



BOE Approved 5/17

Cliffside Park Public Schools

GRADE: 2

Second Grade Curriculum

Cliffside Park Elementary Schools

August 2018

Duration: December, January, February

Geography: The Make-Up of Our World:

Chapter 3: The World Around Us

Resource: My World Social Studies--We Do Our Part

Learning Objective:

- To name continent, country, state & community
- To name and locate 7 continents -know the major oceans (Pacific, Atlantic, Indian, Arctic)
- To locate countries in North America
- To locate the states in New Jersey
- To know the capitals of the states in New Jersey
- Describe a relative and absolute location
- Describe weather conditions
- Distinguish between weather patterns and explain the effects of these changes
- Identify and categorize renewable and nonrenewable resources
- Explain how people use different natural resources
- explain why it is important that people protect the environment

Maps:

- To compare & contrast information that can be found on different types of maps north, south, east, west
- To identify major cities: state, nation, world



BOE Approved 5/17

Cliffside Park Public Schools

GRADE: 2

Duration: December, January, February

Essential Questions:

- How does where we live influence how we live?
- Why should we know about the places in the world we live in?
- What are some big, natural, features of the world?
- What parts of the world around us do we use to live?

Enduring Understandings:

- Physical features are located in specific places and words can be used to describe the relative location.
- maps and globes can be used to locate places and features.
- The world is made up of different physical features such as landforms and bodies of water.
- Communication and transportation connect people, products, and ideas .

2014 NJ Student Learning Standards

6.1.2.A.10, 6.1.2.A.14, 6.1.2.B.4, 6.1.2.B.5, 6.1.2.B.6, 6.1.2.B.7, 6.1.2.B.10, 6.1.2.C.14, 6.1.2.D.6
6.1.2.B.1, 6.1.2.B.2 6.1.2.B.3 6.1.2.B.10 6.1.2.D.17

Technology:

- **8.1.2.A.1** Identify the basic features of a digital device and explain its purpose.
- **8.1.2.A.4** Demonstrate developmentally appropriate navigation skills in virtual environments (i.e. games, museums).
- **8.1.2.B.1** Illustrate and communicate original ideas and stories using multiple digital tools and resources.
- **8.1.2.C.1** Engage in a variety of developmentally appropriate learning activities with students in other classes, schools, or countries using various media formats such as online collaborative tools, and social media.



BOE Approved 5/17

Cliffside Park Public Schools

GRADE: 2

Active Citizenship: 6.3.4.A.1, 6.3.4.A.2, 6.3.4.A.3, 6.3.4.A.4, 6.3.4.B.1, 6.3.4.C.1, 6.3.4.D.1

Interdisciplinary Connections

- Students will create a list that shows how natural resources and renewable energy sources have changed over time
 - NJLSA.R3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Technology:

http://www.sheppardsoftware.com/web_games.htm

<http://www.learninggamesforkids.com/us-state-games/all-states/map-the-50-states-2.html>

<http://exchange.smarttech.com/search.html>

<http://www.eduplace.com/ss/maps/usa.html>

<http://www.pearsonsuccessnet.com/>

<http://www.nationalgeographic.com/>

<http://www.enchantedlearning.com/>

SmartBoards- look up photos of all vocabulary words

Use the map on the Smartboard to locate various places, continents, oceans, photos

Language Arts Literacy:

- Follow that Map by Scot Ritchie
- A-Z books
- Introducing Planet Earth Level L
- Catching Santa Level L



BOE Approved 5/17

Cliffside Park Public Schools

GRADE: 2

- Feliz Navidad Carlos Level J
- Maria's Family Christmas Level L
- Time for Kids Authentic Literature List (appendix)

Cultural/Holidays:

- Observe Hanukkah- make a Menorah
- Observe Christmas- Create a Christmas tree, Christmas writing activities
- Observe Kwanzaa - read Lil Rabbit's Kwanzaa by Donna L Washington
- Observe New Year's Day- write New Year's resolutions
- A to Z Holidays Around the World Level L

Leveled Readers: Pearson

John Muir Protector of Nature (all levels)

Time for Kids

Geography

- compare & contrast information that can be found on different types of maps
- use geographical tools: political and physical maps
- globes: directionality: north, south, east, west

Current Events:

Follow and graph the weather for a month

Library Science:

- write facts about New Jersey



BOE Approved 5/17

Cliffside Park Public Schools

GRADE: 2

Art:

- Draw a map of the community
- create a town map
- Song p.83 “Places Where we Live”
- make a robot out of recycled material
- color the 7 continents

Math

- Map scale activity p 70 (extra support)

Tier 2 Vocabulary: identify, compare, understand, distinguish, describe, evaluate, use, recognize

Tier 3 Vocabulary: symbol, continent, ocean, landform, weather, environment, rural, natural resource, renewable, conserve, technology, transportation, prime meridian, equator, physical maps, political map, urban, **suburban, rural, communication, symbols,**

Core Instructional Materials/Resources/Digital Tools:

i.e., specific textbooks, classroom resources, digital tools, links to websites and videos

Websites:



BOE Approved 5/17

Cliffside Park Public Schools

GRADE: 2

- <http://www.state.nj.us/state/divisions/historical/> -September 11
 - [http://www.state.nj.us/education/holocaust/911/k12curr.p df](http://www.state.nj.us/education/holocaust/911/k12curr.pdf) -Constitution Day
 - <http://www.archives.gov/education/lessons/constitutionday/>
 - <http://icivics.com>
 - www.webquest.com
 - www.enchantedlearning.com
 - <http://mce.k12tn.net/> www.free.ed.gov
 - www.nationalgeographic.com
 - www.educationworld.com
 - <http://njamistadcurriculum.com/>
 - www.pearsonsuccessnetplus.com
-
- SmartBoard

21st Century Themes and Skills:

(CRP Standards)

12 Career Ready Practices follow the link below.

Career Ready Practices:

<http://www.state.nj.us/education/cccs/2014/career/CareerReadyPractices.pdf>

CRP2. Apply appropriate academic and technical skills.

CRP5. Consider the environmental, social and economic impacts of decisions.

CRP6. Demonstrate creativity and innovation.

CRP7. Employ valid and reliable research strategies.



BOE Approved 5/17

Cliffside Park Public Schools

GRADE: 2

	<p>CRP8. Utilize critical thinking to make sense of problems and persevere in solving them. CRP9. Model integrity, ethical leadership and effective management. CRP11. Use technology to enhance productivity. CRP12. Work productively in teams while using cultural global competence.</p>
<p>8.1 Educational Technology</p> <p>8.2 Technology Education, Engineering, Design, and Computation</p>	<p>Educational Technology: http://www.state.nj.us/education/techno/</p> <p>8.1.5.A.1 Select and use the appropriate digital tools and resources to accomplish a variety of tasks including solving problems. 8.1.5.A.2 Format a document using a word processing application to enhance text and include graphics, symbols and/ or pictures. 8.1.5.A.3 Use a graphic organizer to organize information about problem or issue. 8.1.5.A.4 Graph data using a spreadsheet, analyze and produce a report that explains the analysis of the data 8.1.5.A.5 Create and use a database to answer basic questions. 8.1.5.A.6 Export data from a database into a spreadsheet; analyze and produce a report that explains the analysis of the data.</p> <p>8.2.5.A.1 Compare and contrast how products made in nature differ from products that are human made in how they are produced and used. 8.2.5.A.2 Investigate and present factors that influence the development and function of a product and a system. 8.2.5.A.3 Investigate and present factors that influence the development and function of products and systems, e.g., resources, criteria and constraints 8.2.5.A.4 Compare and contrast how technologies have changed over time due to human needs and economic, political and/or cultural influences. 8.2.5.A.5 Identify how improvement in the understanding of materials science impacts technologies.</p>



BOE Approved 5/17

Cliffside Park Public Schools

GRADE: 2

<p>Assessments and Performance Tasks:</p>		<p>Activities:</p> <ul style="list-style-type: none"> • Label the continents • Make a Paper Mache Balloon of the World including oceans and continents • Make a Class Book: Where in the World Are We? (Continent Country-State-County-Town) • Put together a U.S puzzle <p>Assessments</p> <ul style="list-style-type: none"> • weather log • label the 7 continents and oceans 	
<p>Differentiation/Accommodations/Modifications <i>(Alternate Modes of Instruction and Support)</i></p>			
<p>Gifted and Talented</p>	<p>English Language Learners</p>	<p>Students with IEPs/504s</p>	<p>At-Risk Learners</p>
<p>Gifted and Talented Students will draw a picture of a city or town that highlights the necessary public works buildings plotted on it.</p>	<p>English Language Learners will label a world map with continents, oceans, and necessary lines of longitude/latitude.</p>	<p>Students with IEPs/504s will label a world map with continents, oceans, and necessary lines of longitude/latitude.</p>	<p>At-Risk Learners will label a world map with continents, oceans, and necessary lines of longitude/latitude.</p>



BOE Approved 5/17

Cliffside Park Public Schools

GRADE: 2

<p>Provide appropriate challenge for wide ranging skills and development areas.</p> <p>Participate in inquiry and project-based learning units of study</p> <p>Assigning roles within partnerships</p> <p>Differentiated supports: content, process, product, environment</p>	<p>Native Language Translation (peer, online assistive technology, translation device, bilingual dictionary)</p> <p>Pair visual prompts with verbal presentations</p> <p>Frontload and immerse students in literacy and language experiences related to content</p> <p>Provide students with visual models, sentence stems, concrete objects, and hands-on materials.</p> <p>Model procedures for life skills.</p> <p>Collaboration between ELL and general education teacher to maximize learning</p>	<p>Review student individual educational plan and/or 504 plan.</p> <p>Establish procedures for accommodations and modifications for assessments as per IEP/504.</p> <p>Establish procedures for modification of classwork and homework as per IEP/504.</p> <p>Modify classroom environment to support academic and physical needs of the students as per IEP/504.</p> <p>Provide appropriate accommodations, instructional adaptations, and/or modifications as determined by the IEP or 504 team.</p> <p>Differentiation through content, process, product, environment</p>	<p>Provide Title I services to students not meeting academic standards in ELA and/or Math.</p> <p>Provide instructional adaptations and interventions in the general education classroom.</p> <p>Modify classroom environment to support student needs.</p> <p>Differentiated instruction</p> <p>Basic Skills</p> <p>Intensive individual intervention</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Sources

New Jersey Department of Education: <http://www.state.nj.us/education/>

Sources

New Jersey Department of Education: <http://www.state.nj.us/education/>



BOE Approved 5/17

Cliffside Park Public Schools

GRADE: 2

New Jersey Student Learning Standards: <http://www.state.nj.us/education/aps/cccs/ss/>

Pearson, MyWorld Social Studies: <https://www.successnetplus.com/>

Career Ready Practices: <http://www.state.nj.us/education/cccs/2014/career/CareerReadyPractices.pdf>

Educational Technology: <http://www.state.nj.us/education/techno/>