

PARCC Results: Spring 2018 Administration

Cliffside Park High School
October 16, 2018

Measuring
College and
Career
Readiness

Cliffside Park High School

The “OPENING ACT”

- Chronic Absenteeism has decreased since 15-16 from 37.1% to 8.5%
- Class of 18-19 is exceeding the state proficiency rates for both ELA III and Algebra II
- Graduation rate is approaching 90%
- 50% of students exceeding 3 or higher in Advanced Placement assessments in Computer Science, Calculus, English, Spanish, Social Studies and Biology
- 54 credits are approved to students through Bergen Community College and available at a discounted rate
- Two students serve on the Junior Commission for Status of Women in Bergen County
- 150 seniors were registered to vote, highest in Bergen County

Comparison of **Cliffside Park High School**
 2016 to 2018 Spring PARCC Administrations
English Language Arts/Literacy – Percentage Changes

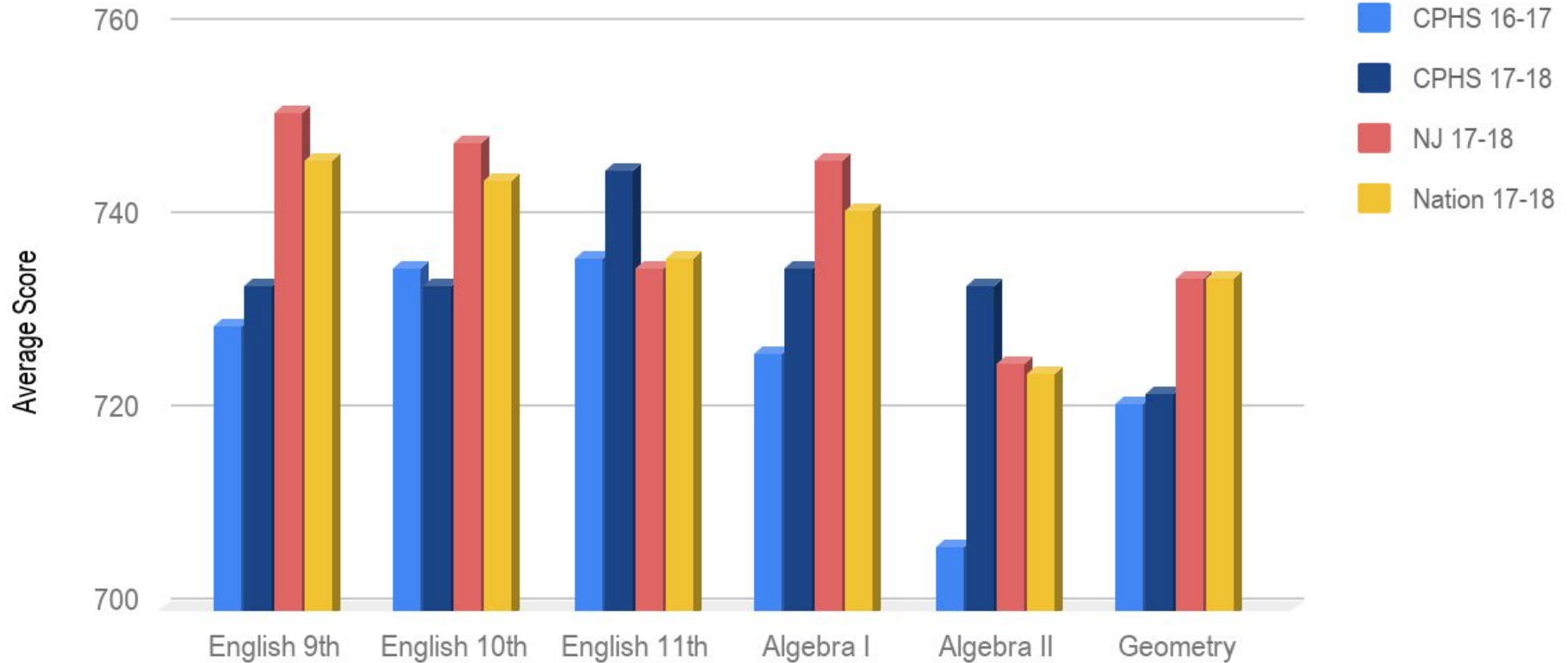
Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
9	+	5.7%	-	3.9%	-	7.7%	-	1.9%	+	2.0%	+	5.7%
10	+	3.7%	-	5.3%	-	4.5%	-	1.2%	+	0.7%	+	6.6%
11*	-	11.9%	+	2.0%	-	2.3%	-	0.9%	+	14.1%	-	1.1%

Cliffside Park High School

2018 Spring PARCC School- & Grade-Level Outcomes English Language Arts/Literacy High School - Percentages

ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
ELA I	23.5%	17.4%	19.8%	32.6%	6.7%	39.3%
ELA II	25.7%	15.5%	18.8%	29.0%	10.9%	39.9%
ELA III	10.8%	15.3%	25.4%	41.0%	7.5%	48.5%

Cliffside Park School District PARCC MEAN COMPARISON



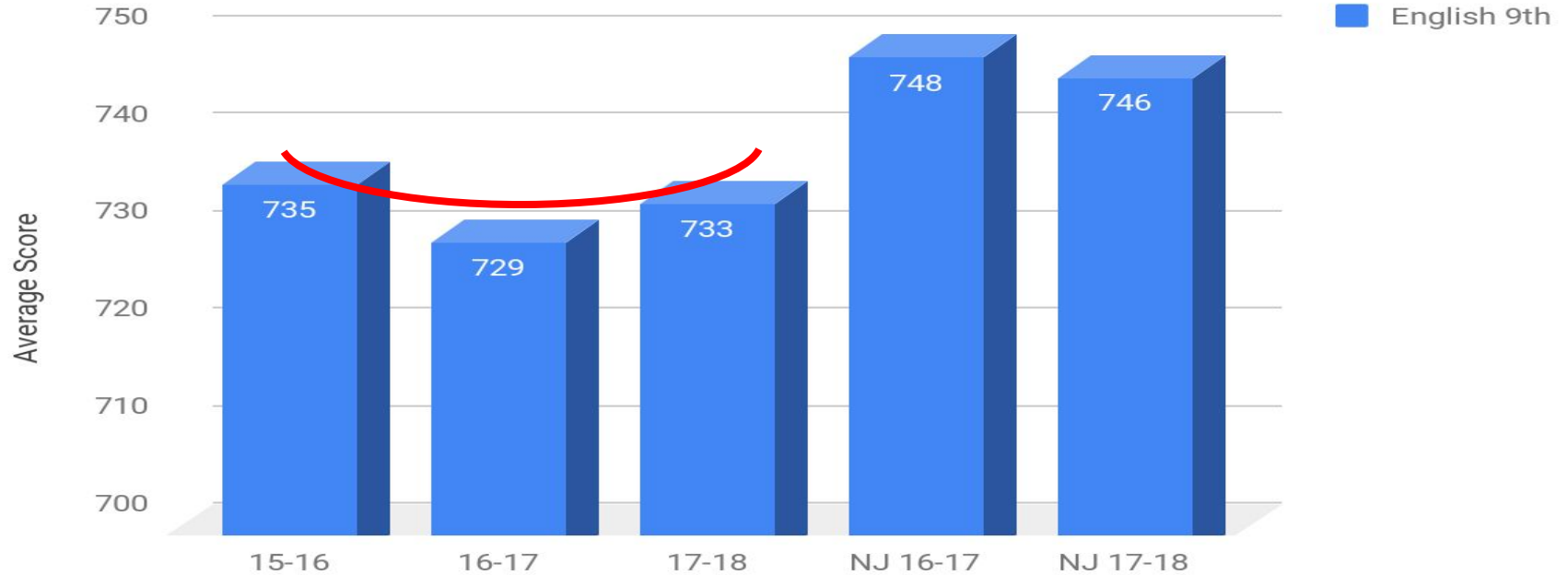
Cliffside Park School District

Cohort MEAN

Test Administration	ELA 9th	ELA 10th	ELA 11th	Algebra I	Algebra II	Geometry
CPHS 15-16	735	734	733	725	707	722
CPHS 16-17	729	735	736	726	706	721
CPHS 17-18	733	733	745	735	733	722
State 16-17	748	741	735	743	723	734
State 17-18	746	744	736	741	724	734

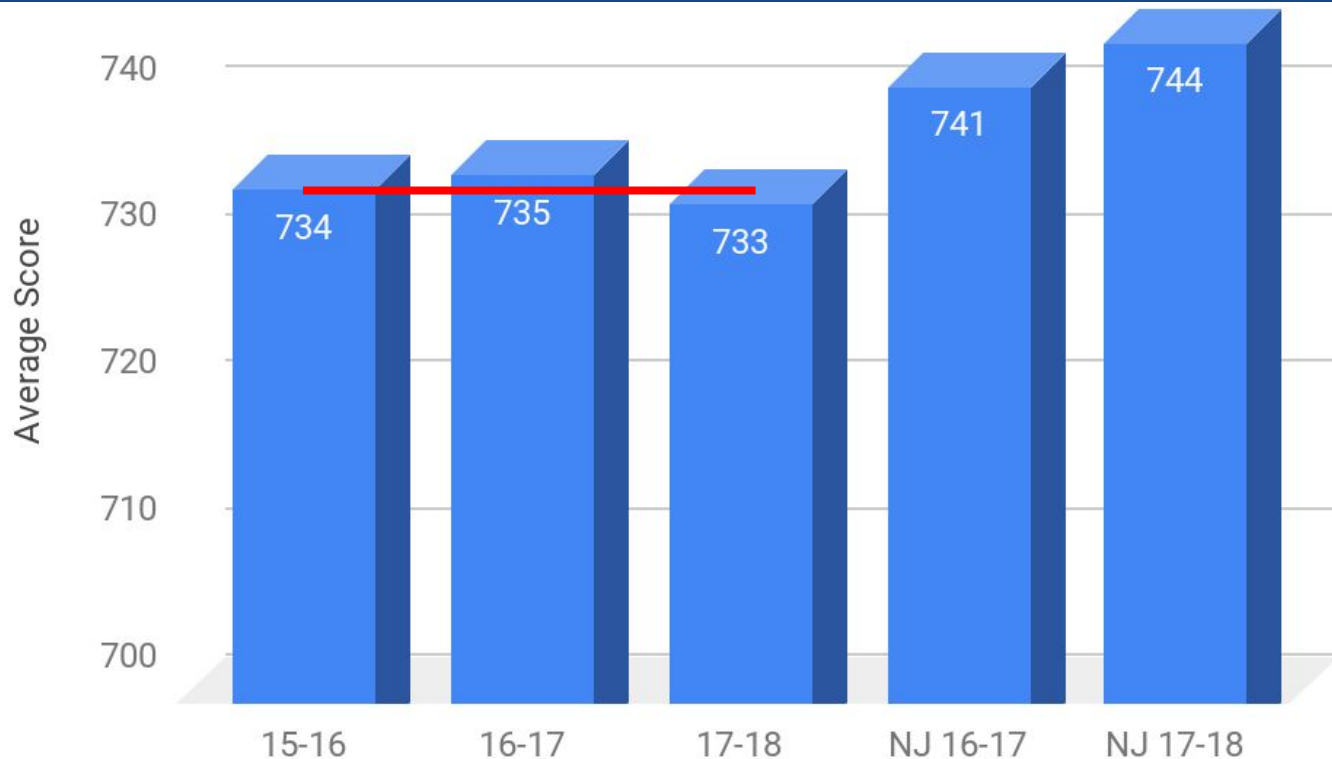
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2018 Spring PARCC ELA I MEAN over 3 years



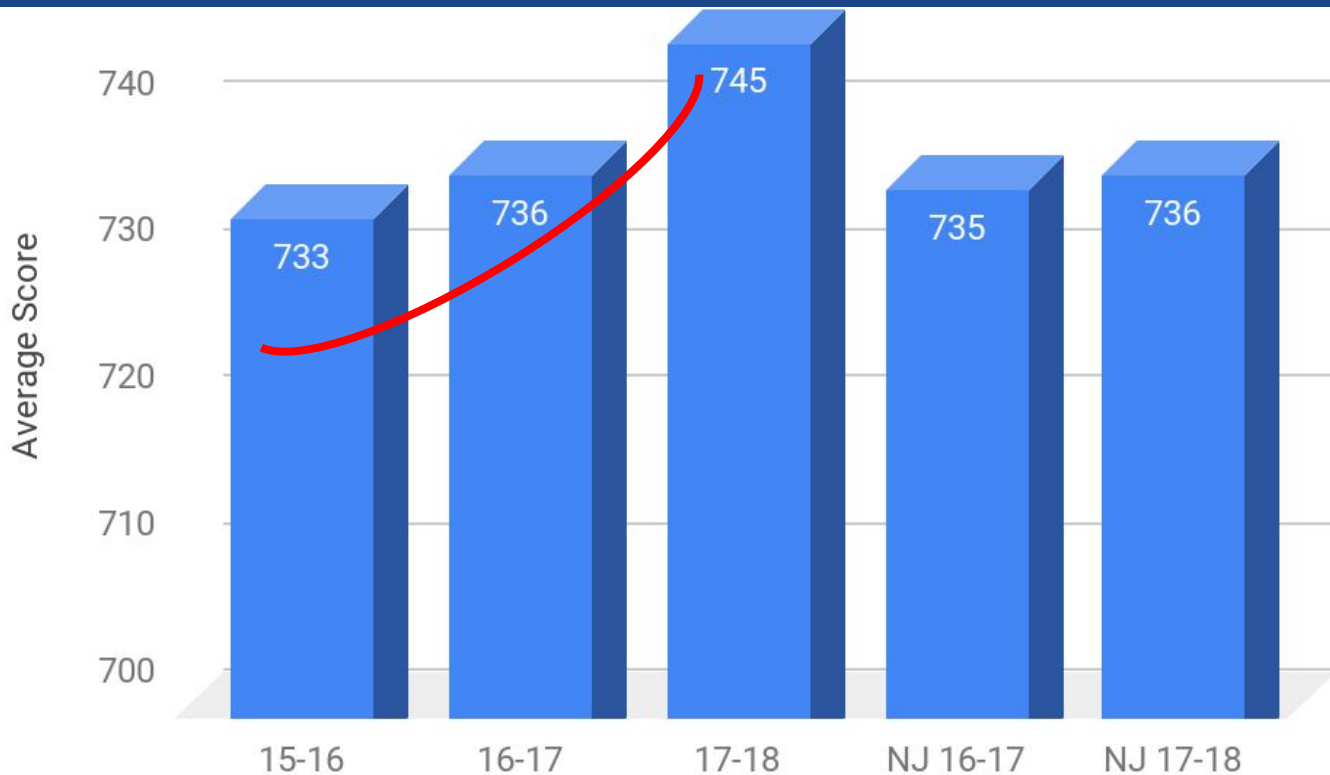
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2018 Spring PARCC ELA II MEAN over 3 years



Cliffside Park High School

2018 Spring PARCC ELA III MEAN over 3 years



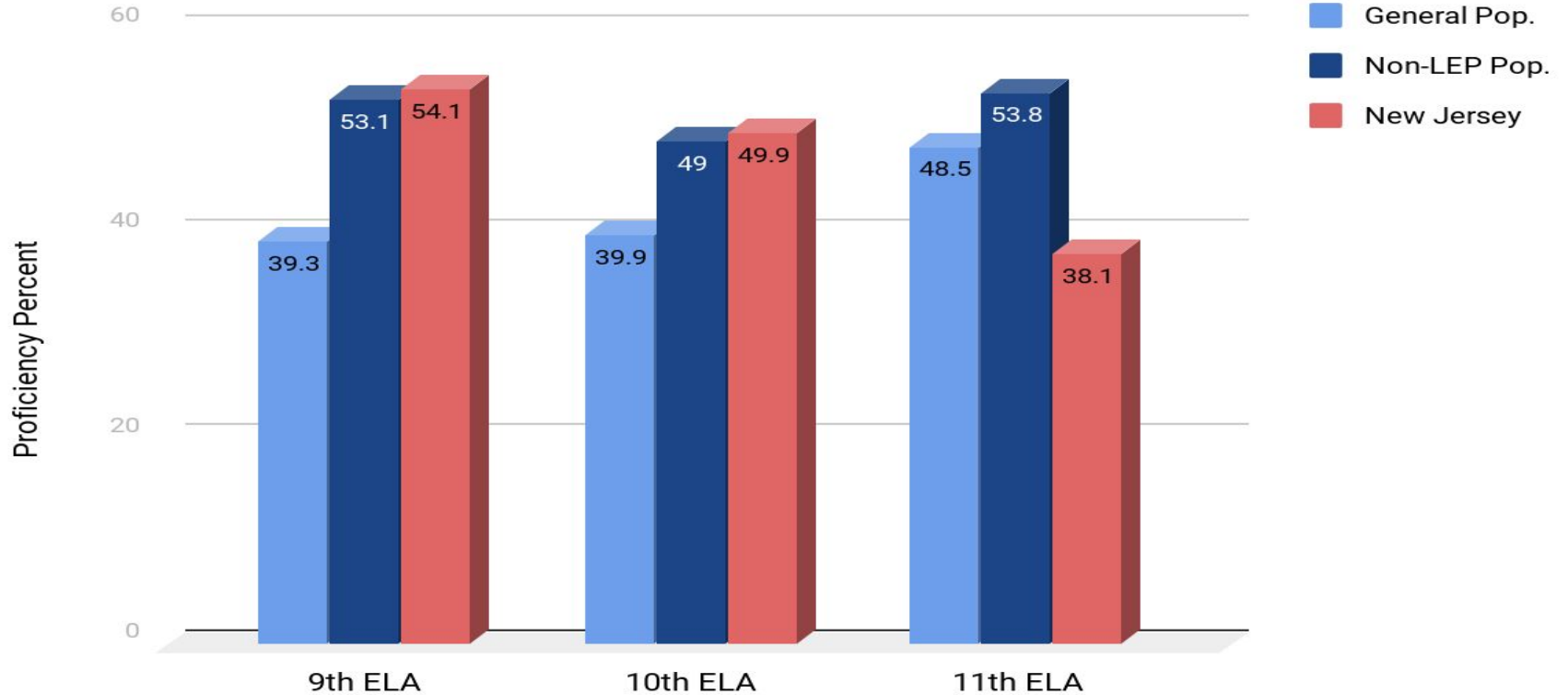
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2018 Spring PARCC ELA SUB GROUP

	9th Grade ELA		10th Grade ELA		11th Grade ELA	
Total Tests	328	--	303	--	268	--
15-16	108	37%	113	39.2%	87	34.5%
16-17	106	31.9%	117	42.9%	102	36.7%
17-18	129	39.3%	121	39.9%	130	48.5%
NJ 17-18	--	54.1%	--	49.9%	--	38.1%
17-18 Non-IEP	121	42.9%	117	45.2%	119	51.3%
17-18 IEP	8 of 46	17.4%	4 of 44	9.1%	11 of 36	30.6%
17-18 Non-LEP	129	53.1%*	118	49%*	127	53.8%*
17-18 LEP	0 of 85	0%	3 of 62	4.8%	3 of 32	9.4%
17-18 ED	64 of 179	35.8%	60 of 152	39.5%	75 of 159	47.2%

Cliffside Park High School

2018 Spring PARCC ELA SUB GROUP



Cliffside Park High School

ELA INTERVENTIONS

- Strengthen writing instruction and students' capacity for analysis within ELA courses identified as a building goal
- Identification of Standards in need of improvement in Science, Social Studies, and ELA
- Focus instruction on identified standards
- Ongoing assessment of standards in SGO's and Benchmark Assessments
- Professional development for staff, standard based assessment, additional curriculum resources

Comparison of **Cliffside Park School District** 2016 to 2018 Spring PARCC Administrations **Mathematics – Percentage Changes**

Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
Algebra I*	-	9.6%	-	4.1%	-	4.7%	-	0.5%	+	14.2%	+	4.6%
Algebra II	-	34.7%	-	2.8%	+	18.4%	-	0.8%	+	16.3%	+	3.6%
Geometry	+	2.8%	-	0.7%	+	1.7%	-	1.8%	-	4.5%	+	2.5%

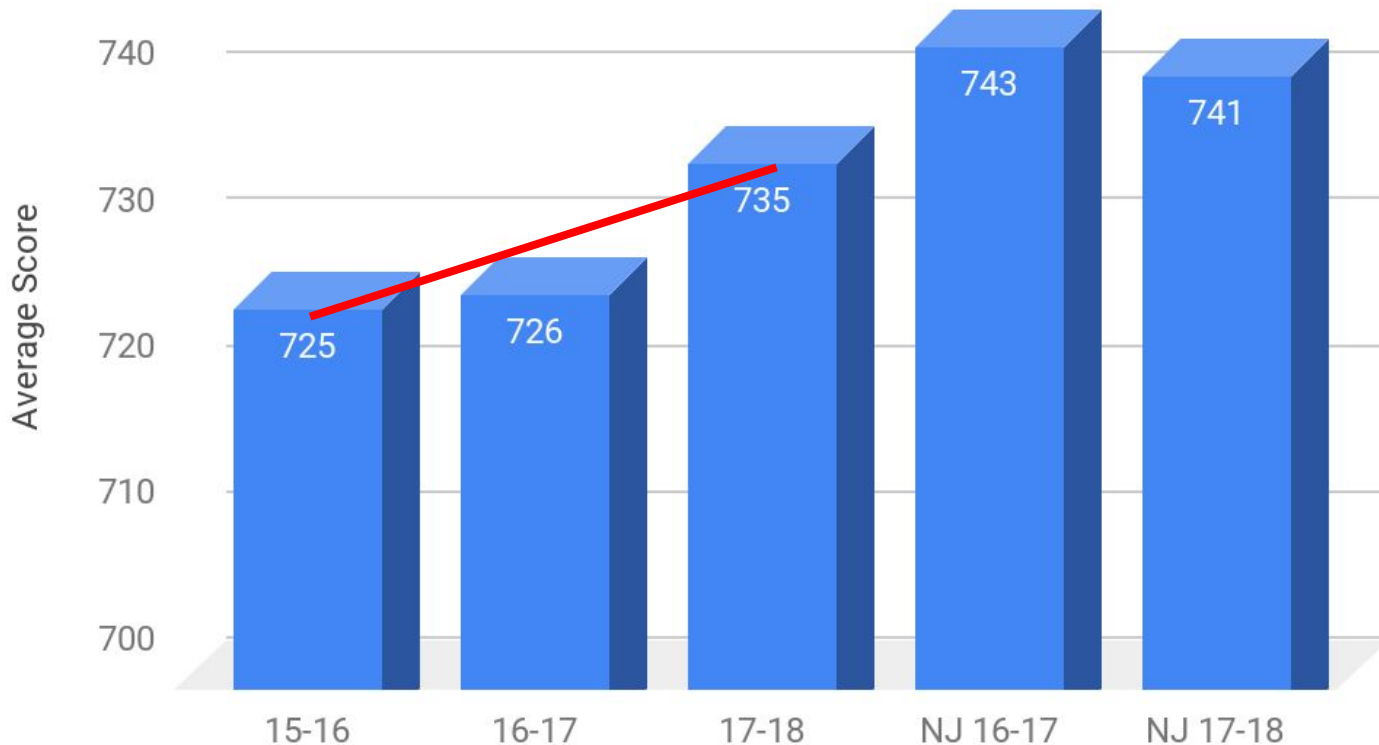
Cliffside Park School District

2018 Spring PARCC School- & Grade-Level Outcomes Mathematics High School - Percentages

Math	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Alg. I	15.8%	22.5%	25.8%	34.4%	1.4%	35.9%
Alg. II	12.2%	28.1%	29.5%	29.5%	0.7%	30.2%
Geom.	11.6%	45.1%	34.9%	8.4%	0.0%	8.4%

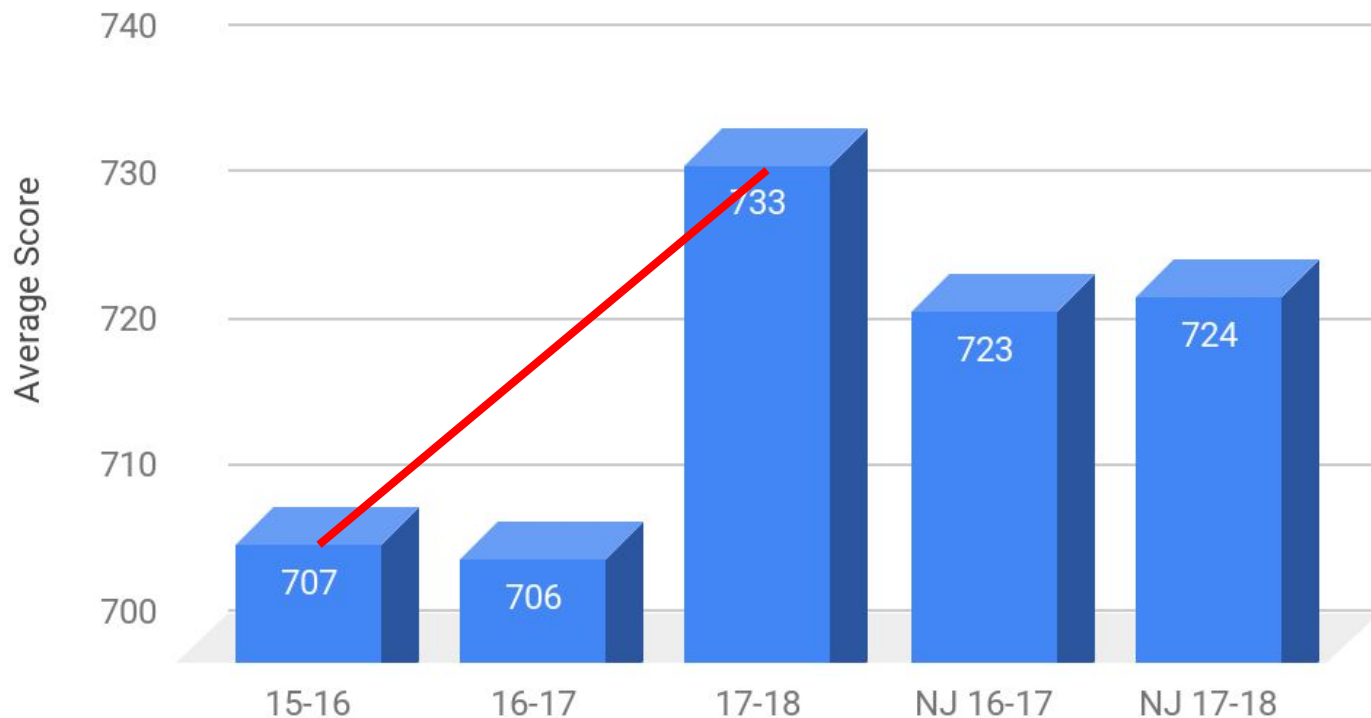
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2018 Spring PARCC ALGEBRA I MEAN over 3 years



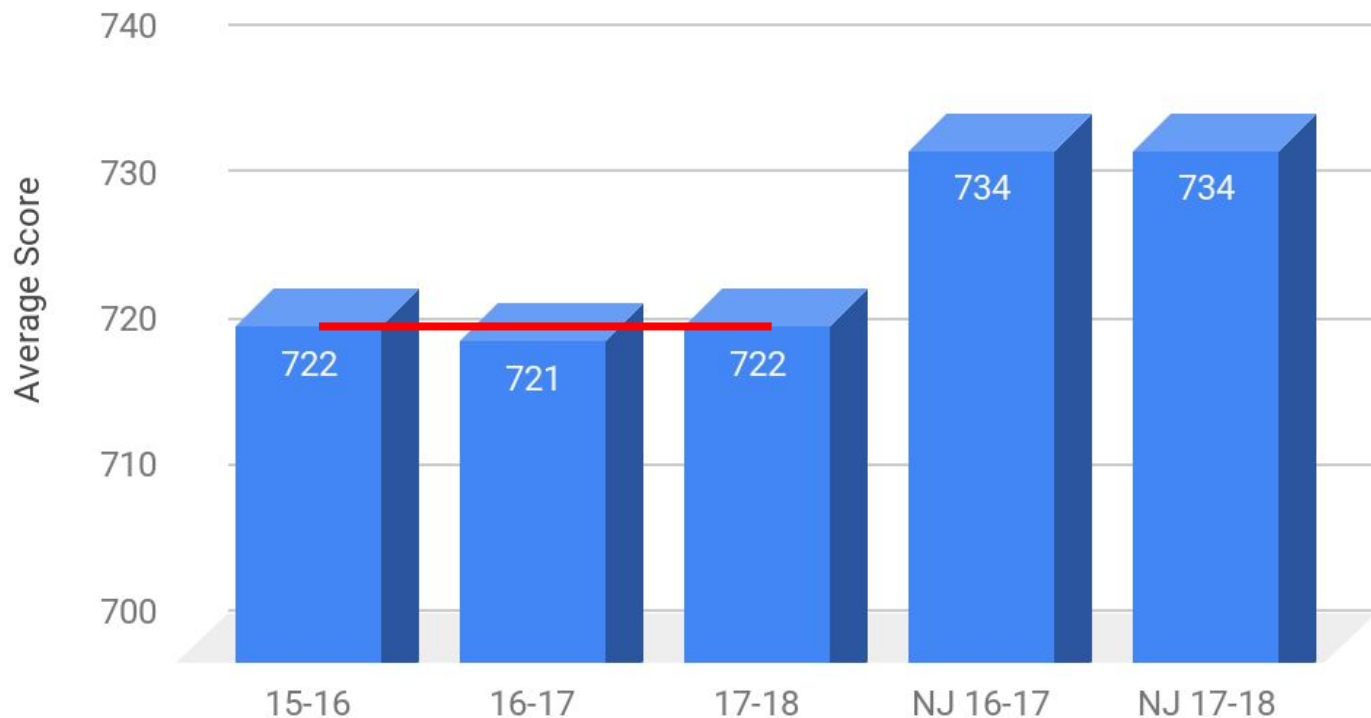
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2018 Spring PARCC ALGEBRA II MEAN over 3 years



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2018 Spring PARCC GEOMETRY MEAN over 3 years



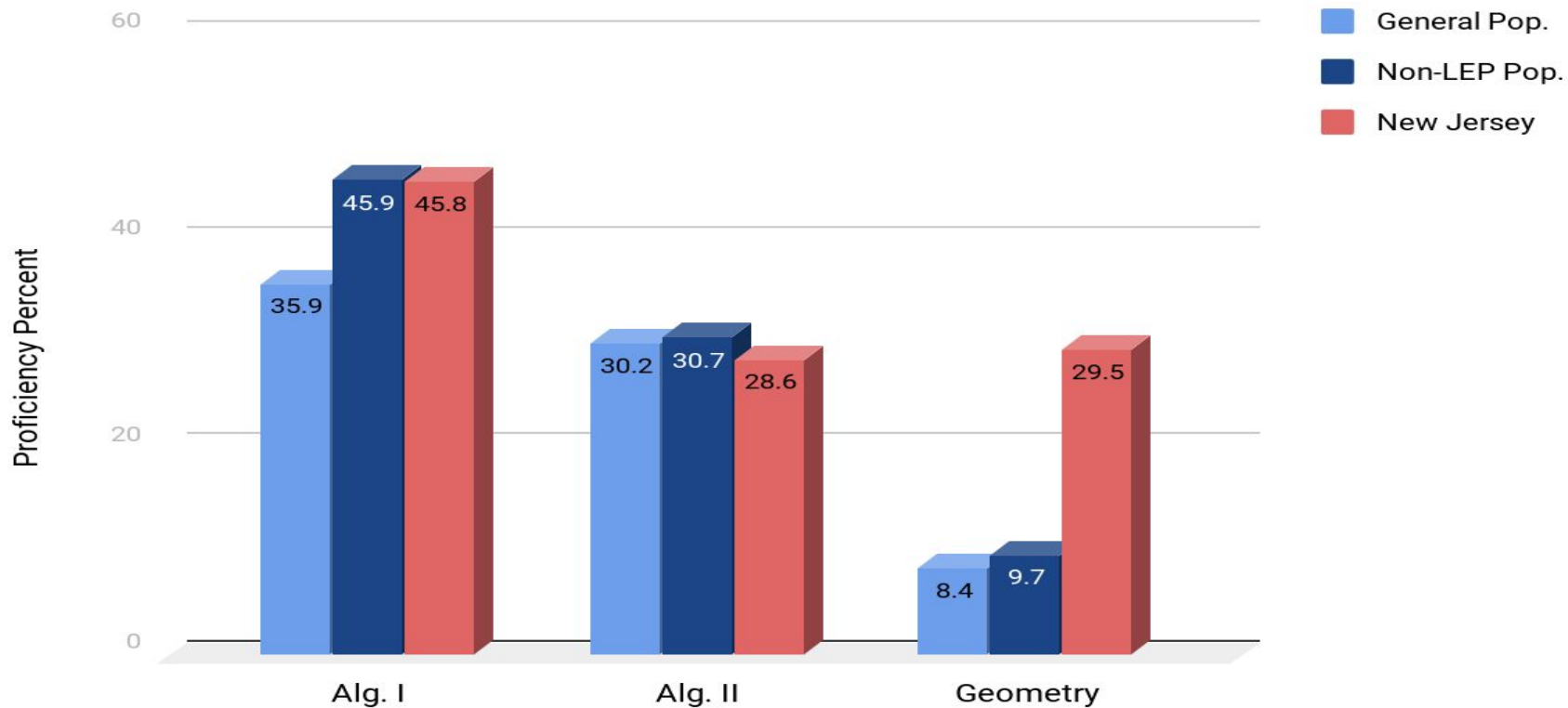
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2018 Spring PARCC MATH SUB GROUP

	Algebra I		Algebra II		Geometry	
Total Tests	209	--	139	--	275	--
15-16	69	22.4%	30	13.9%	33	12.9%
16-17	61	19.6%	26	9.8%	27	10.1%
17-18	75	35.9%	42	30.2%	23	8.4%
NJ 17-18	--	45.8%	--	28.6%	--	29.5%
17-18 Non-IEP	71	36.6%	41	30.8%	23	10%
17-18 IEP	4 of 15	26.7%	1 of 6	16.7%	0 of 44	0%
17-18 Non-LEP	72	45.9%*	42	30.7%*	23	9.7%*
17-18 LEP	3 of 52	5.8%	0 of 2	0%	0 of 39	0%
17-18 ED	31 of 100	31%	16 of 68	23.5%	12 of 146	8.2%

Cliffside Park High School

2018 Spring PARCC MATH SUB GROUP



Cliffside Park High School

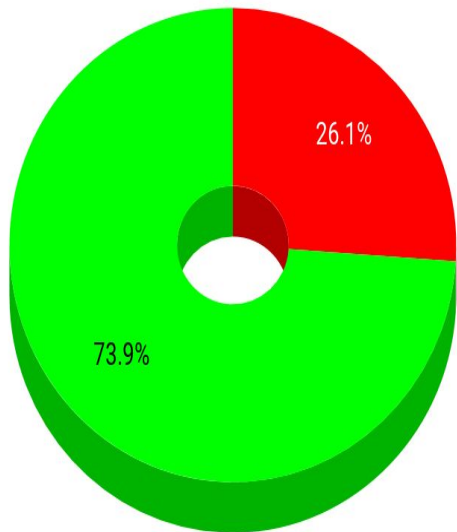
MATH INTERVENTIONS

- Increase proficiency rates for Statewide Assessments, specifically Geometry identified as a building goal
- Identification of Standards in need of improvement in Algebra I, Algebra II and Geometry
- Focus instruction on identified standards
- Ongoing assessment of standards in SGO's and Benchmark Assessments
- Professional development for staff, reassignments, additional curriculum resources, refined math tracks, standard based assessment

Cliffside Park High School

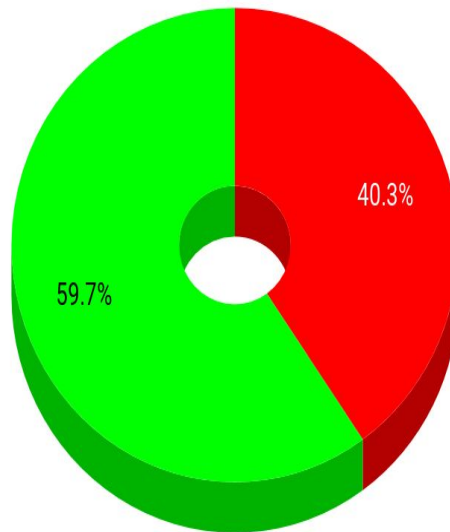
Level of Proficiency vs Graduation Requirement Met for Juniors

ELA Graduation Requirement



- Requirement Not Met
- Requirement Met

Math Graduation Requirement



- Requirement Not Met
- Requirement Met