

## **Title I – Entrance Criteria 2019-2020**

### **Grade Kindergarten**

- Report Card grade of “approaching or needs more time and support to develop” in ELA
- Not meeting DRA criteria for district benchmark
- Not meeting F & P criteria for district benchmark
- Below proficiency level on Foundations Unit Tests
- Teacher Recommendation

### **Grade 1**

- Report Card grade of “approaching or needs more time and support to develop” in ELA
- Below DRA level 3 (beginning of year), level 10 (mid-year)
- Below F & P level C (beginning of year), level F (mid-year)
- Observation Survey scores below stanine 4
- Teacher Recommendation

### **Grade 2**

- Report Card grade of “approaching or needs more time and support to develop” in ELA
- Below DRA level 16 (beginning of year), level 20 (mid-year)
- Below F & P level H (beginning of year), level K (mid-year)
- Teacher Recommendation

### Grade 3

- Report Card grade of “approaching or needs more time and support to develop” in ELA
- Below DRA level 28 (beginning of year), level 34 (mid-year)
- Below F & P level L (beginning of year), level N (mid-year)
- Below 65% score on Initial Math Placement test
- Teacher Recommendation

### Grade 4

- Report Card grade of “approaching or needs more time and support to develop” in ELA
- Below DRA level 38 (beginning of year)
- Below F & P level O
- Below 65% score on Initial Math Placement test
- “Partially met expectations” or “approached expectations” on NJSLA Assessment
- Teacher Recommendation

### Grade 5

- Report Card grade of “approaching or needs more time and support to develop” in ELA
- Below DRA level 40
- Below F & P level Q
- Below 65% score on Initial Math Placement test
- “Partially met expectations” or “approached expectations” on NJSLA Assessment
- Teacher Recommendation

