Cliffside Park Curriculum Planning & Reflection Teacher: Week of: Grade:

Reader's Workshop: NJSLS:	Writer's Workshop: NJSLS:	
Reflect on prior weeks' progress below. (i.e, pacing issues, routines and rituals, management, or successes)		
Reading Reflection:	Writing	
	Reflection:	
Unit of Study: *IRA: ML:	Unit of Study:	
Guided Reading/Strategy Groups:	Writing Stage(s):	
Word Study:		
Data Sources: (Formative & Summative)	Data Sources: (Formative & Summative)	
Accommodations/Modifications: (Specific to student needs)	Accommodations/Modifications: (Specific to student needs)	

*IRA = Interactive Read Aloud ML=Mini Lesson (Reading Fundamentals)

Math: NJSLS:	Science:	NJSLS:	
Reflect on prior weeks' progress below. (i.e, pacing issues, progress, management, or successes)			
Math Reflection:	Science R	Reflection:	
Topic of Study:	Units of S	Study:	
Guided Groups:			
Data Sources: (Formative & Summative)	Data Sou	<pre>irces: (Formative & Summative)</pre>	
Accommodations/Modifications:(Specific t	o student needs) Accommo	odations/Modifications: (Specific to student needs)	

Health: NJSLS:	Social Studies: NJSLS:		
Reflect on prior weeks' progress below. (i.e, pacing issues, progress, management, or successes)			
Health Reflection:	ction: Social Studies Reflection:		
Topic of Study:	Units of Study:		
Data Sources: (Formative & Summative)	Data Sources: (Formative & Summative)		
Accommodations/Modifications: (Specific to student needs)	Accommodations/Modifications: (Specific to student needs)		

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Reading Reflection:	Writing Reflection:		
Unit of Study: *IRA: ML:	Unit of Study:		
Guided Reading/Strategy Groups:	Writing Stage(s):		
Word Study:			
Data Sources: (Formative & Summative)	Data Sources: (Formative & Summative)		
Accommodations/Modifications: (specific to student needs)	Accommodations/Modifications: (specific to student needs)		
*IDA - Interactive Dead Aloud MI-Mini Lesson (Deading Funda			

*IRA = Interactive Read Aloud ML=Mini Lesson (Reading Fundamentals)

Math:	NJSLS:	Science:	NJSLS:	
Reflect on prior weeks' progress below. (i.e, pacing issues, routines and rituals, management, or successes)				
Math Reflection:		Science Reflecti	ion:	
Topic of Study:		Units of Study:		
Guided Groups:				
Data Sources: (Form	ative & Summative)	Data Sources: (F	Formative & Summative)	
Accommodations/M	lodifications: (specific to stude	ent needs) Accommodation	ns/Modifications: (specific to student no	eeds)

Health: NJSLS:	Social Studies: NJSLS:		
Reflect on prior weeks' progress below. (i.e, pacing issues, routines and rituals, management, or successes)			
Health Reflection:	Social Studies Reflection:		
Topic of Study:	Units of Study:		
Data Sources: (Formative & Summative)	Data Sources: (Formative & Summative)		
Accommodations/Modifications: (specific to student nee	eds) Accommodations/Modifications:(specific to student needs)		