

Cliffside Park Curriculum Planning & Reflection

Teacher:

Week of:

Grade:

Reader's Workshop:	NJSLS:	Writer's Workshop:	NJSLS:
Reflect on prior weeks' progress below. (i.e, pacing issues, routines and rituals, management, or successes)			
Reading Reflection:		Writing Reflection:	
Unit of Study:	*IRA: ML:	Unit of Study:	
Guided Reading/Strategy Groups:		Writing Stage(s):	
Word Study:			
Data Sources: (Formative & Summative)		Data Sources: (Formative & Summative)	
Accommodations/Modifications: (Specific to student needs)		Accommodations/Modifications: (Specific to student needs)	

*IRA = Interactive Read Aloud ML=Mini Lesson (Reading Fundamentals)

Math: NJSLS:	Science: NJSLS:
Reflect on prior weeks' progress below. (i.e, pacing issues, progress, management, or successes)	
Math Reflection:	Science Reflection:
Topic of Study: Guided Groups:	Units of Study:
Data Sources: (Formative & Summative)	Data Sources: (Formative & Summative)
Accommodations/Modifications: (Specific to student needs)	Accommodations/Modifications: (Specific to student needs)

Health: NJSL:	Social Studies: NJSL:
Reflect on prior weeks' progress below. (i.e, pacing issues, progress, management, or successes)	
Health Reflection:	Social Studies Reflection:
Topic of Study:	Units of Study:
Data Sources: (Formative & Summative)	Data Sources: (Formative & Summative)
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