

NJSLA Results: Spring 2019 Administrations

Cliffside Park School District
October 23, 2019



Measuring
College and
Career
Readiness

Comparison of **Cliffside Park's** Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations English Language Arts - Percentages

Grade	Level 1 2017	Level 1 2018	Level 1 2019	Level 2 2017	Level 2 2018	Level 2 2019	Level 3 2017	Level 3 2018	Level 3 2019	Level 4 2017	Level 4 2018	Level 4 2019	Level 5 2017	Level 5 2018	Level 5 2019	Change in Level 1 and 2 2017 to 2019	Change in Level 4 and 5 2017 to 2019**
3	4.2	7.8	7.9	11.6	11.7	13.2	19.6	20.9	22.6	55.6	50.9	50.0	9.0	8.7	6.3	+5.3	-8.3
4	3.6	5.9	3.6	6.5	6.5	7.6	19.6	18.4	21.4	53.6	45.4	45.1	16.7	23.8	22.3	+1.1	-2.9
5	5.8	2.9	1.6	10.6	9.4	12.5	15.9	12.9	13.5	57.1	61.8	60.9	10.6	12.9	11.5	-2.3	+4.7
6	3.2	3.2	2.4	6.8	6.4	6.5	18.4	14.9	11.2	45.3	44.7	52.7	26.3	30.9	27.2	-1.1	+8.3
7	6.1	8.9	7.5	17.1	13.2	8.0	23.2	17.9	17.0	42.5	30.0	34.0	11.0	30.0	33.5	-7.7	+14.0
8	16.7	10.2	9.3	13.1	11.8	12.7	17.9	20.4	16.7	41.1	44.6	38.7	11.3	12.9	22.5	-7.8	+8.9
9	25.6	23.5	15.9	17.5	17.4	13.6	25.0	19.8	28.2	27.7	32.6	34.3	4.2	6.7	8.1	-13.6	+10.5
10	24.7	25.7	23.2	11.6	15.5	15.8	21.1	18.8	18.3	37.1	29.0	28.9	5.5	10.9	13.8	+2.7	+0.1

*Grade 11 test was optional for 2018-2019 assessment year. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

Comparison of **Cliffside Park's** 2017 to 2019 Spring NJSLA Administrations English Language Arts – Percentage Changes

Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
3	+	5.3%	+	1.3%	+	3.0%	-	1.1%	-	8.3%	-	0.1%
4	+	1.1%	+	0.7%	+	1.8%	-	2.3%	-	2.9%	+	1.5%
5	-	2.3%	+	0.9%	-	2.4%	+	0.1%	+	4.7%	-	1.1%
6	-	1.1%	-	1.1%	-	7.2%	-	1.7%	+	8.3%	+	2.8%
7	-	7.7%	-	1.0%	-	6.2%	-	2.7%	+	14.0%	+	3.6%
8	-	7.8%	-	1.2%	-	1.2%	-	2.6%	+	8.9%	+	3.7%
9	-	13.6%	-	2.5%	+	3.2%	-	1.8%	+	10.5%	+	4.4%
10	+	2.7%	-	8.9%	-	2.8%	-	3.6%	+	0.1%	+	12.5%

* NJSLA 2018-2019 assessments were optional for 11th Grade students . State Percentages do not include results for Grade 11.

• Notes: Percentages may not total 100 due to rounding.

- The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) shows a decrease of the % change from the previous year.

Comparison of **Cliffside Park's** Spring 2019 NJSLA Administrations English Language Arts to New Jersey Percentages for 2019

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	7.9	14.0	13.2	14.4	22.6	21.4	50.0	42.8	6.3	7.4
4	3.6	8.6	7.6	12.6	21.4	21.4	45.1	39.1	22.3	18.3
5	1.6	7.4	12.5	12.5	13.5	22.2	60.9	45.6	11.5	12.3
6	2.4	7.3	6.5	12.6	11.2	23.9	52.7	40.9	27.2	15.2
7	7.5	8.9	8.0	10.5	16.9	17.8	34.3	33.1	33.3	29.7
8	9.3	9.2	12.7	10.3	16.7	17.7	38.7	38.0	22.5	24.9
9	15.9	11.3	13.6	11.8	28.2	21.1	34.3	36.7	8.1	19.2
10	23.2	14.3	15.8	10.9	18.3	15.9	28.9	33.4	13.8	25.5

*Grade 11 does not include students who took an AP/IB test.

** NJSLA 2018-2019 assessments were optional for 11th Grade students, state results do not include Grade 11 results.

Notes: Percentages may not total 100 due to rounding.

Comparison of **Cliffside Park's** Number of Students Tested Spring 2018 & Spring 2019 NJSLA Administrations **English Language Arts**

Grade	Students Tested 2019	Students Tested 2018	Difference between number of students tested in 2018 and 2019
3	190	230	-40
4	224	185	+39
5	192	170	+22
6	169	188	-19
7	201	190	+11
8	204	186	+18
9	309	328	-19
10	311	303	+8
Total	1,800	1,780	+20

** NJSLA 2018-2019 assessments were optional for 11th Grade students.

Note: "Students Tested" represents individual valid test scores for English Language Arts.

Comparison of **Cliffside Park's** Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations **Mathematics - Percentages**

Grade	Level 1 2017	Level 1 2018	Level 1 2019	Level 2 2017	Level 2 2018	Level 2 2019	Level 3 2017	Level 3 2018	Level 3 2019	Level 4 2017	Level 4 2018	Level 4 2019	Level 5 2017	Level 5 2018	Level 5 2019	Change in Level 1 and 2 2017 to 2019	Change in Level 4 and 5 2017 to 2019**
3	5.5	3.0	3.1	10.0	7.8	11.8	25.0	23.3	17.9	44.0	43.1	44.6	15.5	22.8	22.6	-0.6	+7.7
4	5.9	4.2	2.2	17.8	11.5	12.3	31.4	24.1	20.2	40.8	51.8	51.8	4.1	8.4	13.6	-9.2	+20.5
5	5.6	0.6	3.1	17.4	11.4	12.3	26.2	26.7	26.7	44.6	48.9	42.6	6.2	12.5	15.4	-7.6	+7.2
6	8.2	6.7	1.8	18.9	16.1	17.6	22.4	19.2	34.7	41.8	43.0	38.8	8.7	15.0	7.1	-7.7	-4.6
7	10.1	9.7	5.9	23.3	17.3	19.0	38.6	30.6	28.3	25.9	35.7	34.1	2.1	6.6	12.7	-8.5	+18.8
8*	36.5	23.4	25.7	19.9	18.0	23.5	25.0	27.5	21.9	18.6	29.3	27.9	0.0	1.8	1.1	-7.2	+10.4
ALG I***	18.3	14.3	14.1	28.1	20.4	37.1	28.7	23.9	24.3	24.6	37.4	23.6	0.3	3.9	1.0	+4.8	-0.3
GEO***	14.6	11.6	8.2	42.7	45.1	21.2	32.6	34.9	46.2	10.1	8.4	21.6	0.0	0.0	2.9	-27.9	+14.4
ALG II***	48.5	12.2	7.7	25.6	28.1	11.5	16.2	29.5	46.2	9.8	29.5	34.6	0.0	0.7	0	-54.9	+24.8

*Approximately 30,000 New Jersey students in grade 8 participated in the Algebra I assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

*** NJSLA 2018-2019 assessments were optional for 11th Grade students

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding. ALG 1 Is Algebra 1; GEO is Geometry; ALG II is Algebra 2.

Comparison of **Cliffside Park's** 2017 to 2019 Spring NJSLA Administrations **Mathematics – Percentage Changes**

Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
3	-	0.6%	—	0.5%	-	7.1%	—	2.1%	+	7.7%	+	2.6%
4	-	9.2%	—	2.3%	-	11.2%	—	1.4%	+	20.5%	+	3.7%
5	-	7.6%	+	3.2%	+	0.5%	—	3.8%	+	7.2%	+	0.6%
6	-	7.7%	+	3.4%	+	12.3%	—	0.3%	-	4.6%	—	3.1%
7	-	8.5%	+	0.7%	-	10.3%	—	3.7%	+	18.8%	+	1.6%
8	-	7.2%	+	2.1%	-	3.1%	—	0.4%	+	10.4%	+	2.6%
Algebra I***	+	4.8%	+	2.0%	-	4.4%	—	3.0%	-	0.3%	+	1.0%
Algebra II***	-	54.9%	—	1.1%	+	13.6%		0.0%	+	14.4%	+	1.1%
Geometry***	-	27.9%	—	0.1%	+	30.0%	+	0.3%	+	24.8%	—	0.3%

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole. *** NJSLA 2018-2019 assessments were optional for 11th Grade students, state results do not include Grade 11 results.

Notes: Percentages may not total 100 due to rounding.

- The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) shows a decrease of the % change from the previous year.

Comparison of **Cliffside Park's** Spring 2019 NJSLA Administrations Mathematics to New Jersey - Percentages for 2019

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	3.1	8.0	11.8	13.9	17.9	23.0	44.6	41.2	22.6	13.9
4	2.2	8.6	12.3	14.7	20.2	25.7	51.8	43.3	13.6	7.7
5	3.1	6.4	12.3	20.9	26.7	25.8	42.6	35.8	15.4	11.0
6	1.8	9.6	17.6	22.5	34.7	27.4	38.8	33.1	7.1	7.5
7	5.9	7.6	19.0	21.1	28.3	29.3	34.1	33.8	12.7	8.3
8*	25.7	23.3	23.5	23.1	21.9	24.3	27.9	28.2	1.1	1.1
Algebra I**	14.1	9.3	37.1	26.0	24.3	21.4	23.6	37.7	1.0	5.6
Algebra II**	7.7	10.6	11.5	11.7	46.2	21.4	34.6	49.7	0.0	6.6
Geometry**	8.2	10.4	21.2	24.6	46.2	32.8	21.6	26.9	2.9	5.3

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

** NJSLA 2018-2019 assessments were optional for 11th Grade students, state results do not include Grade 11 results.

Notes: Percentages may not total 100 due to rounding.

Comparison of **Cliffside Park's** Number of Students Tested Spring 2018 & Spring 2019 NJSLA Administrations Mathematics

Grade	Students Tested 2019	Students Tested 2018	Difference between number of students tested in 2018 and 2019
3	195	232	-37
4	228	191	+37
5	195	176	+19
6	170	193	-23
7	205	196	+9
8*	183	167	+16
Algebra I**	313	230	+83
Algebra II**	26	139	-113
Geometry**	208	275	-67
Total	1,723	1,799	-76

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

** NJSLA 2018-2019 assessments were optional for 11th Grade students

Notes: "Students Tested" represents individual valid test scores for Mathematics.

Cliffside Park School District

2019 Spring NJSLA School & Grade-Level Outcomes English Language Arts Grade 3 - Percentages

ELA03	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
School 3	1.9	15.4	17.3	59.6	5.8	65.4
School 4	14.6	8.3	31.3	39.6	6.3	45.8
School 5	8.9	15.6	22.2	51.1	2.2	53.3
School 6	6.7	13.3	20.0	48.9	11.1	60.0

Cliffside Park School District
2019 Spring NJSLA School & Grade-Level Outcomes
Mathematics Grade 3 - Percentages

MAT03	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
School 3	1.9	3.7	14.8	50.0	29.6	79.6
School 4	4.2	12.5	16.7	45.8	20.8	66.7
School 5	4.3	17.0	31.9	40.4	6.4	46.8
School 6	2.2	15.2	8.7	41.3	32.6	73.9

Cliffside Park School District

2019 Spring NJSLA School & Grade-Level Outcomes English Language Arts Grade 4 - Percentages

ELA04	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
School 3	3.8	7.7	21.2	40.4	26.9	67.3
School 4	3.0	4.5	23.9	41.8	26.9	68.7
School 5	6.3	8.3	20.8	52.1	12.5	64.6
School 6	1.8	10.5	19.3	47.4	21.1	68.4

Cliffside Park School District
2019 Spring NJSLA School & Grade-Level Outcomes
Mathematics Grade 4 - Percentages

MAT04	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
School 3	1.9	11.3	18.9	58.5	9.4	67.9
School 4	1.5	9.0	29.9	43.3	16.4	59.7
School 5	3.9	15.7	17.6	49.0	13.7	62.7
School 6	1.8	14.0	12.3	57.9	14.0	71.9

Cliffside Park School District

2019 Spring NJSLA School & Grade-Level Outcomes English Language Arts Grade 5 - Percentages

ELA05	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
School 3	2.0	9.8	17.6	60.8	9.8	70.6
School 4	0.0	15.0	10.0	58.3	16.7	75.0
School 5	0.0	16.7	16.7	61.1	5.6	66.7
School 6	4.4	8.9	11.1	64.4	11.1	75.6

Cliffside Park School District
2019 Spring NJSLA School & Grade-Level Outcomes
Mathematics Grade 5 - Percentages

MAT05	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
School 3	3.8	7.7	36.5	40.4	11.5	51.9
School 4	4.8	12.9	22.6	40.3	19.4	59.7
School 5	0.0	22.2	22.2	47.2	8.3	55.6
School 6	2.2	8.9	24.4	44.4	20.0	64.4

Cliffside Park School District

2019 Spring NJSLA School & Grade-Level Outcomes English Language Arts Grade 6 - Percentages

ELA06	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
School 3	5.5	9.1	14.5	54.5	16.4	70.9
School 4	0.0	0.0	12.8	38.5	48.7	87.2
School 5	3.1	9.4	3.1	59.4	25.0	84.4
School 6	0.0	7.0	11.6	58.1	23.3	81.4

Cliffside Park School District
2019 Spring NJSLA School & Grade-Level Outcomes
Mathematics Grade 6 - Percentages

MAT06	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
School 3	0.0	21.4	42.9	32.1	3.6	35.7
School 4	2.6	12.8	25.6	43.6	15.4	59.0
School 5	0.0	18.8	34.4	40.6	6.3	46.9
School 6	4.7	16.3	32.6	41.9	4.7	46.5

Cliffside Park School District

2019 Spring NJSLA School & Grade-Level Outcomes English Language Arts/Literacy Middle School - Percentages

ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Grade 7	7.5	8.0	16.9	34.3	33.3	67.7
Grade 8	9.3	12.7	16.7	38.7	22.5	61.3

Cliffside Park School District
2019 Spring NJSLA School & Grade-Level Outcomes
Mathematics Middle School - Percentages

MATH	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Grade 7	5.9	19.0	28.3	34.1	12.7	46.8
Grade 8	25.7	23.5	21.9	27.9	1.1	29.0
Algebra I	0.0	0.0	4.2	87.5	8.3	95.8

Cliffside Park School District

2019 Spring NJSLA School & Grade-Level Outcomes English Language Arts/Literacy High School - Percentages

ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Grade 9	15.9	13.6	28.2	34.3	8.1	42.4
Grade 10	23.2	15.8	18.3	28.9	13.8	42.8

Cliffside Park School District
2019 Spring NJSLA School & Grade-Level Outcomes
Mathematics High School - Percentages

MATH	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Alg. I	15.2	40.1	26.0	18.3	0.3	18.7
Alg. II	8.0	12.0	48.0	32.0	0.0	32.0
Geom.	8.2	21.2	46.2	21.6	2.9	24.5

Comparison of **School #3** Spring 2019 Administration English Language Arts/Literacy to **Cliffside Park's** Percentages 2019

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	1.9	7.9	15.4	13.2	17.3	22.6	59.6	50.0	5.8	6.3
4	3.8	3.6	7.7	7.6	21.2	21.4	40.4	45.1	26.9	22.3
5	2.0	1.6	9.8	12.5	17.6	13.5	60.8	60.9	9.8	11.5
6	5.5	2.4	9.1	6.5	14.5	11.2	54.5	52.7	16.4	27.2

* NJSLA 2018-2019 assessments were optional for 11th Grade students.

Notes: Percentages may not total 100 due to rounding.

Comparison of **School #3** Spring 2019 Administration Mathematics to **Cliffside Park's** Percentages 2019

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	1.9	3.1	3.7	11.8	14.8	17.9	50.0	44.6	29.6	22.6
4	1.9	2.2	11.3	12.3	18.9	20.2	58.5	51.8	9.4	13.6
5	3.8	3.1	7.7	12.3	36.5	26.7	40.4	42.6	11.5	15.4
6	0.0	1.8	21.4	17.6	42.9	34.7	32.1	38.8	3.6	7.1

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

** NJSLA 2018-2019 assessments were optional for 11th Grade students

Notes: Percentages may not total 100 due to rounding.

Comparison of **School #4** Spring 2019 Administration English Language Arts/Literacy to **Cliffside Park's** Percentages 2019

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	14.6	7.9	8.3	13.2	31.3	22.6	39.6	50.0	6.3	6.3
4	3.0	3.6	4.5	7.6	23.9	21.4	41.8	45.1	26.9	22.3
5	0.0	1.6	15.0	12.5	10.0	13.5	58.3	60.9	16.7	11.5
6	0.0	2.4	0.0	6.5	12.8	11.2	38.5	52.7	48.7	27.2

* NJSLA 2018-2019 assessments were optional for 11th Grade students.

Notes: Percentages may not total 100 due to rounding.

Comparison of **School #4** Spring 2019 Administration Mathematics to **Cliffside Park's** Percentages 2019

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	4.2	3.1	12.5	11.8	16.7	17.9	45.8	44.6	20.8	22.6
4	1.5	2.2	9.0	12.3	29.9	20.2	43.3	51.8	16.4	13.6
5	4.8	3.1	12.9	12.3	22.6	26.7	40.3	42.6	19.4	15.4
6	2.6	1.8	12.8	17.6	25.6	34.7	43.6	38.8	15.4	7.1

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

** NJSLA 2018-2019 assessments were optional for 11th Grade students

Notes: Percentages may not total 100 due to rounding.

Comparison of **School #5** Spring 2019 Administration English Language Arts/Literacy to **Cliffside Park's** Percentages 2019

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	8.9	7.9	15.6	13.2	22.2	22.6	51.1	50.0	2.2	6.3
4	6.3	3.6	8.3	7.6	20.8	21.4	52.1	45.1	12.5	22.3
5	0.0	1.6	16.7	12.5	16.7	13.5	61.1	60.9	5.6	11.5
6	3.1	2.4	9.4	6.5	3.1	11.2	59.4	52.7	25.0	27.2

* NJSLA 2018-2019 assessments were optional for 11th Grade students.

Notes: Percentages may not total 100 due to rounding.

Comparison of **School #5** Spring 2019 Administration Mathematics to **Cliffside Park's** Percentages 2019

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	4.3	3.1	17.0	11.8	31.9	17.9	40.4	44.6	6.4	22.6
4	3.9	2.2	15.7	12.3	17.6	20.2	49.0	51.8	13.7	13.6
5	0.0	3.1	22.2	12.3	22.2	26.7	47.2	42.6	8.3	15.4
6	0.0	1.8	18.8	17.6	34.4	34.7	40.6	38.8	6.3	7.1

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

** NJSLA 2018-2019 assessments were optional for 11th Grade students

Notes: Percentages may not total 100 due to rounding.

Comparison of **School #6** Spring 2019 Administration English Language Arts/Literacy to **Cliffside Park's** Percentages 2019

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	6.7	7.9	13.3	13.2	20.0	22.6	48.9	50.0	11.1	6.3
4	1.8	3.6	10.5	7.6	19.3	21.4	47.4	45.1	21.1	22.3
5	4.4	1.6	8.9	12.5	11.1	13.5	64.4	60.9	11.1	11.5
6	0.0	2.4	7.0	6.5	11.6	11.2	58.1	52.7	23.3	27.2
7	7.5	7.5	8.0	8.0	17.0	16.9	34.0	34.3	33.5	33.3
8	9.3	9.3	12.7	12.7	16.7	16.7	38.7	38.7	22.5	22.5

* NJSLA 2018-2019 assessments were optional for 11th Grade students.

Notes: Percentages may not total 100 due to rounding.

Comparison of **School #6** Spring 2019 Administration Mathematics to **Cliffside Park's** Percentages 2019

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	2.2	3.1	15.2	11.8	8.7	17.9	41.3	44.6	32.6	22.6
4	1.8	2.2	14.0	12.3	12.3	20.2	57.9	51.8	14.0	13.6
5	2.2	3.1	8.9	12.3	24.4	26.7	44.4	42.6	20.0	15.4
6	4.7	1.8	16.3	17.6	32.6	34.7	41.9	38.8	4.7	7.1
7	5.9	5.9	19.1	19.0	27.9	28.3	34.3	34.1	12.7	12.7
8	25.7	25.7	23.5	23.5	21.9	21.9	27.9	27.9	1.1	1.1
Alg I	0.0	14.1	0.0	37.1	4.2	24.3	87.5	23.6	8.3	1.0
Alg II	0.0	7.7	0.0	11.5	0.0	46.2	100.0	34.6	0.0	0.0

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

** NJSLA 2018-2019 assessments were optional for 11th Grade students

Notes: Percentages may not total 100 due to rounding.

Comparison of High School Spring 2019 Administration English Language Arts/Literacy to Cliffside Park's Percentages 2019

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
9	15.9	15.9	13.6	13.6	28.2	28.2	34.3	34.3	8.1	8.1
10	23.2	23.2	15.8	15.8	18.3	18.3	28.9	28.9	13.8	13.8

* NJSLA 2018-2019 assessments were optional for 11th Grade students.

Notes: Percentages may not total 100 due to rounding.

Comparison of High School Spring 2019 Administration Mathematics to Cliffside Park's Percentages 2019

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
Alg I	15.2	14.1	40.1	37.1	26.0	24.3	18.3	23.6	0.3	1.0
Geom.	8.2	8.2	21.2	21.2	46.2	46.2	21.6	21.6	2.9	2.9
Alg II	8.0	7.7	12.0	11.5	48.0	46.2	32.0	34.6	0.0	0.0

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

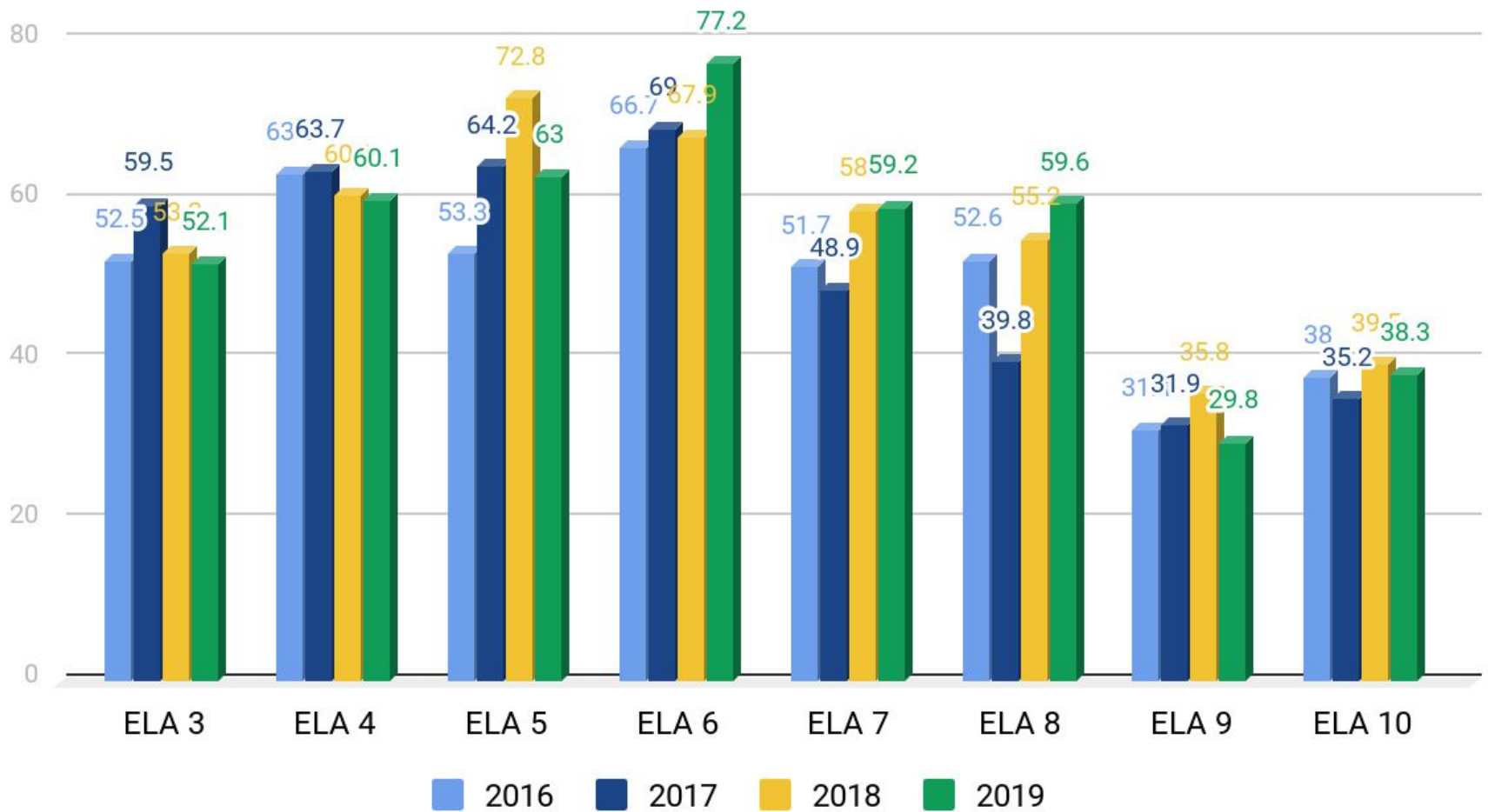
** NJSLA 2018-2019 assessments were optional for 11th Grade students

Notes: Percentages may not total 100 due to rounding.

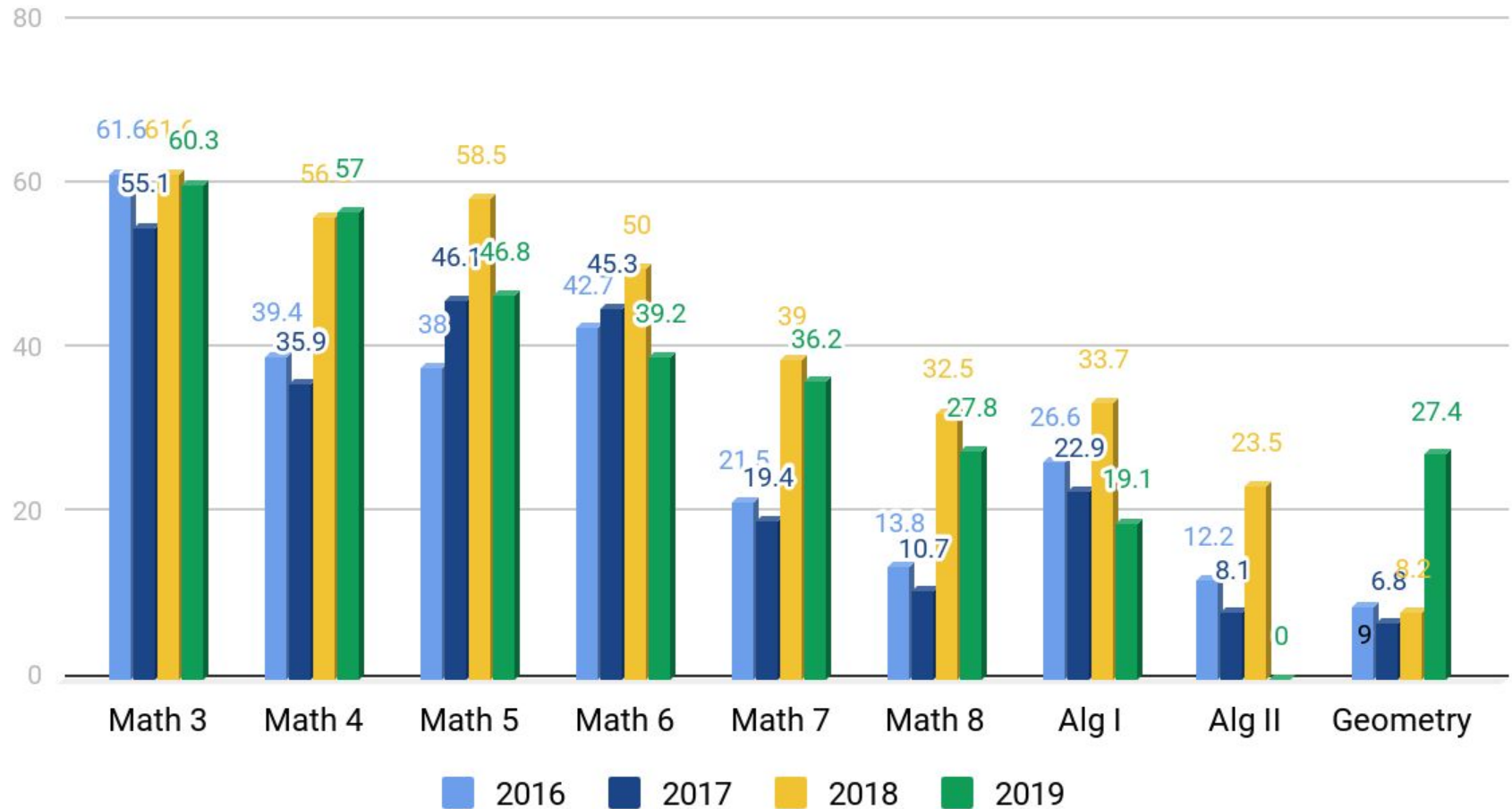
NJSLA - Science Assessment

The test results for the 2019 NJSLA - Science have not been released to the public. Information and analysis of those scores will be made available once we receive the state reports.

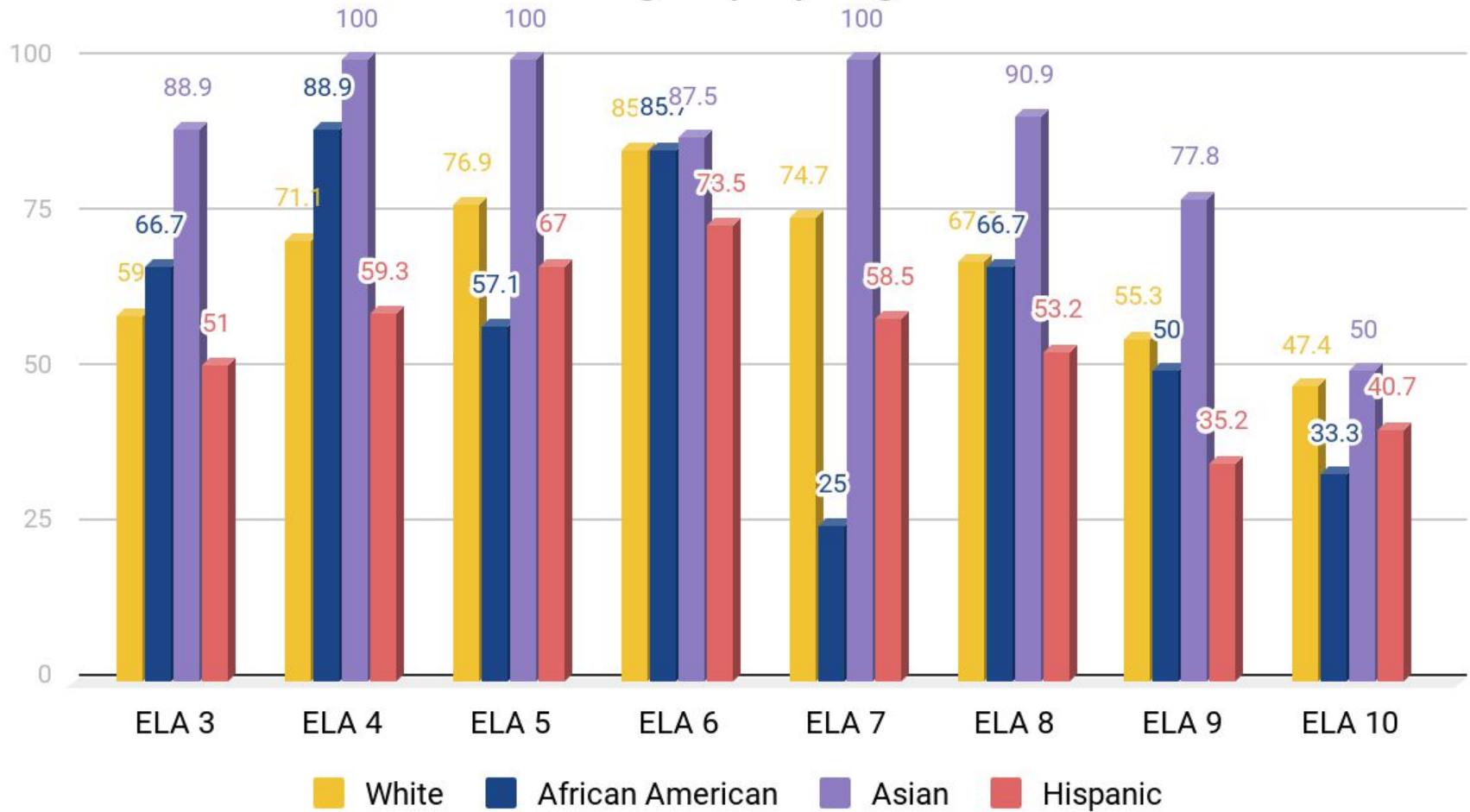
ELA Performance of Economically Disadvantaged Subgroup Over 4 Years



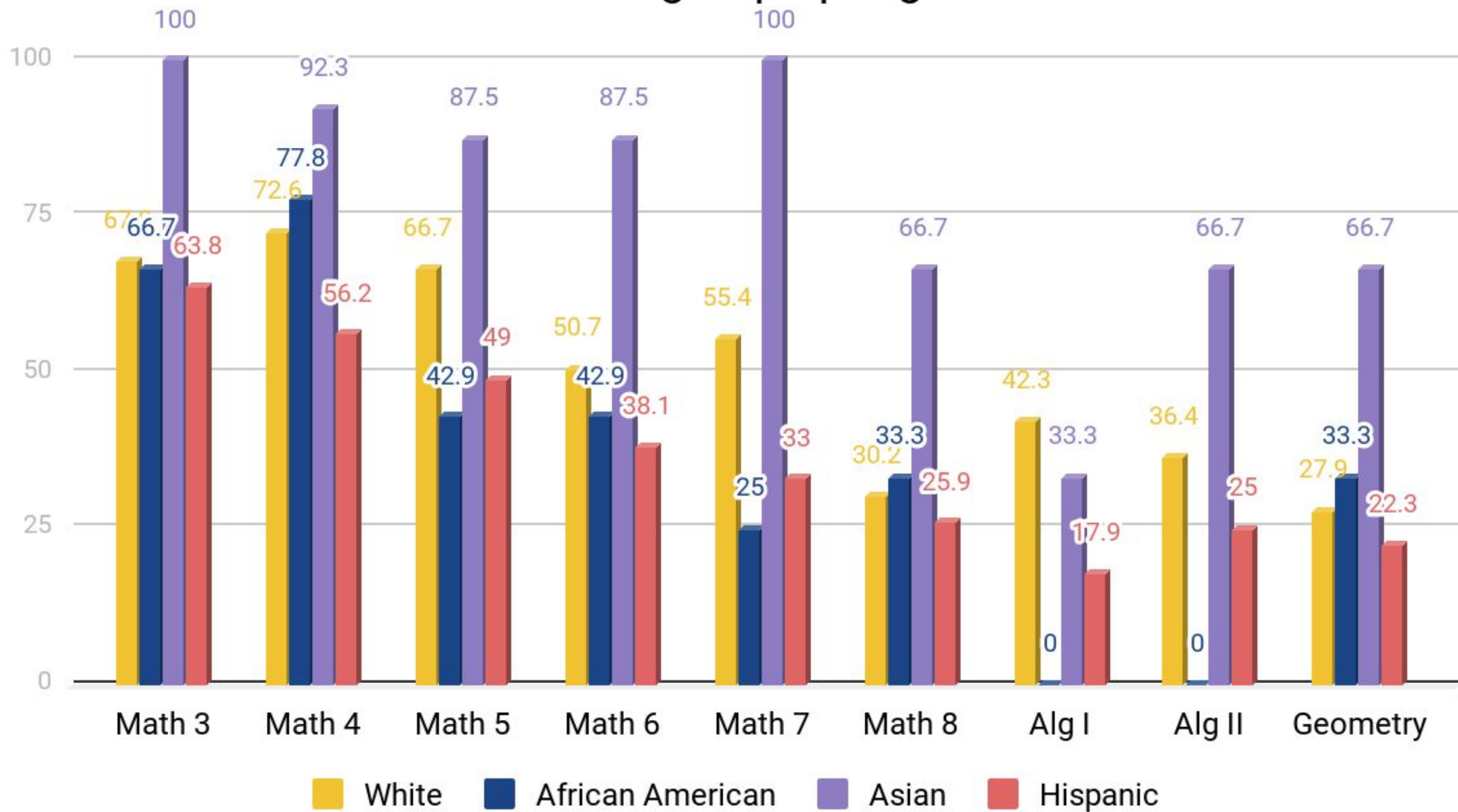
Math Performance of Economically Disadvantaged Subgroup Over 4 Years



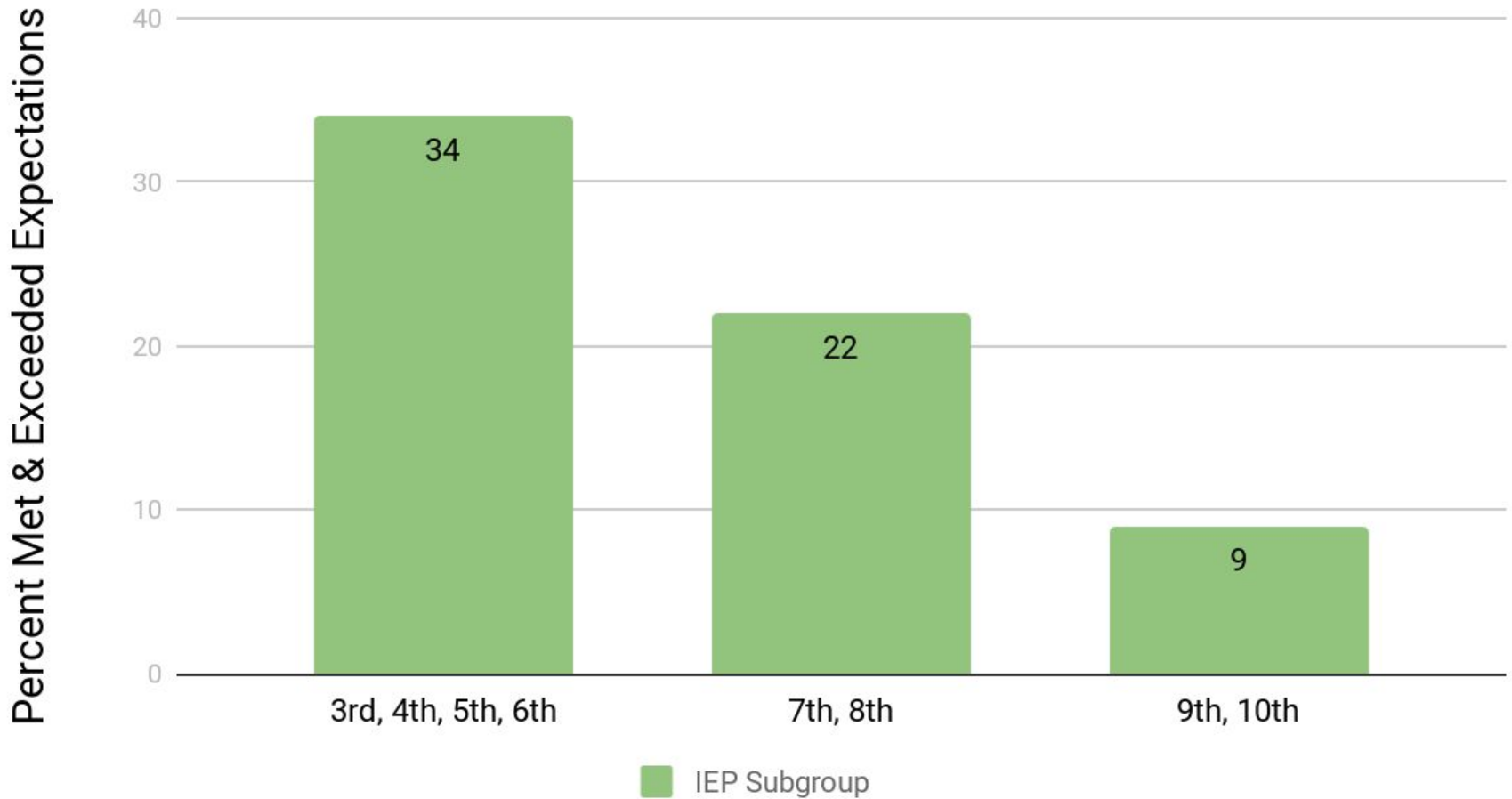
ELA Performance of Race Subgroup Spring 2019 NJSLA



Math Performance of Race Subgroup Spring 2019 NJSLA

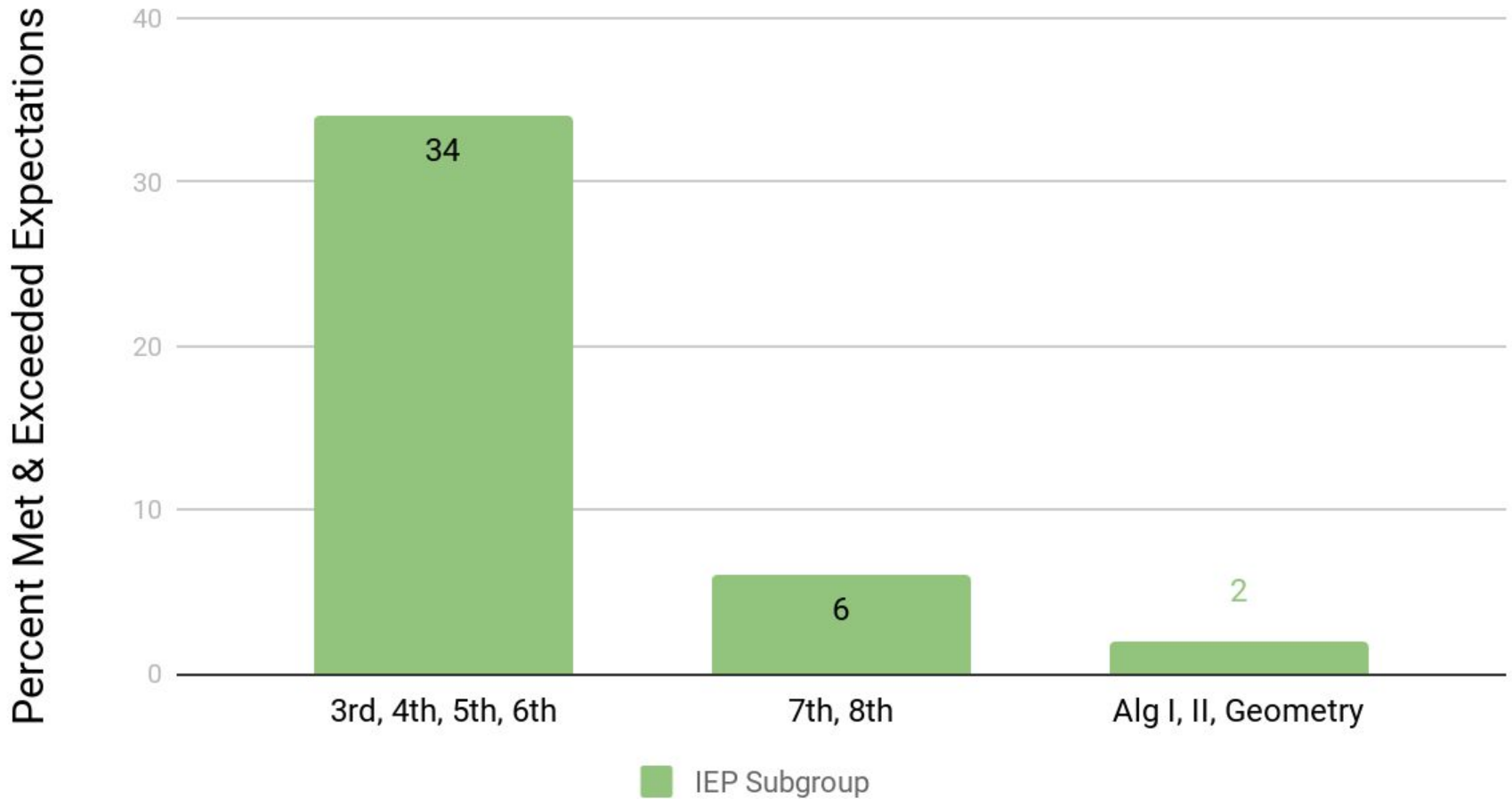


ELA Performance of IEP Subgroup Spring 2019 NJSLA



- Banding was done due to low populations in individual grades.
- Note: Students with 504 were included in the IEP population. This was done due to very low numbers and because accommodations were provided to both groups.

Math Performance of IEP Subgroup Spring 2019 NJSLA



- Banding was done due to low populations in individual grades.
- Note: Students with 504 were included in the IEP population. This was done due to very low numbers and because accommodations were provided to both groups.

DLM Chart

REPORT DATE: 07-23-2018

End of Year Report
District Results 2017-18



DISTRICT: CLIFFSIDE PARK (030890)

DISTRICT ID: 030890
STATE: New Jersey

Grade	Subject	Number of Students Tested	Emerging	Approaching Target	At Target	Advanced	At Target or Advanced
3	English Language Arts	3	1	0	2	0	67%
	Mathematics	3	0	2	1	0	33%
4	English Language Arts	3	0	0	3	0	100%
	Mathematics	3	1	1	1	0	33%
5	English Language Arts	1	0	0	1	0	100%
	Mathematics	1	0	0	1	0	100%
	Science	1	0	1	0	0	0%
6	English Language Arts	1	1	0	0	0	0%
	Mathematics	1	1	0	0	0	0%
11	English Language Arts	2	1	0	1	0	50%
	Mathematics	2	1	1	0	0	0%
	Science	2	2	0	0	0	0%

Achievement Levels

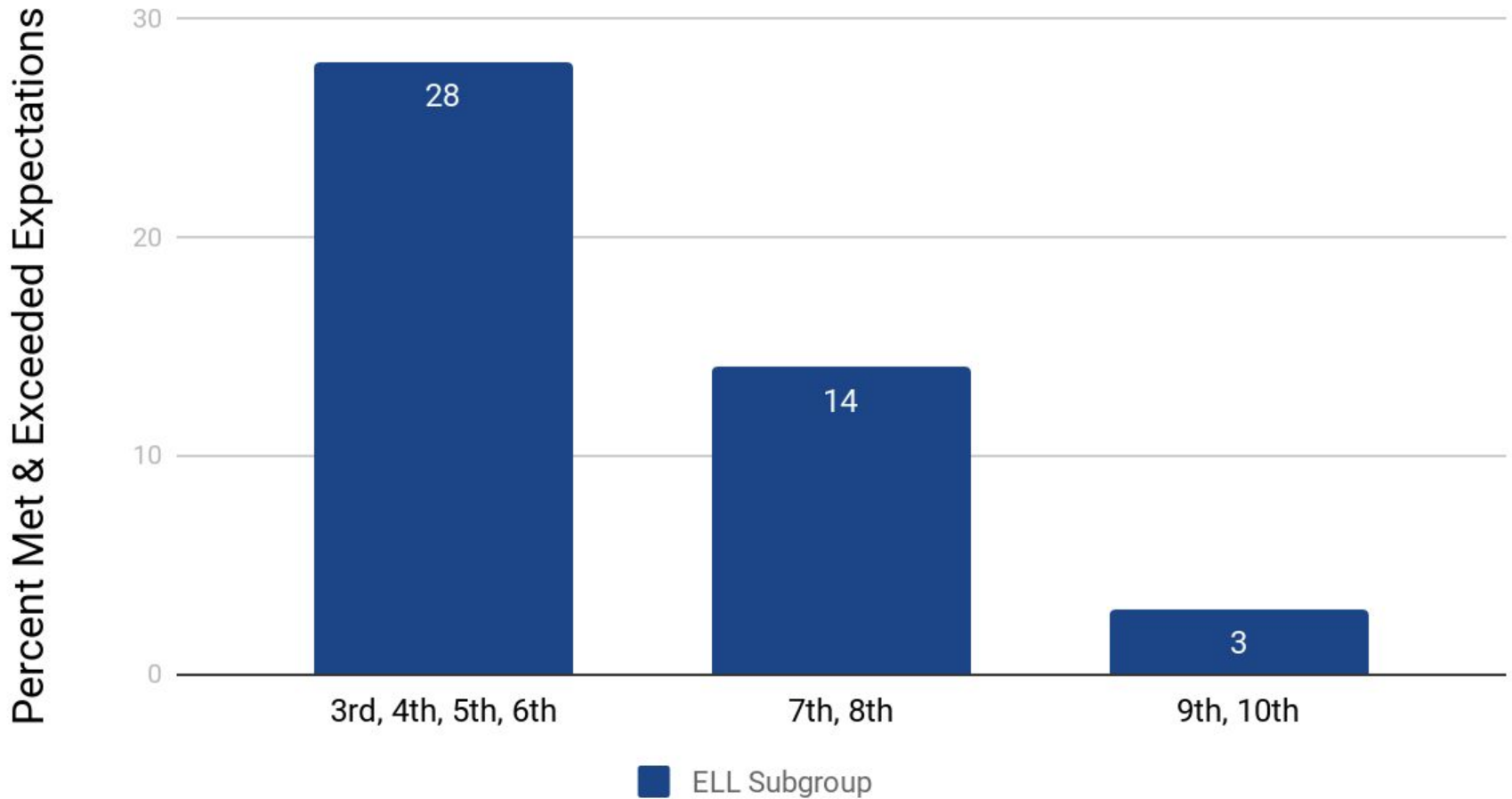
The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.

The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.

The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.

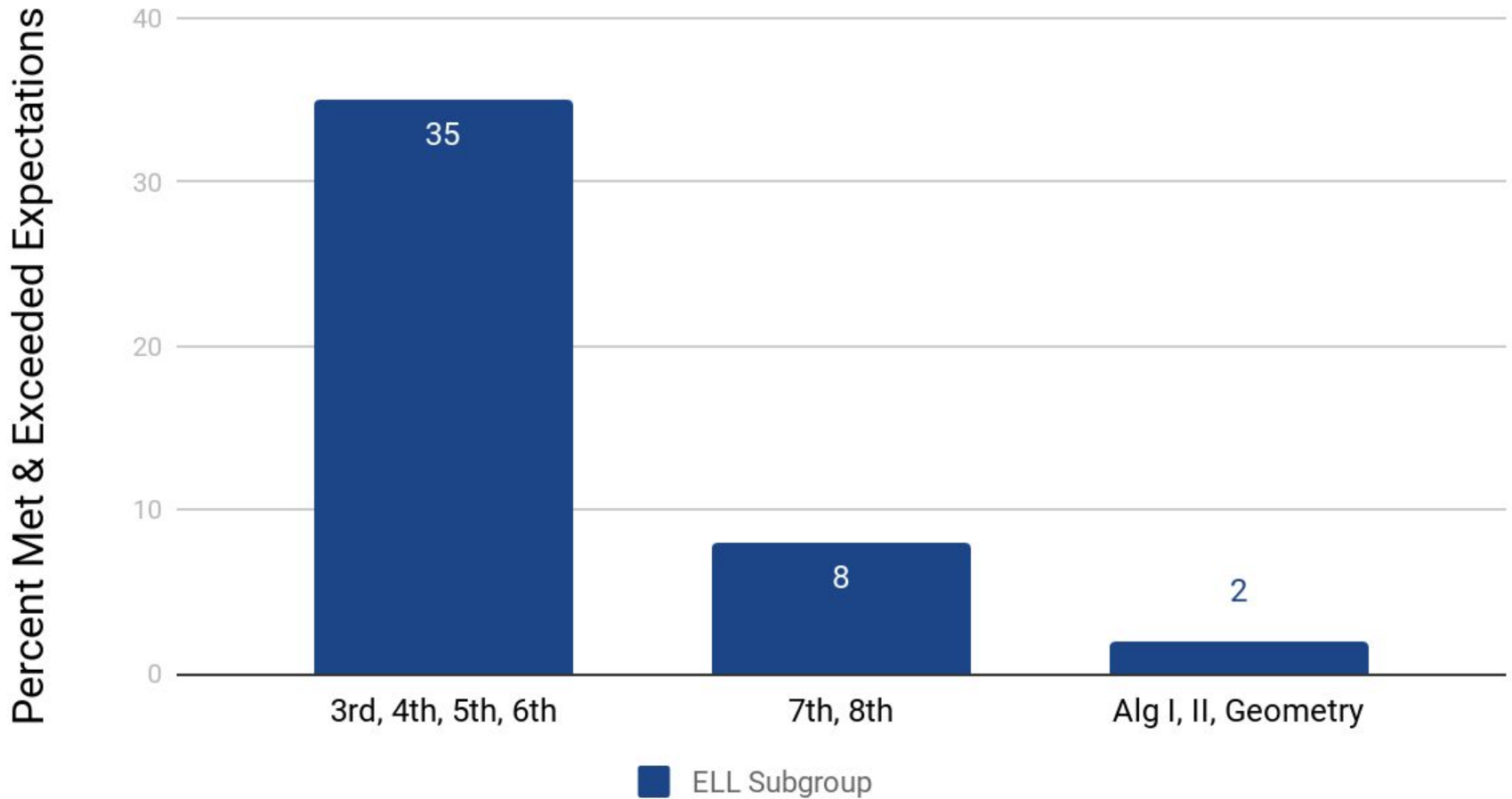
The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

ELA Performance of ELL Subgroup Spring 2019 NJSLA



- Banding was done due to low populations in individual grades.
- Note: Students tested are in the second or third year of ESL education program. Typically many students are not classified as ELLs by the time they reach their fourth academic year.

Math Performance of ELL Subgroup Spring 2019 NJSLA



- Banding was done due to low populations in individual grades.
- Note: Students tested are in the second or third year of ESL education program. Typically many students are not classified as ELLs by the time they reach their fourth academic year.

Narrative Explaining the WIDA ACCESS 2.0 for ELLs Results

The NJDOE proposed a model to identify English Learner Proficiency (ELP) growth targets for English learners. Equal interval increases should occur each year so that all English learners meet proficiency within five years of entering a school district. The number of years for students to achieve proficiency varies based on the student's starting level of proficiency. As stated in the New Jersey ESSA plan, the WIDA ACCESS 2.0 for ELLs® exam is used to measure this growth over time.

Our WIDA ACCESS 2.0 for ELLs results are in the following slides. Students who are banded in levels 1 - 3 are also referred to as students with “entering” through “developing” levels of English. Students banded in levels 4 - 6 are referred to as “expanding” through “reaching”. Within the last two testing cycles, our population is approximately 80% “entering” through “developing”. Fortunately, because of the targeted ESL and bilingual instruction throughout the district, our English Language Learners acquire an increasing amount of academic language throughout their schooling.

Narrative Explaining the WIDA ACCESS 2.0 for ELLs Results

Further analysis of our results led us to determine that the students achieve their highest scores within the reading and listening components of the assessment. We adjusted our curriculum to increase our English learners' writing and speaking opportunities. The elementary schools have increased the amount of grades who receive the *Spotlight on English* curriculum and the middle school now uses the *Milestones* curriculum, in order to align with the high school ESL curriculum.

The scores between 2017 and 2018 are nearly identical, despite the fact there was a 27% increase in the number of students tested from 2017 to 2018. This signals that we are moving the students toward English proficiency at the educationally ideal rate, regardless of the amount of students in our program.

In order to further align our instruction with the assessment, our district ordered the WIDA Model Online assessment as a mid-year benchmark, allowing us to adjust our instruction to benefit the students. This will also provide practice for students to take the test on the computer as they will be expected to do in the spring.

2019 ACCESS English Language Proficiency Test Results

	K and 1st	2nd & 3rd	4th & 5th	6th, 7th & 8th	9th, 10th, 11th & 12th
Total Tested	72	63	31	47	194
ELP 1-3	83%	75%	39%	85%	76%
ELP 4-6	17%	18%	61%	15%	23%

- By the end of the academic year when testing occurred, the majority of students in ELP levels 4-6 exited the program.
- Due to variations in tested students and averaging of averages, percent totals will not add up to 100%.
- Cliffside Park School District uses multiple measures of assessment, in addition to WIDA ACCESS 2.0, to determine English proficiency.

2018 ACCESS English Language Proficiency Test Results

	K and 1st	2nd & 3rd	4th & 5th	6th, 7th & 8th	9th, 10th, 11th & 12th
Total Tested	81	44	26	46	197
ELP 1-3	78%	66%	73%	83%	83%
ELP 4-6	17%	20%	27%	17%	16%

- By the end of the academic year when testing occurred, the majority of students in ELP levels 4-6 exited the program.
- Due to variations in tested students and averaging of averages, percent totals will not add up to 100%.
- Cliffside Park School District uses multiple measures of assessment, in addition to WIDA ACCESS 2.0, to determine English proficiency.

2017 ACCESS English Language Proficiency Test Results

	K and 1st	2nd & 3rd	4th & 5th	6th, 7th & 8th	9th, 10th, 11th & 12th
Total Tested	100	48	27	57	155
ELP 1-3	65%	58%	59%	75%	81%
ELP 4-6	15%	21%	41%	25%	18%

- By the end of the academic year when testing occurred, the majority of students in ELP levels 4-6 exited the program.
- Due to variations in tested students and averaging of averages, percent totals will not add up to 100%.
- Cliffside Park School District uses multiple measures of assessment, in addition to WIDA ACCESS 2.0, to determine English proficiency.

2016 ACCESS English Language Proficiency Test Results

	K and 1st	2nd & 3rd	4th & 5th	6th, 7th & 8th	9th, 10th, 11th & 12th
Total Tested	86	27	27	44	121
ELP 1-3	63%	33%	44%	77%	56%
ELP 4-6	37%	67%	56%	23%	44%

- By the end of the academic year when testing occurred, the majority of students in ELP levels 4-6 exited the program.
- Due to variations in tested students and averaging of averages, percent totals will not add up to 100%.
- Cliffside Park School District uses multiple measures of assessment, in addition to WIDA ACCESS 2.0, to determine English proficiency.