

Title I – Entrance Criteria 2018-2019

Grade Kindergarten

- Report Card grade of “approaching or needs more time and support to develop” in ELA
- Not meeting DRA criteria for district benchmark
- Below proficiency level on Foundations Unit Tests
- Teacher Recommendation

Grade 1

- Report Card grade of “approaching or needs more time and support to develop” in ELA
- Below DRA level 3 (beginning of year), level 10 (mid-year)
- Observation Survey scores below stanine 4
- Teacher Recommendation

Grade 2

- Report Card grade of “approaching or needs more time and support to develop” in ELA
- Below DRA level 16 (beginning of year), level 20 (mid-year)
- Below F&P level H (beginning of year), level K (mid-year)
- Teacher Recommendation

Grade 3

- Report Card grade of “approaching or needs more time and support to develop” in ELA
- Below DRA level 28 (beginning of year), level 34 (mid-year)
- Below F&P level L (beginning of year), level N (mid-year)
- Below 70% score on Math benchmark test

- Teacher Recommendation

Grade 4

- Report Card grade of “approaching or needs more time and support to develop” in ELA
- Below DRA level 38 (beginning of year)
- Below F&P level O
- Below 70% score on Math benchmark test
- “Did not meet or partially met expectations” on PARCC Assessment
- Teacher Recommendation

Grade 5

- Report Card grade of “approaching or needs more time and support to develop” in ELA
- Below DRA level 40
- Below F&P level P
- Below 70% score on Math benchmark test
- “Did not meet or partially met expectations” on PARCC Assessment
- Teacher Recommendation

Grade 6

- Report Card grade of “approaching or needs more time and support to develop” in ELA
- Below DRA level 50
- Below F&P level S
- Below 70% score on Math benchmark test
- “Did not meet or partially met expectations” on PARCC Assessment
- Teacher Recommendation