



BOE Approved 8/18

# Cliffside Park Public Schools

Grade 10 - 12

International Cuisine

**Unit Name: Advanced culinary skills needed for International Foods**

**Duration: 2 weeks**

**Enduring Understandings:** Knowledge and skills needed to manage more advanced food preparation.

**Essential Questions:**

1. What special kitchen equipment is used in preparing the dishes of different countries and regions, and how do we use them?
2. How do we perform some of the more advanced food preparation techniques, including knife cuts, used in recipes?
3. How do we identify the special cooking terms that are used in the recipes?

## Focus of Standards

Student Outcomes	Skills	Assessments	Resources
<ul style="list-style-type: none"> <li>● I can learn to read recipes with advanced culinary terms</li> <li>● I can perform advanced knife skills and food preparation skills</li> <li>● I can use special kitchen equipment used in international cuisines.</li> </ul>	<p>Advanced knife cuts (V-cut, julienne, against the grain, etc)</p> <p>Advanced cooking techniques (sear, blanch, braise, sweat, etc)</p> <p>Advanced food prep techniques (chiffonade, suprême, etc)</p>	<p><b>Formative:</b> Hands-on skills practice labs, food labs, Kahoots</p> <p><b>Summative:</b> Written quizzes, performance tests, multimedia projects</p> <p><b>Alternative</b> Individual projects based on student's abilities</p>	<p><b>Mentor Texts</b> Culinary Essentials;</p> <p><b>Teacher Resources</b> Culinary Essentials teacher's edition</p> <p><b>Digital:</b> YouTube videos, food-related articles and websites, teacher-made and other slide presentations, Google images</p>

			<p><b>Other Materials</b> Sample ingredients, models of foods, kitchen tools</p>
<p><b>NJ Student Learning Standards (2016):</b>  9.3.HT-RFB.2 Demonstrate safety and sanitation procedures in food and beverage service facilities.  RST.11-12.4. Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics.  RST.11-12.7. Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., quantitative data, video, multimedia) in order to address a question or solve a problem.  CRP2. Apply appropriate academic and technical skills.  CRP11. Use technology to enhance productivity  CRP12. Work productively in teams while using cultural global competence.  8.1 Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.</p>			
<p><b>Interdisciplinary Connections and Activities:</b> ELA, Science, Math</p>			
<p><b>Tier 2 Vocabulary:</b> surface area, rate (of cooking), dissolve</p>			
<p><b>Tier 3 Vocabulary:</b> herb, spice, bain-marie, chiffonade, julienne, mirepoix, grain (directional), sear, blanch, sweat (as in vegetables)</p>			
<p><b>Core Instructional Materials/Resources/Digital Tools:</b> YouTube videos, slide presentations, demonstrations, worksheets, food labs, reflections, projects</p>			

<p style="text-align: center;"><b>Integrated Differentiation/Accommodations/Modifications for ELA/Social Studies</b> <i>(Alternate Modes of Instruction and Support)</i></p>		
<p style="text-align: center;"><b>Modifications to Support</b></p>		

Gifted and Talented Students	Modifications to Support English Language Learners	Modifications to Support Our Learners (Students with IEPs/504s and At-Risk Learners)
<ul style="list-style-type: none"> <li>● Curriculum compacting</li> <li>● Homogeneous grouping for assignments</li> <li>● Differentiating assignments through Google Classroom</li> <li>● Allowing student choice in how to demonstrate learning</li> <li>● Higher order questioning</li> </ul>	<p>Spring WIDA or WIDA Entry test scores will be reviewed by the teacher in order to assign appropriate language tasks &amp; provide key language uses to students.</p> <p><b>Native Language Supports</b> (peer, online assistive technology, translation device, bilingual dictionary)</p> <p>*Also See At Risk/504 Modifications</p>	<p>Review student individual educational plan and/or 504 plan for instructional, assessment, and environmental supports.</p> <p>Pre-teach Tier 2 and Tier 3 vocabulary.</p> <p>Text to speech/Oral reading</p> <p>Access to word banks          Modify Grading          Modify Homework          Modify Assessments</p> <p><b>Supply Students with Anchor Charts:</b></p> <p>*Also See ELL Modifications</p>

**Sources:**

New Jersey Student Learning Standards (2016) <http://www.state.nj.us/education/cccs/2016/ela/k.pdf>

New Jersey Student Learning Standards: Technology (2014) <http://www.state.nj.us/education/cccs/2014/tech/8.pdf>

Career Ready Practices (2014) <http://www.state.nj.us/education/cccs/2014/career/CareerReadyPractices.pdf>