

Understanding Your 2021 Scores



WIDATM

ACCESS for ELLs

A Presentation of the Cliffside Park, NJ ELL Dept.

What is the ACCESS for ELLs and when do we give it?

ACCESS stands for “Assessing Comprehension and Communication in English State-to-State for English Language Learners”

We give this assessment annually in the Spring (March - April window).

The students are assessed in **4 language domains: Reading, Writing, Speaking and Listening**

The student’s score represents an English Language Proficiency (ELP) level.

In the fall, the students receive their scores. The score sheet looks like the one below.

Individual Student Scores

Domain Scores

The Individual Student Report contains detailed information about a student's performance on each section of ACCESS for ELLs. It is primarily for students, parents or guardians, and teachers. It provides a snapshot of how well the student understands and can produce the language needed to access the academic content presented in an English language classroom. The Individual Student Report shows a proficiency level and a scale score for each of the four language domains.



Language Domain	Proficiency Level (Possible 1.0-6.0)						Scale Score (Possible 100-600) and Confidence Band See Interpretive Guide for Score Reports for definitions					
	1	2	3	4	5	6	100	200	300	400	500	600
Listening 	4.0						368					
Speaking 	2.2						320					
Reading 	5.5						530					
Writing 	1.5						190					

Proficiency levels are interpretive scores. In other words, they are based on, but separate from, scale scores. The proficiency level score describes the student's performance in terms of the six WIDA English Language Proficiency Levels:

A student receives a score that represents their proficiency level. Level 1 through Level 6

Proficiency levels are interpretive scores. In other words, they are based on, but separate from, scale scores. The proficiency level score describes the student's performance in terms of the six WIDA English Language Proficiency Levels:

Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
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The proficiency level score is a whole number followed by a decimal. The whole number reflects the student's proficiency level, and the number after the decimal reflects how far the student has progressed within that level. For example, a student with a score of 3.7 is at proficiency level 3 and is over halfway toward achieving proficiency level 4. At the bottom of the Individual Student Report, each proficiency level the student achieved is explained in terms of what the student can do using English. A [complete list of the proficiency level descriptors](#) is included in this document.

Cliffside Park ACCESS for ELLs Results

Grade bands	K-1	2-3	4-5	6-8	9-12
Total Tested 2021	70	47	34	36	139
ELP 1 - 3	31	20	7	16	84
ELP 4 - 6	39	27	27	20	55

Alternate ACCESS for ELLs (given to ELL students in self contained Sp.Ed. classes)

Grades	Gr. 1	Gr. 2	Gr. 4	Gr. 5	Gr. 6	Gr. 7
P1 (entering)				1		
P2 (emerging)	2	2	1	1	1	1

Note: *P2 is higher than P1

Increased Communication

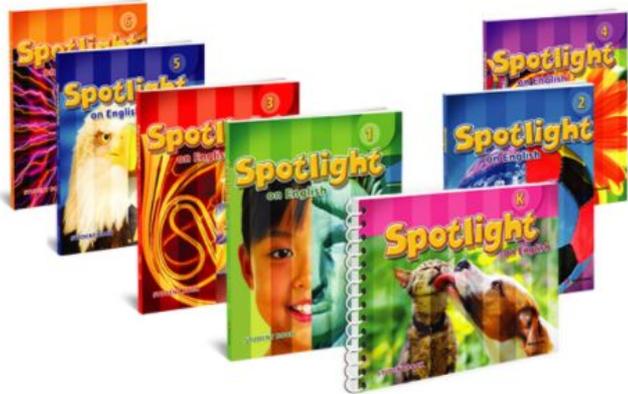
- *Classroom teachers are receiving the scores from the ELL teachers.
- *Copies of the WIDA scores are available in student folders.
- *Parents are receiving the scores.



Curriculum to Support Our Success

The elementary school ELL Program uses the following materials as key elements to help students achieve in the WIDA:

← Spotlight on English



Contact Information

Dr. Julie O'Connor

English Language Learner Coordinator

Cliffside Park Public Schools

jo'connor@cliffsidepark.edu

