

# 200 High Frequency Words Assessment—Individual Record, page 1

Name \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

Directions: Use the most appropriate high frequency word list. Ask the child to read each word. Check (✓) accurate responses and note substitutions. Calculate number of known words. Evaluate substitutions to determine features to which children are attending.

List 1	✓ or write substitution
sea	
wrote	
again	
carry	
wait	
each	
feel	
always	
first	
ask	
food	
work	
brother	
through	
funny	
gave	
things	
close	
even	
grow	
gone	
same	
knew	
begin	
winter	
must	
stop	
<b>Subtotal</b>	

List 2	✓ or write substitution
happy	
catch	
third	
night	
goes	
last	
school	
walk	
ten	
change	
outside	
part	
live	
party	
game	
try	
pick	
right	
teach	
until	
second	
deep	
view	
grade	
snow	
does	
together	
<b>Subtotal</b>	

List 3	✓ or write substitution
house	
start	
grew	
way	
friend	
story	
street	
above	
find	
between	
every	
should	
father	
watch	
children	
hid	
enough	
dark	
great	
inside	
light	
seen	
during	
worn	
wrong	
you're	
<b>Subtotal</b>	

Total number of known words: \_\_\_\_\_

200 High Frequency Words Assessment—**Individual Record, page 2**

List 4	✓ or write substitution
several	
never	
getting	
earth	
group	
baby	
everything	
high	
wouldn't	
probably	
through	
against	
hour	
fight	
once	
best	
ready	
free	
show	
build	
draw	
state	
kind	
circle	
large	
doing	
family	
clothes	
hand	
different	
<b>Subtotal</b>	

List 4	✓ or write substitution
river	
might	
air	
I'd	
suddenly	
easy	
finally	
everyone	
hold	
special	
animal	
lost	
beautiful	
need	
job	
sick	
maybe	
land	
next	
old	
window	
better	
written	
favorite	
care	
myself	
since	
picture	
class	
idea	
<b>Subtotal</b>	

**Total number of known words:** \_\_\_\_\_

200 High Frequency Words Assessment—**Individual Record, page 3**

List 5	✓ or write substitution
follow	
pretty	
couldn't	
happen	
themselves	
direction	
nothing	
life	
someone	
without	
instead	
either	
lunch	
important	
less	
own	
think	
round	
scared	
person	
short	
add	
wanted	
young	
question	
yourself	
answer	
money	
simple	
more	
<b>Subtotal</b>	

List 5	✓ or write substitution
being	
also	
slowly	
bring	
hear	
often	
page	
store	
while	
however	
kids	
check	
listen	
few	
stuff	
problem	
such	
cleans	
teacher	
dream	
sister	
plan	
they're	
possible	
thought	
really	
understand	
near	
rest	
soon	
<b>Subtotal</b>	

Total number of known words: \_\_\_\_\_

## 200 High Frequency Words Assessment—**Class Record**

Name	Total number of known words
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
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11.	
12.	
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25.	
26.	
27.	
28.	

Notes