



BOE Approved 8/18

Cliffside Park Public Schools

GRADE: 11-12

SUBJECT: Accounting

Unit Name: Careers		
Duration: January		
Essential Questions	<ul style="list-style-type: none"> • What is the purpose of a worksheet for a proprietorship service business? • How do I apply the steps for finding errors on the worksheet? 	
Enduring Understandings	Recording, Adjusting, and Closing Entries	
Relevant Standards: (i.e; NJSLS; NGSS)	NJSLS: 9.3.12 Career Awareness, Exploration & Preparation NJSLS: 9.1A; 9.2A; 9.2B; 9.2C 9.2E; 9.2F Technology:	
Interdisciplinary Connections: ELA, Math, Social Studies, Science		
Tier 2 Vocabulary: Analyze, Contrast, Compare, Demonstrate, Apply, Resume, Transactions		
Tier 3 Vocabulary: Transactions, Journalizing, Debit, Ledger, Proprietorship, Entries		
Core Instructional Materials/Resources/Digital Tools	Websites- NJCAN, Almostrealproducts.com, Learndoeearn.com, Schmoop.com Text-Investigating Your Career, Jordan and Crews, 2013	



BOE Approved 8/18

Cliffside Park Public Schools

GRADE: 11-12

SUBJECT: Accounting

Sources

New Jersey Student Learning Standards (2016) - <http://www.state.nj.us/education/cccs/2016/math/standards.pdf>
New Jersey Student Learning Standards - Technology (2014) - <http://www.state.nj.us/education/cccs/2014/tech/8.p>
Career Ready Practices (2014) - <http://www.state.nj.us/education/cccs/2014/career/CareerReadyPractices.pdf>
Pearson enVision 2.0 (2016) - <https://www.pearsonrealize.com/index.ht>

21st Century Themes and Skills:
(CRP/NJSLS Standards)

To apply the standards that apply copy and paste from the link.

12 Career Ready Practices follow the link below. NJSLS

<http://www.state.nj.us/education/cccs/2014/career/CareerReadyPractices.pdf> **CRP1.** Act as a responsible and contributing citizen and employee. **CRP2.** Apply appropriate academic and technical skills. **CRP3.** Attend to personal health and financial well-being. **CRP4.** Communicate clearly and effectively and with reason. **CRP5.** Consider the environmental, social and economic impacts of decisions. **CRP6.** Demonstrate creativity and innovation. **CRP7.** Employ valid and reliable research strategies.

CRP8. Utilize critical thinking to make sense of problems and persevere in solving them. **CRP9.** Model integrity, ethical leadership and effective management. **CRP10.** Plan education and career paths aligned to personal goals.

CRP11. Use technology to enhance productivity. **CRP12.** Work productively in teams while using cultural global competence.

8.1 Educational Technology

<http://www.stste.nj.us/education/ccss/2014/tech/8.pdf>



BOE Approved 8/18

Cliffside Park Public Schools

GRADE: 11-12

SUBJECT: Accounting

8.2 Technology Education, Engineering, Design, and Computation	NJSL Technology Literacy 8.1A, 8.1B	
Assessments and Performance Tasks:	<p>Formative: Teacher created individual and group projects Home work Written and oral tests and quizzes</p> <p>Summative: Quarterly assessments with standards embedded within</p> <p>Alternative: Field trip to shadow an Accountant and report back to class with a presentation</p>	

Differentiation/Accommodations/Modifications	
---	--



BOE Approved 8/18

Cliffside Park Public Schools

GRADE: 11-12

SUBJECT: Accounting

Gifted and Talented	English Language Learners		Students with Disabilities 504 Plans Students at risk of academic failure	
<p><i>(content, process, product and learning environment)</i></p> <p>Debate topics of interest / subject importance.</p> <p>Authentic listening and reading</p> <p>Use of Higher Level Questioning Techniques</p> <p>Differentiation of the presentation strategies and student expectations</p>	<p>Highlight key vocabulary through close reading</p> <p>Use graphic organizers</p> <p>Modified Assignments</p> <p>Native Language Translation (peer, online assistive technology, translation device, bilingual dictionary)</p> <p>Extended time to complete class work</p> <p>Differentiation of the presentation strategies and student expectations</p> <p>Small group work</p> <p>Paired Learning</p> <p>Alternative assignments</p>		<p><i>(appropriate accommodations, instructional adaptations, and/or modifications as determined by the IEP or 504 team) Such as but not limited to the following:</i></p> <p>Debate topics of interest / subject importance.</p> <p>Authentic listening and reading</p> <p>Model skills / techniques to be mastered.</p> <p>Extended time to complete class work</p>	



BOE Approved 8/18

Cliffside Park Public Schools

GRADE: 11-12

SUBJECT: Accounting

<p>Small group work</p> <p>Students present on topic of interest and curriculum related</p>	<p>Culturally related project based assignments</p>	<p>Differentiation of the presentation strategies and student expectations</p> <p>Small group work</p>	
---	---	--	--