



BOE Approved 8/18

Cliffside Park Public Schools

7 - 12 Middle School/High School Beginner Unit 1 ESL

Unit Name: Welcome Unit (A New School, A New Community & A New Country)

Resources: Milestone Introductory Textbook, Finish Line for Ells

Duration: 4 months

Enduring Understanding

- Listening is the process of receiving, constructing meaning from, and responding to spoken and/nonverbal messages.
- Learn to clearly express yourself in English?
- Understanding how to ask questions appropriately in English.
- Rules, conventions of language, help readers understand what is being communicated.

Essential Questions

- What do English speakers do in order to effectively communicate with others?
- What English is necessary for me to integrate into a new community?

Focus of Standards

Student Outcomes	Skills	Assessments	Resources
<ul style="list-style-type: none"> • I can learn to pronounce English words correctly. • I can introduce myself to people & say where I am from. • I can spell words correctly in English, including my name & the names of my classmates. • I can read, write, & discuss materials needed for the classroom in English. 	<ul style="list-style-type: none"> • Listening & responding • Using present continuous tense • Using prefixes: un, non, im, dis • Responding to commands & making 	<p>Formative:</p> <ul style="list-style-type: none"> • Teacher observation of student responses • Identifying & naming/labelling with new vocabulary 	<ul style="list-style-type: none"> • Englishforeveryone.com • Magazines • Newspapers • Audio CDs • Teacher created materials • Multimedia

<ul style="list-style-type: none"> • I can use shapes, colors, and sizes to discuss classroom objects & other objects in the community. • I can write my address correctly & complete a personal information card. • I can use English to discuss traditions and cultures of the United States. • I can use direction words to navigate the school successfully, both orally and in writing. • I can read, write, speak and listen in English to learn about after school activities. • I can read, write, listen, and speak about weather. 	<p>requests</p> <ul style="list-style-type: none"> • Close reading • Writing 	<ul style="list-style-type: none"> • Grouping by categories • Quizlet.com - https://quizlet.com • Kahoot- https://kahoot.it/ • Quizizz - https://quizizz.com . <p>Summative:</p> <ul style="list-style-type: none"> • Exit questions • Complete a personal information form. • Unit tests <p>Benchmarks</p> <ul style="list-style-type: none"> • WIDA placement (for new arrivals) • WIDA Model assessment • Spring WIDA assessment (for all ELLs) • Milestones benchmark tests <p>Alternative</p> <ul style="list-style-type: none"> • Make a map of the school and classroom, including English labels & present it to the class. • Students will create a Google Slide Presentation using the alphabet letters, and images for the letters. 	<p>resources</p> <ul style="list-style-type: none"> • Milestone Introductory textbook and workbook- Welcome Units: Chapter A to G; Unit 3 Chapter 1A- Weather & Activities; • Finish Line for ELLs-English Proficiency Practice: Folder A, Lessons 1, 6, 11, 29, 32. • BrainPop.com (ESL) - https://esl.brainpop.com Level 1 - Unit 1 - Lesson 1 & 2 Pronouns and Be; Unit 3- Lesson 1 Definite and Indefinite Articles; Unit 1 Lesson 5 - Commands
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WIDA ENGLISH LANGUAGE PROFICIENCY STANDARDS

English Language Development Standard 1 English language learners communicate for Social and Instructional purposes within the school setting

English Language Development Standard 2 English language learners communicate information, ideas and concepts necessary for academic success in the content area of **Language Arts**

English Language Development Standard 3 English language learners communicate information, ideas and concepts necessary for academic success in the content area of **Mathematics**

English Language Development Standard 5 English language learners communicate information, ideas and concepts necessary for academic success in the content area of **Social Studies**

NJ Student Learning Standards (2016)

NJSLSA.R1 Read closely to determine what the text says explicitly and to make logical inferences and relevant connections from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

NJSLSA.R4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

NJSLSA.R7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

NJSLSA.W4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

NJSLSA.W6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

NJSLSA.SL1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

NJSLSA.SL2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

NJSLSA.SL4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

NJSLSA.L1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

NJSLSA.L2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

NJSLSA.L4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

Career Ready Practices

CRP2. Apply appropriate academic and technical skills.

CRP4. Communicate clearly and effectively and with reason.

CRP6. Demonstrate creativity and innovation.

Interdisciplinary Connections and Activities

Math

- Shapes, sizes, comparing with language of math
(NJSLS for Mathematics 8.G) - 8th grade standard (NJSLS for Mathematics G-SRT) - H.S. standard

Integrated Differentiation/Accommodations/Modifications for ELA/Social Studies <i>(Alternate Modes of Instruction and Support)</i>		
Modifications to Support Gifted and Talented Students	Modifications to Support English Language Learners	Modifications to Support Our Learners (Students with IEPs/504s and At-Risk Learners)
<p>Provide appropriate challenge for wide ranging skills and development areas.</p> <p>Participate in inquiry and project-based learning units of study</p> <p>Assigning roles within partnerships</p> <p>Differentiated supports: content, process, product, environment</p>	<p>Spring WIDA or WIDA Entry test scores will be reviewed by the teacher in order to assign appropriate language tasks & provide key language uses to students.</p> <p>Native Language Supports (peer, online assistive technology, translation device, bilingual dictionary)</p> <p>Pair visual prompts with verbal presentations</p> <p>Front load and immerse students in literacy and language experiences related to the welcome unit content</p> <p>Provide students with visual models, sentence frames, concrete objects, and hands-on materials.</p> <p>Model procedures for life skills.</p> <p>*Also See At Risk/504 Modifications</p>	<p>Review student individual educational plan and/or 504 plan for instructional, assessment, and environmental supports.</p> <p>Allow for Student Choice: Students should be permitted to demonstrate understanding of welcome unit through drawings, computer projects, oral response, creating songs, creating videos, demonstration, presentation, etc.</p> <p>Text to speech/Oral reading</p> <p>Access to word/picture banks</p> <p>Use of anchor charts</p> <p>*Also See ELL Modifications</p>

Sources:

New Jersey Student Learning Standards (2016) <http://www.state.nj.us/education/cccs/2016/ela/k.pdf>

New Jersey Student Learning Standards: Technology (2014) <http://www.state.nj.us/education/cccs/2014/tech/8.pdf>

Career Ready Practices (2014) <http://www.state.nj.us/education/cccs/2014/career/CareerReadyPractices.pdf>

WIDA (2012) <https://www.wida.us/standards/eld.aspx>

Newsela.com

vocabulary.com