center
- NY Botanical Garden
- Wave Hill -Bronx
- Meadowlands Environment Center
- McDowell Observatory at Meadowlands Environment Center- public viewing nights
- Buehler Columbia Amateur Astronomers Association
- Bergen Community College-public viewing nights
- New Jersey Audubon Centers
- Hackensack Riverkeeper-Nature Program Cooperative
- Hudson Highlands Nature Museum
- American Littoral Society-Family activities at the shore at Sandy Hook-Gateway National Park

Museums
- Newark Museum and Planetarium
- Metropolitan Museum of Art
- Museum of Natural History/Rose Center for Earth and Space
- Guggenheim Museum
- Museum of Modern Art
- South Street Seaport

Gifted Enrichment
- The Gifted Child Society- Saturday and summer programs (testing required)
- Montclair University-Saturday and summer programs (testing required)
- Dwight Englewood School-Summer programs
- Bergen Academy Academy after Hours (Grades 4-12) Fall and Spring programs
- Johns Hopkins Center for Talented Youth

Sports
- Pioneer Golf Program-Bergen County Courses

Art
- Old Church Cultural Center-Demarest